Information Literacy

The student will access and use information from multiple sources while evaluating their accuracy and credibility.

	I	II	III	IV
Access Information	Does not access information to accomplish the purpose of the assignment.	Accesses information that fails to contribute to the purpose of the assignment.	Accesses information to accomplish the purpose of the assignment but inappropriately accesses the specified number and kind.	Accesses the specified number and kind of information to accomplish the purpose of the assignment.
Use information appropriately to accomplish a specific purpose	Does not use the required sources to accomplish the purpose of the assignment.	Uses the required sources inappropriately.	Uses the required sources appropriately but does not accomplish the purpose of the assignment.	Uses the required sources appropriately to accomplish the purpose of the assignment.
Evaluate information and sources critically	Does not evaluate information and fails to assess accuracy and credibility.	Evaluates information but fails to assess both accuracy and credibility.	Evaluates information but only assesses either accuracy or credibility.	Evaluates information to assess both accuracy and credibility.

*The Roman numeral classification is used to show ordinal differentiation of student performance with IV indicating performance of fully accomplishing the competency described.

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