

CLASSROOM ACCOMMODATIONS OFFERED:

- Note Taking Services
- Extended Time on Test/Quiz
- Quiet Testing Environment
- Permission to Record Lectures
- Preferred Seating
- Test Reader
- Audio Text Books

DISABILITY SERVICES

2080 Three Rivers Blvd.
Westover Administration Building
Poplar Bluff, MO 63901



DISABILITY SERVICES



trcc.edu



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“AS FAR AS WE’RE
CONCERNED, *DISABILITY*
MEANS POSSIBILITY.”



Three Rivers College is an equal opportunity institution that commits itself to the policy that there will be no unlawful discrimination against any person because of race, color, gender, sexual orientation, religion, age, disability, or national origin.

Three Rivers College is in compliance with Title II of the Americans with Disabilities Act (ADA). Please refer to College policy SP 2115 and regulation SR 2115 Disability Services for Students for more information.

Students requesting accommodations must present documentation confirming the disability(ies). Reasonable and appropriate accommodations will be determined on an individual basis. Please note that services cannot begin until a completed application is on file with the Office of Disability Services and the disability has been verified according to the ODS requirements.

STUDENT ACCOMMODATION INFORMATION:

- New students need to contact the Office of Disability Services early in the admissions process.
- You will need to complete an Accommodation Request Form. Documentation supporting your disability needs to be provided along with the Accommodation Request Form.
- Accommodations will depend on what each person needs in order to equally participate in the classroom setting.
- Once accepted as a qualified person with a disability, you will not need to reapply for accommodations.
- You will need to provide additional supporting documentation if there is a change in your diagnosis and you need to have more accommodations.

GUIDELINES FOR DOCUMENTING MEDICAL DISABILITIES:

- The person filling out the documentation must be an appropriate licensed professional to make the diagnosis in the area of specialization.
- The evaluation written on a professional letterhead must be current and contain the date of the student's appointment.
- Documentation must contain current medication, treatments, and assistive devices and technologies and functional limitations resulting from the disability, which specifically states the College's residential and educational settings.

GUIDELINES FOR DOCUMENTING LEARNINGS DISABILITIES:

- An appropriate licensed professional must conduct the evaluation.
- Testing must be current (within the past five years)
- Comprehensive documentation detailing the learning disability must be provided. (Prior documentation may be useful in determining appropriate services, such as an Individual Education Plan (IEP) or a 504 plan, but these documents are only used for the diagnosis, not as the recommended accommodations.)

