Constructing a Rubric

Three Rivers College has adopted a four-point rubric system using the Roman numeral classification to show ordinal differentiation of student performance with IV indicating performance of fully accomplishing the competency described.   The following definitions of each area should help to frame the criteria details for each student competency:

I.   Student totally "missed the mark," or failed to accomplist competency area.

II.   Student is developing within this competency but made errors or needs additional guidance from the instructor.

III.   Student has met the competency area to pass at minimum expectation; may have minor errors.

IV.   Student fully demonstrated the specific competency area with no errors.

PERFORMANCE LEVEL →

COMPETENCY AREA ↓

	I	II	III	IV
Competency 1				
Competency 2				
Competency 3				
Competency 4				

Rubrics are used to evaluate the specific competency area of a learning activity in a course or program. The rubric structure helps instructors to see a student's strengths and weaknesses in a manner that is consistent and equitable. The rubric structure also helps a student to understand each competency area required in the course and exactly what he/she is expected to know as a result of taking the course.