



THREE RIVERS COLLEGE
FACTBOOK 2014

Three Rivers College
THE COMMUNITY COLLEGE OF SOUTHEAST MISSOURI

MISSION OF THREE RIVERS COLLEGE

Mission Statement

Three Rivers College inspires, prepares, and empowers students to succeed through open access to high-quality learning opportunities that meet the needs of the communities we serve.

Commitments that inform our mission

- Open access to educational programs to prepare students for transfer to a four-year baccalaureate institution, as well as programs of career and technical education to prepare students for entry or advancement in the global workforce.
- Comprehensive academic services, learning resources, basic skills development and educational opportunities for students of diverse cultural, socioeconomic and academic backgrounds.
- Support services and student activities to enhance individual growth and academic potential.
- Collaborative partnerships to develop specialized programs that meet the changing needs of business and industry, government, secondary schools and other colleges and universities.
- Lifelong learning opportunities for individuals, who wish to improve job performance, develop new skills or pursue personal interests.
- Community services that support and encourage the economic, civic and cultural vitality of the region.

VISION AND CORE VALUES OF THREE RIVERS COLLEGE

Vision Statement

Three Rivers College will be the preeminent, cutting-edge community of learners with a student-first focus, and will operate as a vibrant, dynamic catalyst for the creation of opportunities that foster learning and student success.

Core Values

Commitment to Learning

We provide exemplary learning opportunities and maintain the highest standards through continuous improvement.

Hardworking

We are dedicated to working more diligently, smartly, creatively, and innovatively.

Honesty and Integrity

We honor our commitment to the college mission as we hold ourselves to the highest ethical standards in all operations.

Quality

We take decisive action to shape the future in order to fulfill our commitment to excellence.

Respect

We value the worth of individuals from all backgrounds and treat coworkers and members of the community with courtesy and dignity.

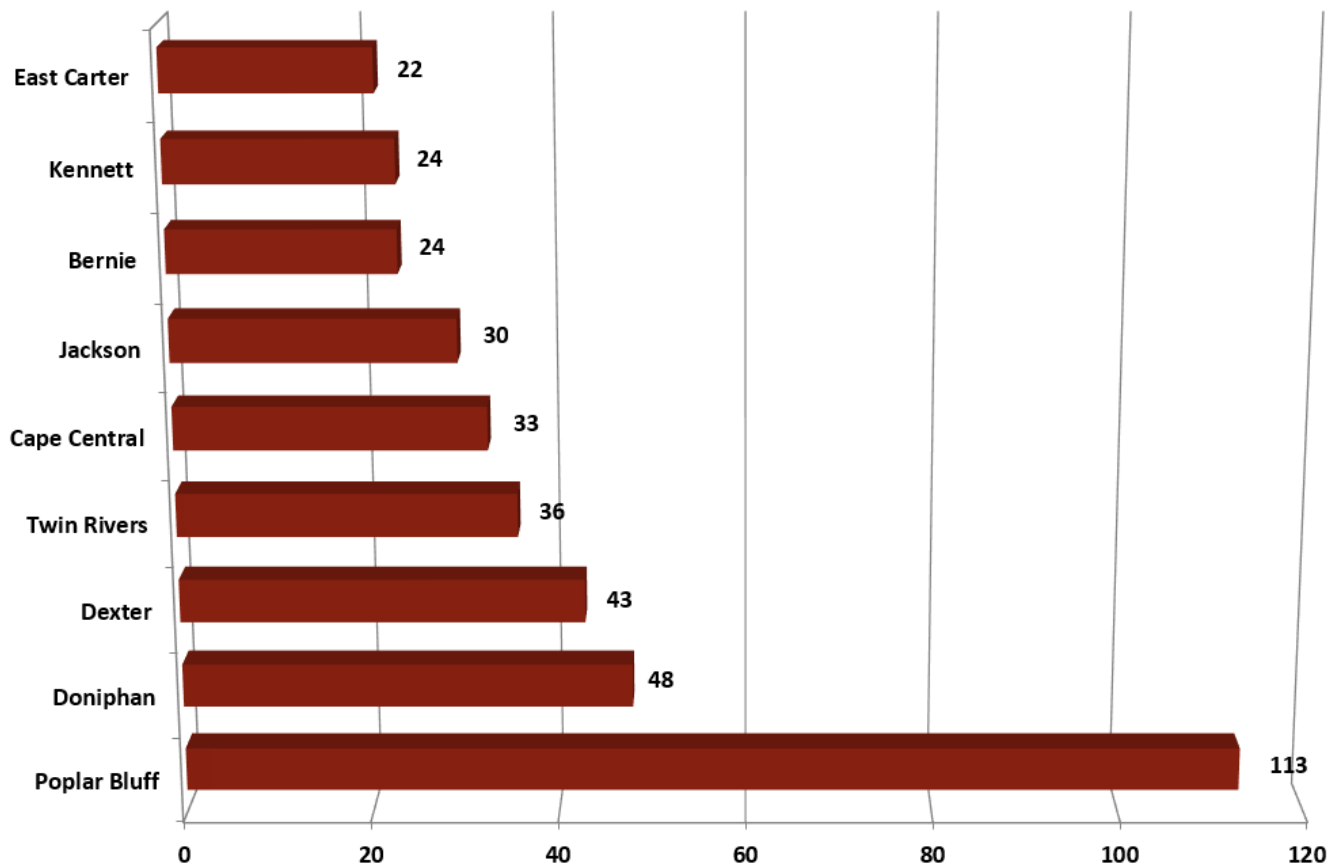
TABLE OF CONTENTS

Enrollment of Recent High School Graduates	
Top 10 High Schools Headcount	5
In-District High Schools Headcount	6
Out-of-District High Schools Headcount	7
In-District High Schools Percent	8
Out-of-District High Schools Percent	9
New Students	11
Total Student Population	
County	12
Demographics	13
Headcount and FTE	14
Enrollment Status	15
Class Level	16
Credit Hours	
Total	17
Off Campus Centers	18
ITV	19
Web	20
Day/Evening	21
Dual Credit	22
Census Comparison	23
Placement Scores	24
Students by Major	25
Financial Aid	
Percentage Students Receiving Aid	29
Total Aid Awarded	30
Retention	31
Student Achievement	
Dean’s List	32
Honors	33
Degrees/Certificates	34
Human Resources	
Full-Time Employees	38
Part-Time Employees	39
Tuition	40
Revenue	
2014 Estimates	41
Comparison	42
Performance Funding	43
2014 Performance Funding	
Performance Funding Comparison	44
Contact Information	45
USAGE DISCLAIMER	46

RECENT HIGH SCHOOL GRADUATES

TOP 10 HIGH SCHOOLS

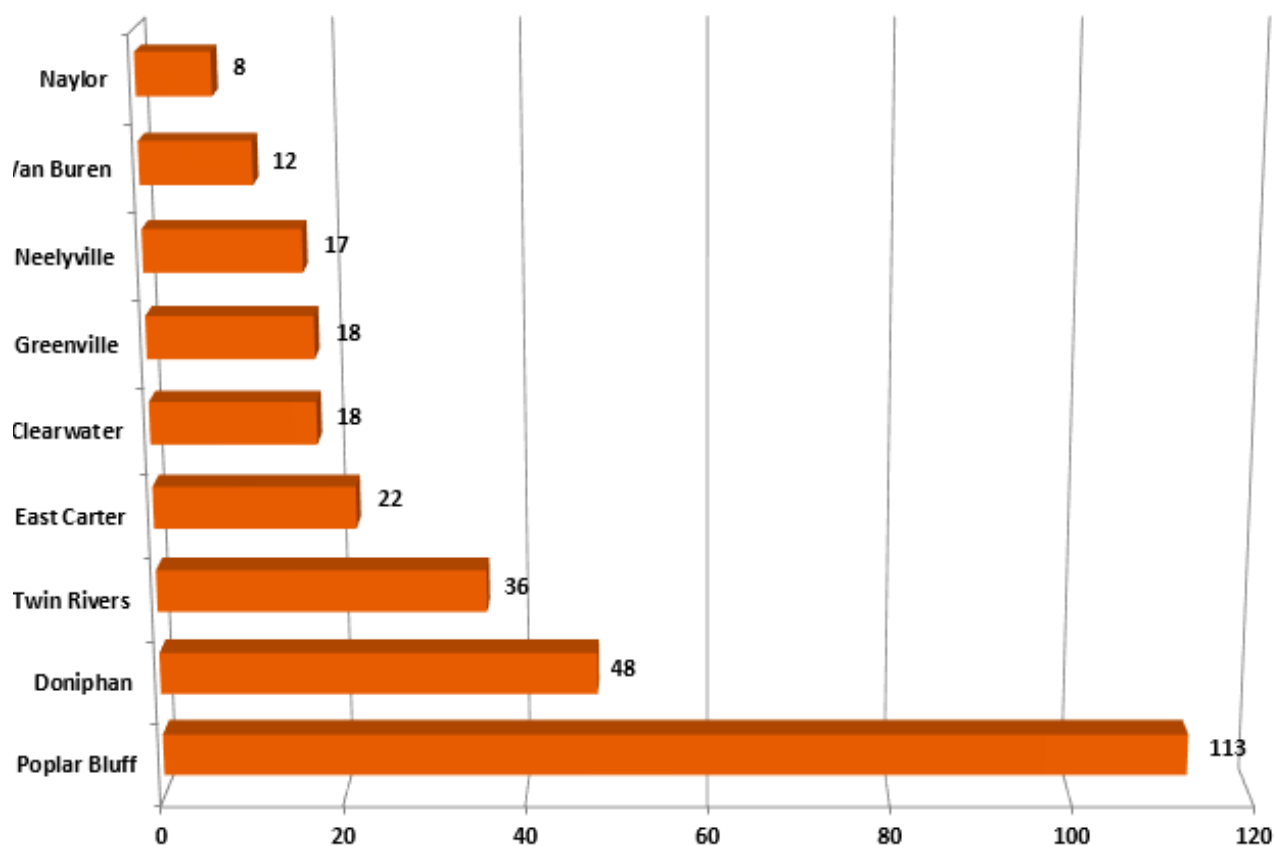
Enrollment by Headcount



May 2014 High School Graduates Enrolled in 14/Fall by High School

RECENT HIGH SCHOOL GRADUATES IN-DISTRICT HIGH SCHOOLS

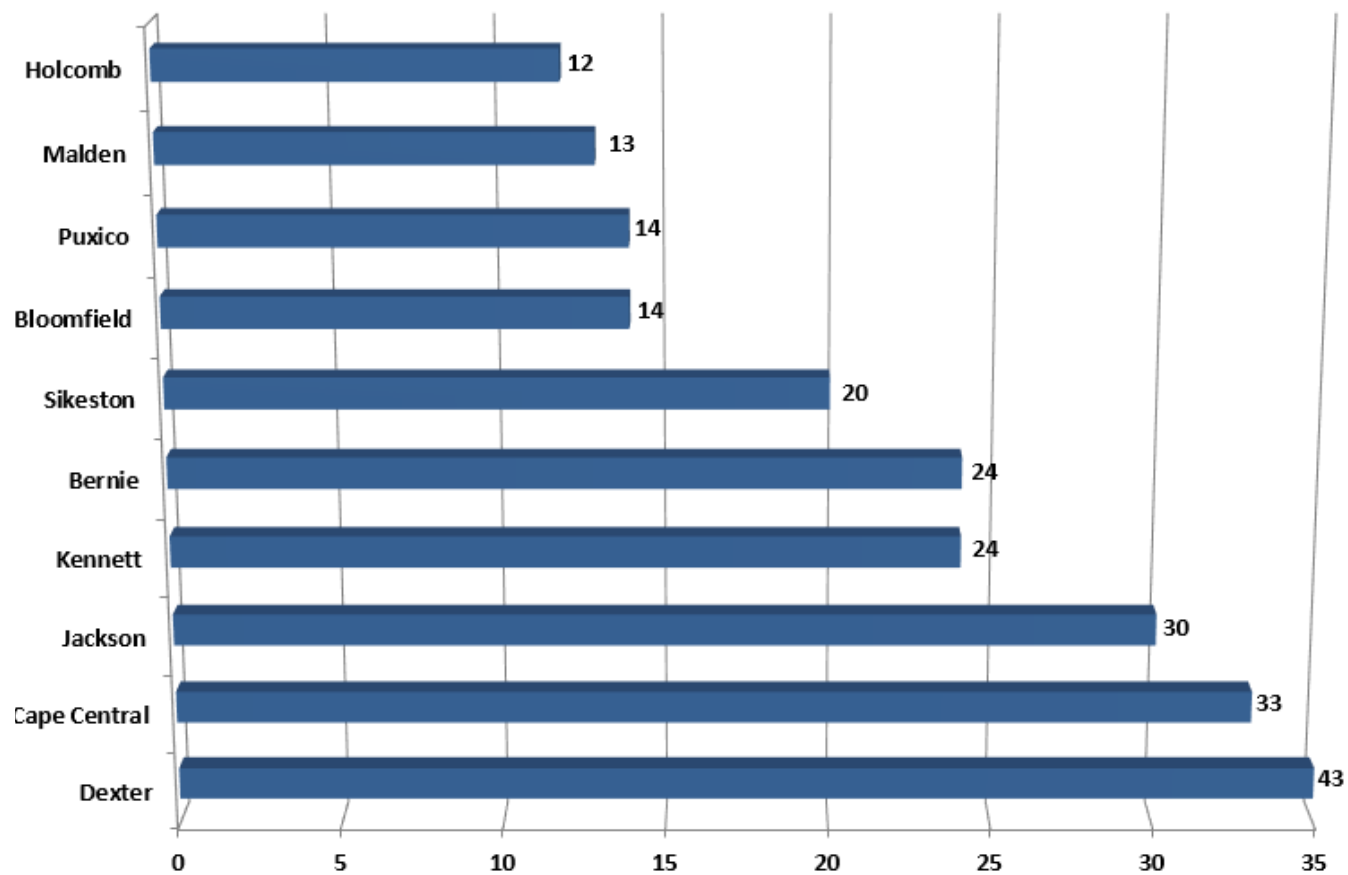
Enrollment by Headcount



May 2014 High School Graduates Enrolled in 14/Fall by High School

RECENT HIGH SCHOOL GRADUATES OUT-OF-DISTRICT HIGH SCHOOLS

Enrollment by Headcount



May 2014 High School Graduates Enrolled in 14/Fall by High School

RECENT HIGH SCHOOL GRADUATES

IN-DISTRICT HIGH SCHOOLS

Enrollment by Percentage of Graduating Class

High School	# of 2014 Graduates Enrolled	# of 2014 Graduates	% of 2014 Graduates Enrolled	County
Neelyville	17	44	39%	Butler
Poplar Bluff	113	306	37%	Butler
Twin Rivers	36	74	49%	Butler
East Carter	22	78	28%	Carter
Van Buren	12	32	38%	Carter
Doniphan	48	108	44%	Ripley
Naylor	8	23	35%	Ripley
Clearwater	18	68	26%	Wayne
Greenville	18	53	34%	Wayne

Percentage of May 2014 High School Graduates

Enrolled in 14/Fall by High School

RECENT HIGH SCHOOL GRADUATES

OUT-OF-DISTRICT HIGH SCHOOLS

Enrollment by Percentage of Graduating Class

High School	# of 2014 Graduates Enrolled	# of 2014 Graduates	% of 2014 Graduates Enrolled	County
Piggott	9	73	12%	Arkansas
Woodland	7	68	10%	Bollinger
Zalma	3	7	43%	Bollinger
Cape Central	33	256	13%	Cape Girardeau
Jackson	30	363	8%	Cape Girardeau
Saxony Lutheran	5	49	10%	Cape Girardeau
Oak Ridge	3	30	10%	Cape Girardeau
Delta R-5	1	23	4%	Cape Girardeau
Salem	5	148	3%	Dent
Kennett	24	138	17%	Dunklin
Malden	13	61	21%	Dunklin
Holcomb	12	38	32%	Dunklin
Clarkton	11	29	38%	Dunklin
Campbell	9	38	24%	Dunklin
Senath-Hornersville	6	42	14%	Dunklin
Southland	1	17	6%	Dunklin
Willow Springs	6	91	7%	Howell
South Iron	1	27	4%	Iron
East Prairie	5	78	6%	Mississippi
Charleston	3	66	5%	Mississippi
New Madrid	9	83	11%	New Madrid
Portageville	7	45	16%	New Madrid
Gideon	5	20	25%	New Madrid
Couch	3	31	10%	Oregon
Alton	1	52	2%	Oregon

Percentage of May 2014 High School Graduates

Enrolled in 14/Fall by High School

RECENT HIGH SCHOOL GRADUATES

OUT-OF-DISTRICT HIGH SCHOOLS

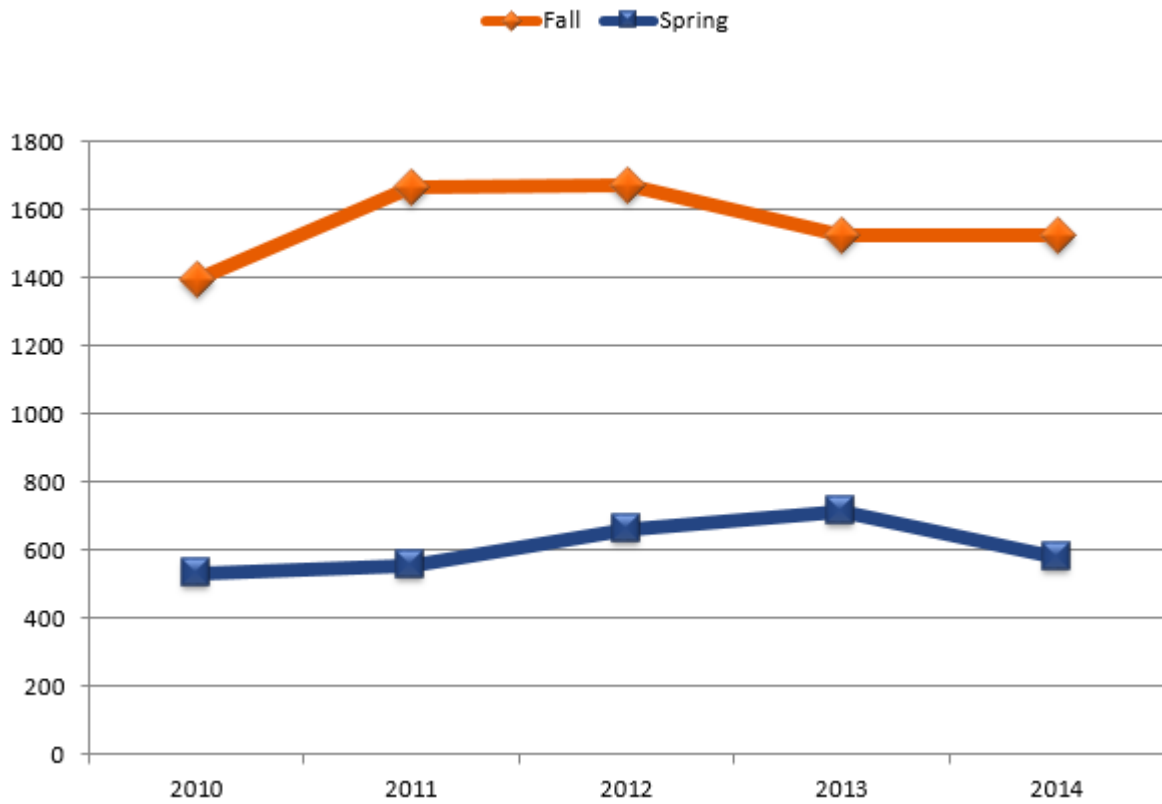
Enrollment by Percentage of Graduating Class

High School	# of 2014 Graduates Enrolled	# of 2014 Graduates	% of 2014 Graduates Enrolled	County
Caruthersville	8	50	16%	Pemiscot
South Pemiscot	3	54	6%	Pemiscot
North Pemiscot	2	14	14%	Pemiscot
Delta C-7	1	15	7%	Pemiscot
Hayti	1	47	2%	Pemiscot
Southern Reynolds	10	26	38%	Reynolds
Lesterville	1	22	5%	Reynolds
Sikeston	20	236	8%	Scott
Scott City R-1	12	60	20%	Scott
Chaffee	10	57	18%	Scott
Oran	8	27	30%	Scott
Scott County R-4	4	58	7%	Scott
Scott County Central	2	30	7%	Scott
Winona	4	25	16%	Shannon
Dexter	43	125	34%	Stoddard
Bernie	24	51	47%	Stoddard
Bloomfield	14	50	28%	Stoddard
Puxico	14	55	25%	Stoddard
Richland	6	25	24%	Stoddard
Advance	3	32	9%	Stoddard
Bell City	1	7	14%	Stoddard

Percentage of May 2014 High School Graduates
enrolled in 14/Fall by High School

NEW STUDENTS

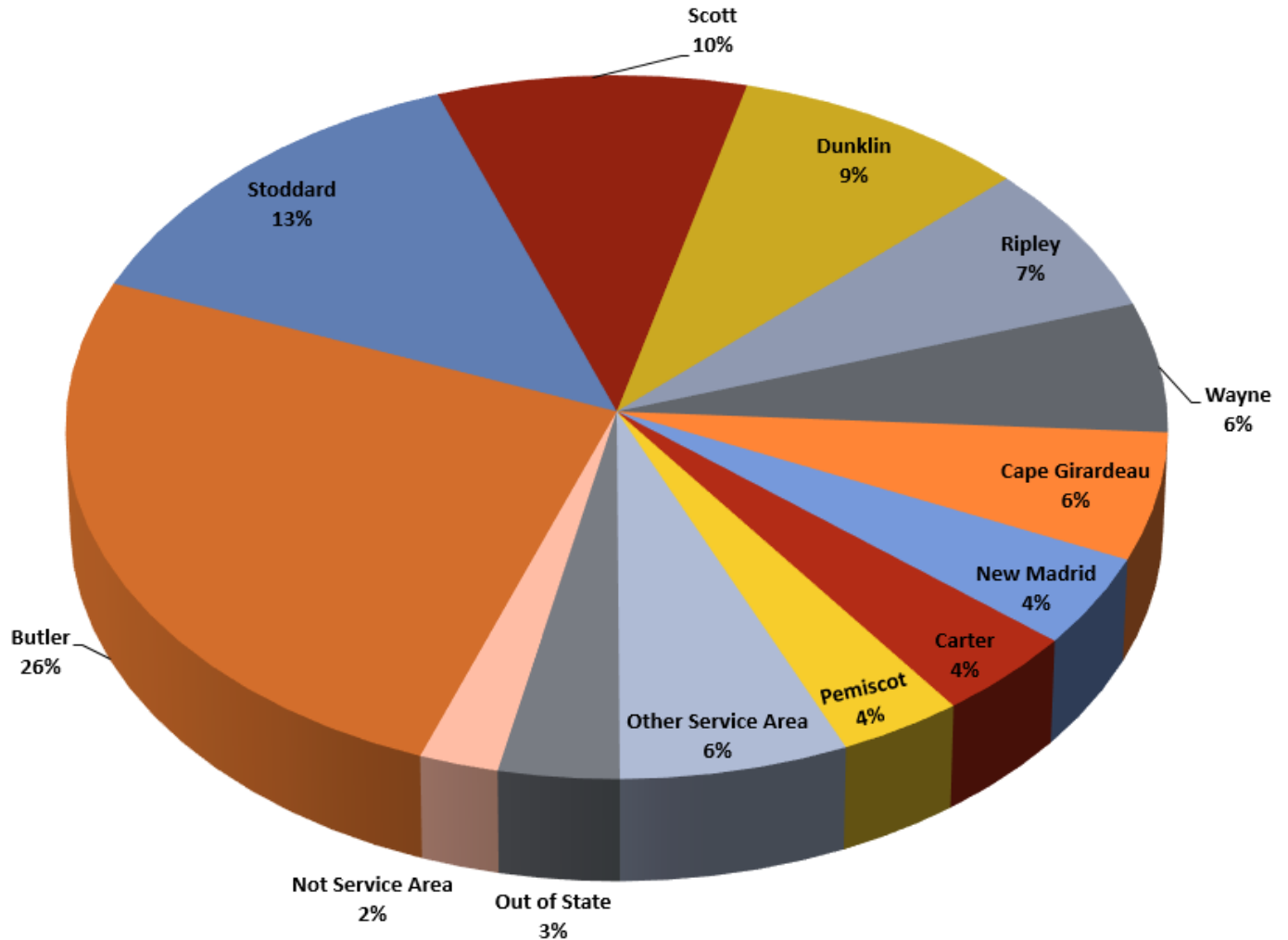
NUMBER OF NEW STUDENTS BY TERM



	2010	2011	2012	2013	2014
Fall	1394	1668	1669	1527	1526
Spring	531	553	661	712	580

TOTAL STUDENT POPULATION

14/FALL STUDENTS BY COUNTY



County	Headcount
Butler	1071
Stoddard	565
Scott	398
Dunklin	380
Ripley	292
Wayne	251
Cape Girardeau	246

County	Headcount
New Madrid	174
Carter	169
Pemiscot	147
Other Service Area	271
Out of State	143
Not Service Area	94

TOTAL STUDENT POPULATION

DEMOGRAPHICS

Gender of Students

Gender	2010 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall
Female	2456 65.81%	2783 65.71%	3093 66.49%	2915 66.25%	2846 67.75%
Male	1276 34.19%	1452 34.29%	1559 33.51%	1485 33.75%	1355 32.25%
Total	3732 100.00%	4235 100.00%	4652 100.00%	4400 100.00%	4201 100.00%

Age of Students

Age Group	2010 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall
<20	1358 36.39%	1540 36.36%	1607 34.54%	1604 36.45%	1685 40.11%
20-24	962 25.78%	1114 26.30%	1184 25.45%	1103 25.07%	1061 25.26%
25-34	775 20.77%	888 20.97%	991 21.30%	890 20.23%	804 19.14%
35+	637 17.07%	693 16.36%	870 18.70%	803 18.25%	651 15.50%
Total	3732 100.00%	4235 100.00%	4652 100.00%	4400 100.00%	4201 100.00%
Average Age	26	25	26	26	25

Student Ethnicity and Race

Ethnicity	2010 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall
American Indian/ Alaska Native	17 0.46%	18 0.43%	29 0.62%	27 0.61%	34 0.81%
Asian	12 0.32%	11 0.26%	17 0.37%	26 0.59%	21 0.50%
Black	399 10.69%	463 10.93%	536 11.52%	486 11.05%	467 11.12%
Hawaiian/Pacific Islander	2 0.05%	1 0.02%	3 0.06%	6 0.14%	3 0.07%
Hispanic	57 1.53%	51 1.20%	63 1.35%	67 1.52%	75 1.79%
White	3235 86.68%	3654 86.28%	3944 84.78%	3689 83.84%	3495 83.19%
Non-Resident Alien	0 0.00%	0 0.00%	3 0.06%	2 0.05%	2 0.05%
Race/ethnicity unknown	10 0.27%	37 0.87%	57 1.23%	97 2.20%	104 2.48%
Total	3732 100.00%	4235 100.00%	4652 100.00%	4400 100.00%	4201 100.00%

TOTAL STUDENT POPULATION

HEADCOUNT—CREDIT HOURS—FTE

School Term	Headcount	Credit Hours	FTE	Unduplicated Headcount	Annual FTE
2014-2015					
14/Augmester	38	76			
14/Fall	4,201	44,869	2,991		
2013-2014					
13/Augmester	60	235			
13/Fall	4,400	47,102	3,140		
14/Winter	317	1,207			
14/Spring	3,923	41,334			
14/Maymester	12	34			
14/Summer	1,049	6,453			
Total		96,364		5,840	3,212
2012-2013					
12/Augmester	73	234			
12/Fall	4,652	48,503	3,234		
13/Winter	332	1,250			
13/Spring	4,146	43,147			
13/Maymester	39	117			
13/Summer	1,258	7,555			
Total		100,806		6,115	3,360
2011-2012					
11/Augmester	43	69			
11/Fall	4,235	44,248	2,950		
12/Winter	404	1,499			
12/Spring	4,225	42,665			
12/Maymester	31	80			
12/Summer	1,318	7,817			
Total		96,378		5,968	3,213
2010-2011					
10/Fall	3,732	40,413	2,694		
11/Winter	288	1,171			
11/Spring	3,635	37,658			
11/Maymester	43	131			
11/Summer	1,536	9,973			
Total		89,346		5,274	2,978

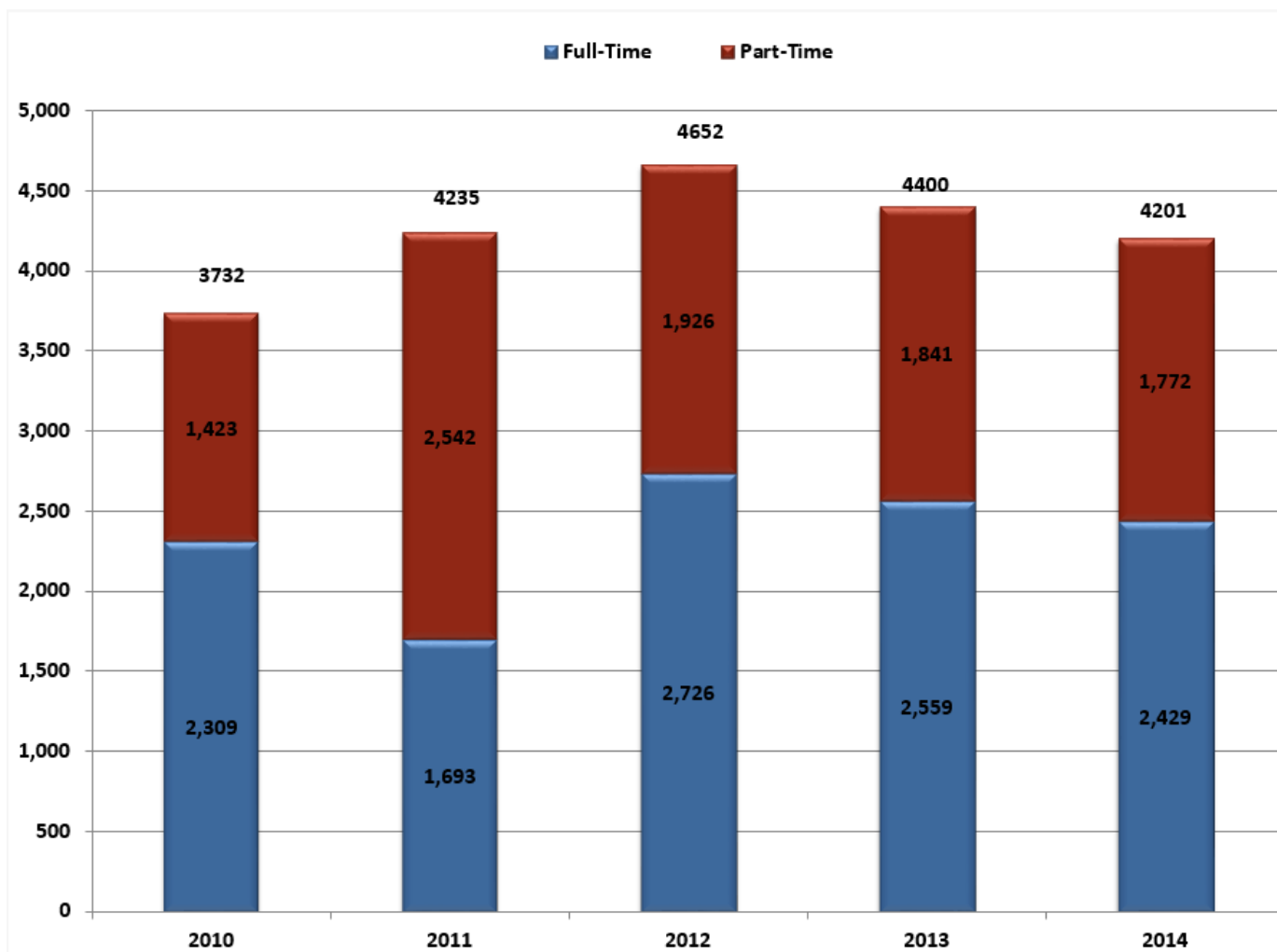
Fall FTE is derived by dividing the total term hours by 15.

Annual FTE is calculated as the total hours divided by 30.

Figures in this table differ from IPEDS and DHE Reporting in that these numbers include "auditing" students.

TOTAL STUDENT POPULATION

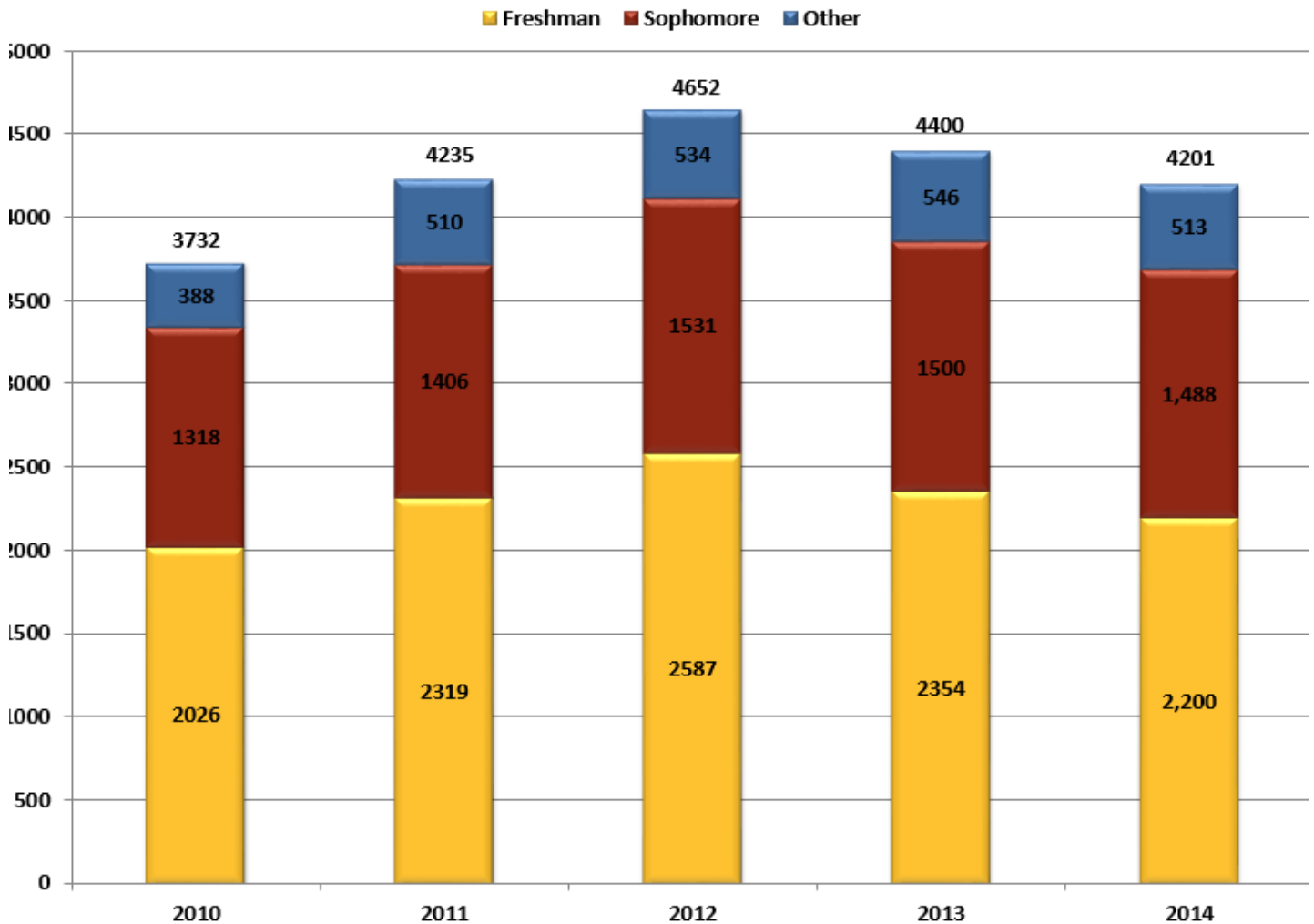
ENROLLMENT STATUS



Year	Full-Time		Part-Time		Total Headcount
2010	2,309	61.87%	1,423	38.13%	3,732
2011	1,693	39.98%	2,542	60.02%	4,235
2012	2,726	58.60%	1,926	41.40%	4,652
2013	2,559	58.16%	1,841	41.84%	4,400
2014	2,429	57.82%	1,772	42.18%	4,201

TOTAL STUDENT POPULATION

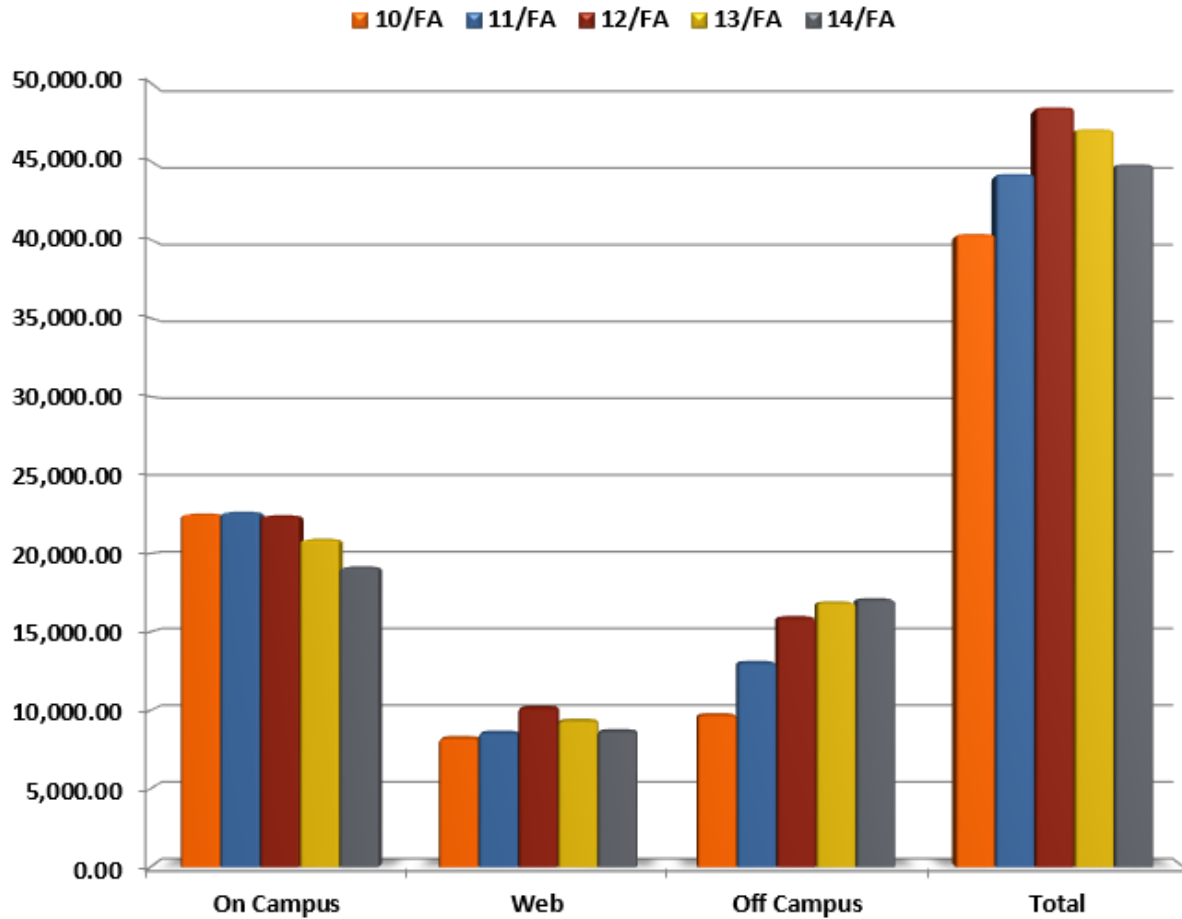
CLASS LEVEL



Year	Freshman		Sophomores		Other		Total Headcount
2010	2,026	54.29%	1,318	35.32%	388	10.40%	3,732
2011	2,319	54.76%	1,406	33.20%	510	12.04%	4,235
2012	2,587	55.61%	1,531	32.91%	534	11.48%	4,652
2013	2,354	53.50%	1,500	34.09%	546	12.41%	4,400
2014	2,200	52.37%	1,488	35.42%	513	12.21%	4,201

CREDIT HOURS FOR FALL SESSIONS

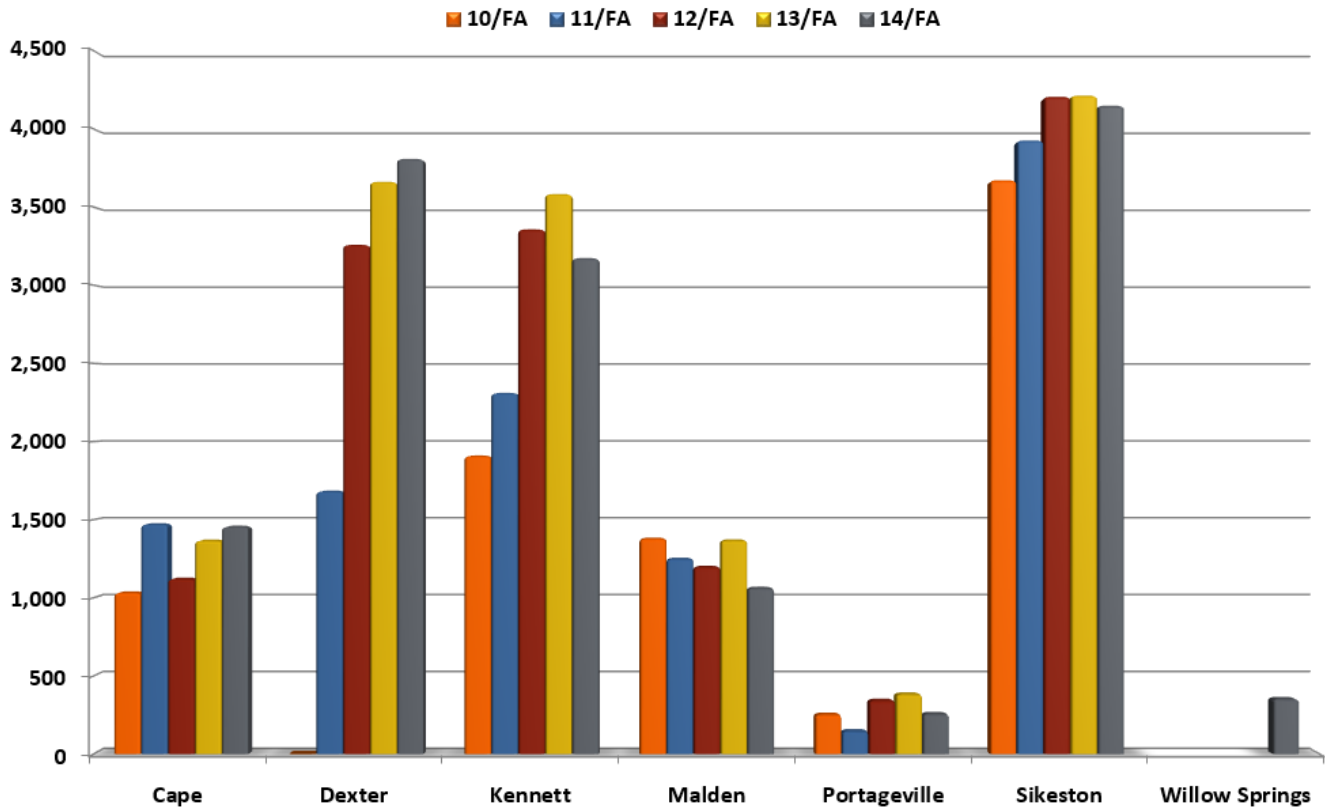
TOTAL CREDIT HOURS



	On Campus	Web	Off Campus	Total
10/FA	22,515.00	8,213.00	9,685.00	40,413.00
11/FA	22,637.00	8,560.00	13,051.00	44,248.00
12/FA	22,409.00	10,162.00	15,932.00	48,503.00
13/FA	20,897.00	9,326.00	16,878.50	47,101.50
14/FA	19,126.50	8,658.00	17,084.00	44,868.50

CREDIT HOURS FOR FALL SESSIONS

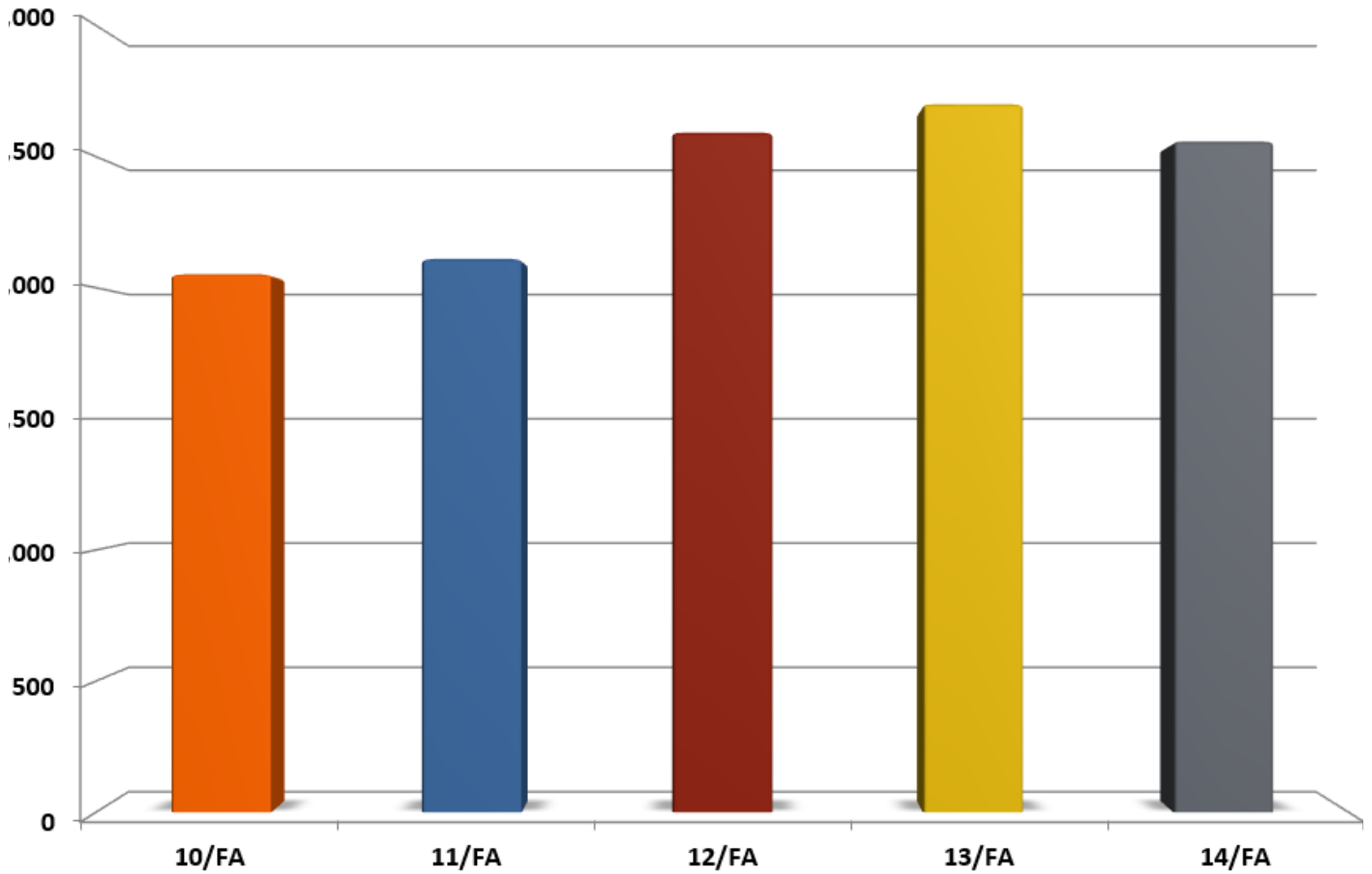
OFF-CAMPUS CENTERS



	CGPHE	Dexter	Kennett	Malden	Portageville	Sikeston	Willow Springs
10/FA	1,034		1,909	1,380	253	3,676	
11/FA	1,473	1,683	2,312	1,251	147	3,931	
12/FA	1,123	3,262	3,361	1,199	343	4,211	
13/FA	1,368	3,666	3,587	1,369	383	4,218	
14/FA	1,457	3,813	3,177	1,064	257	4,154	354

CREDIT HOURS FOR FALL SESSIONS

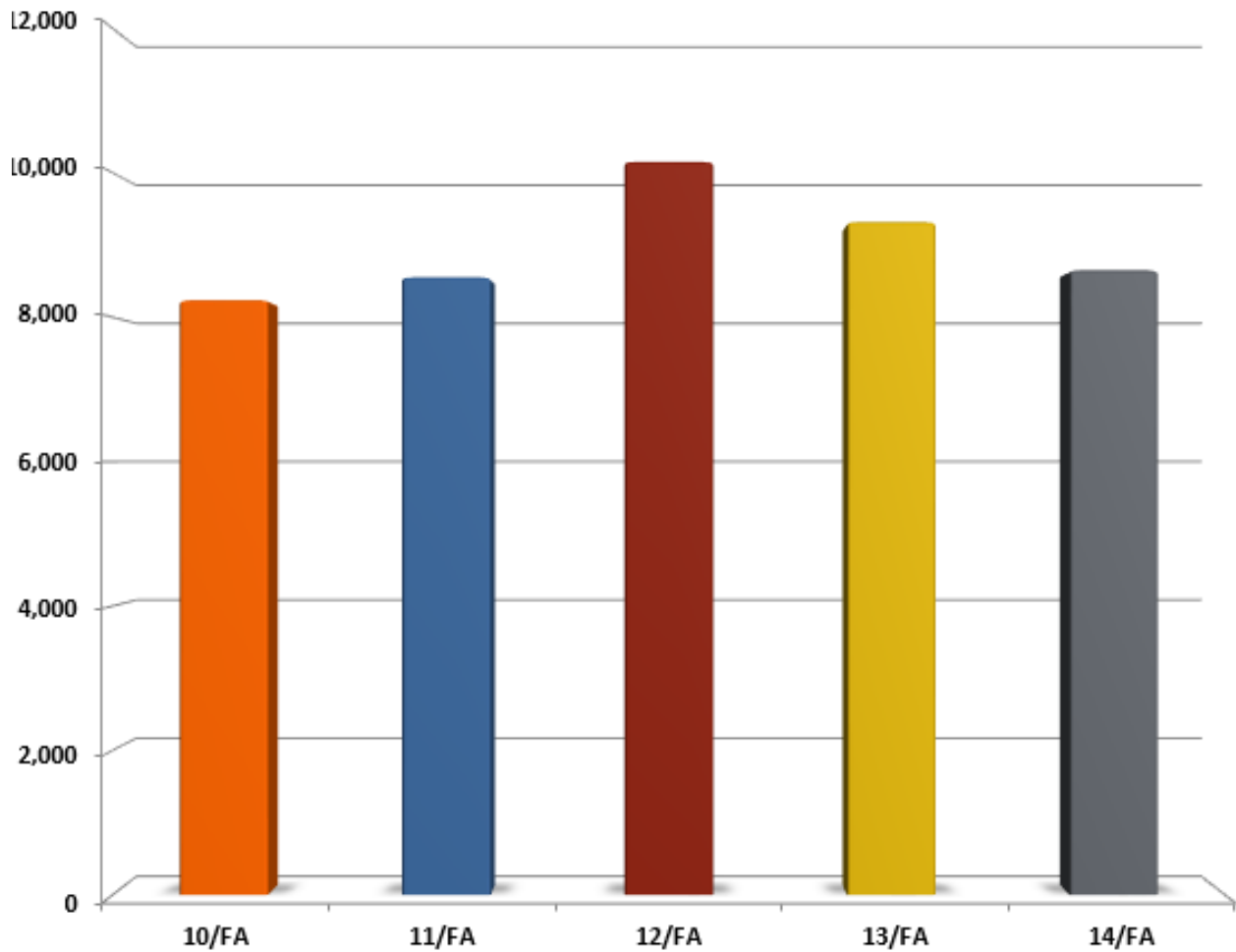
ITV COURSES



	10/FA	11/FA	12/FA	13/FA	14/FA
Credit Hours	2,053	2,112	2,595	2,703	2,561
Sections Offered	108	122	141	168	125

CREDIT HOURS FOR FALL SESSIONS

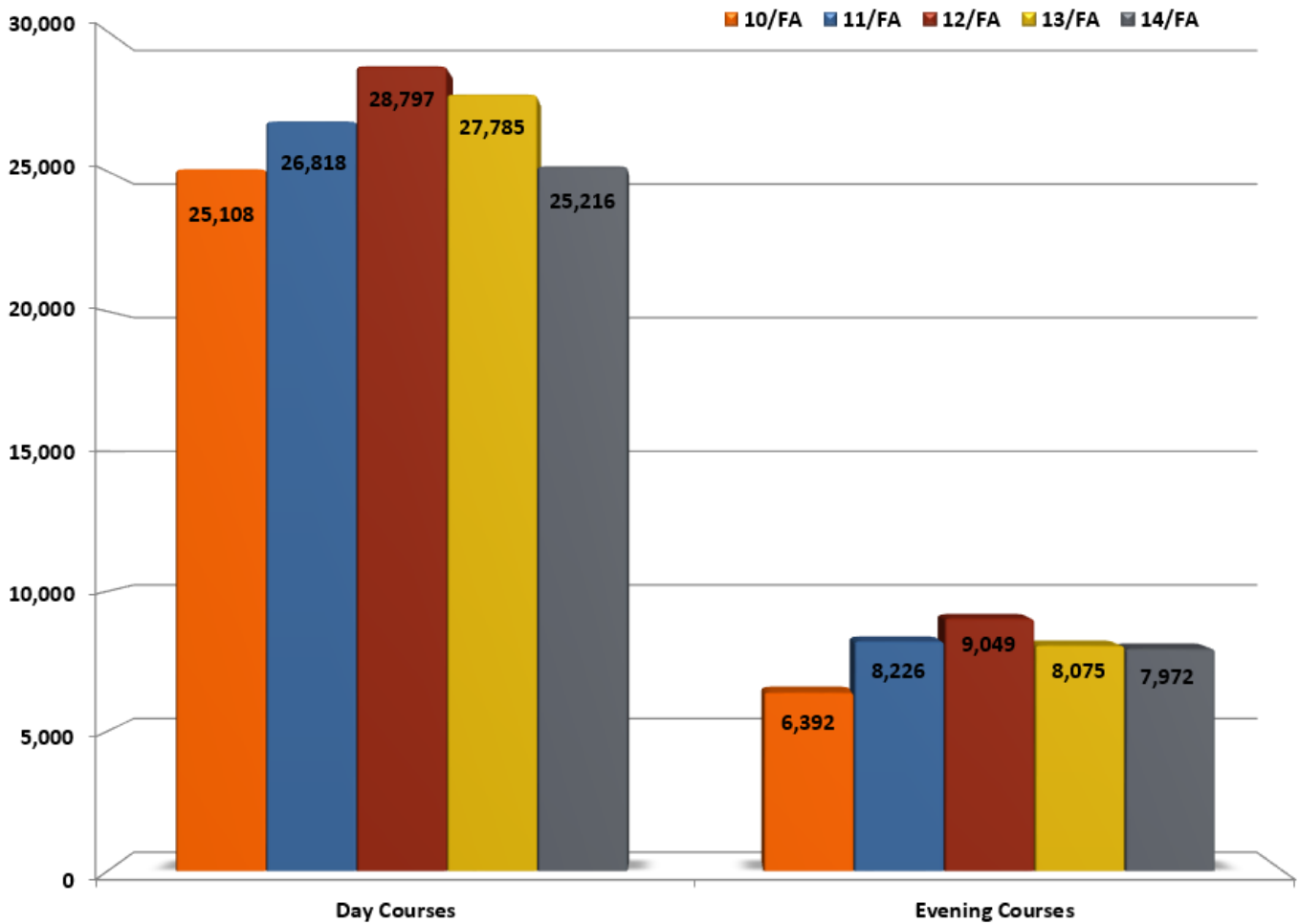
WEB COURSES



	10/FA	11/FA	12/FA	13/FA	14/FA
Credit Hours	8,243	8,560	10,162	9,326	8,658
Sections Offered	103	110	126	118	128

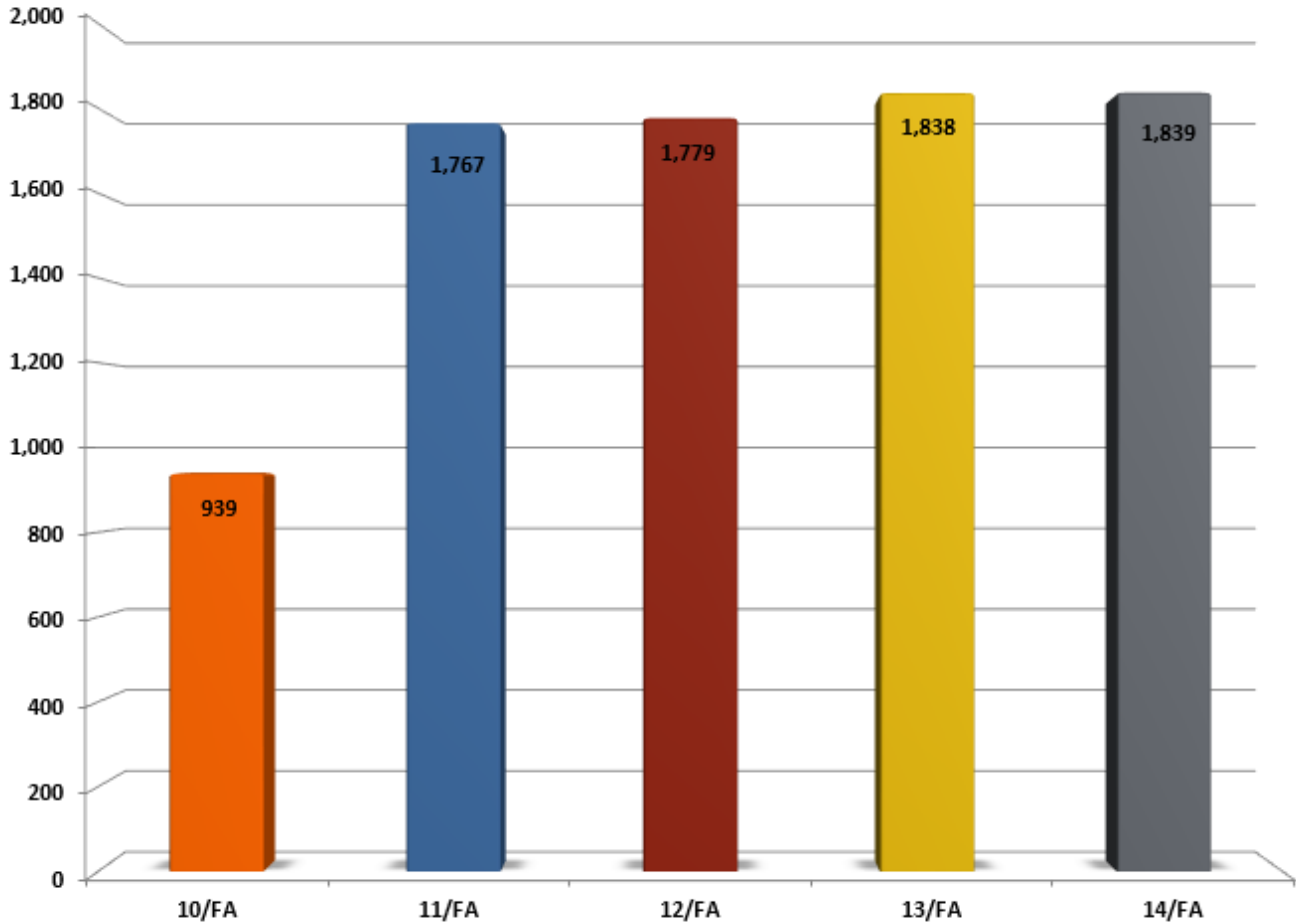
CREDIT HOURS FOR FALL SESSIONS

DAY/EVENING COURSES



CREDIT HOURS FOR FALL SESSIONS

DUAL CREDIT COURSES



	10/FA	11/FA	12/FA	13/FA	14/FA
Credit Hours	939	1,767	1,779	1,838	1,839

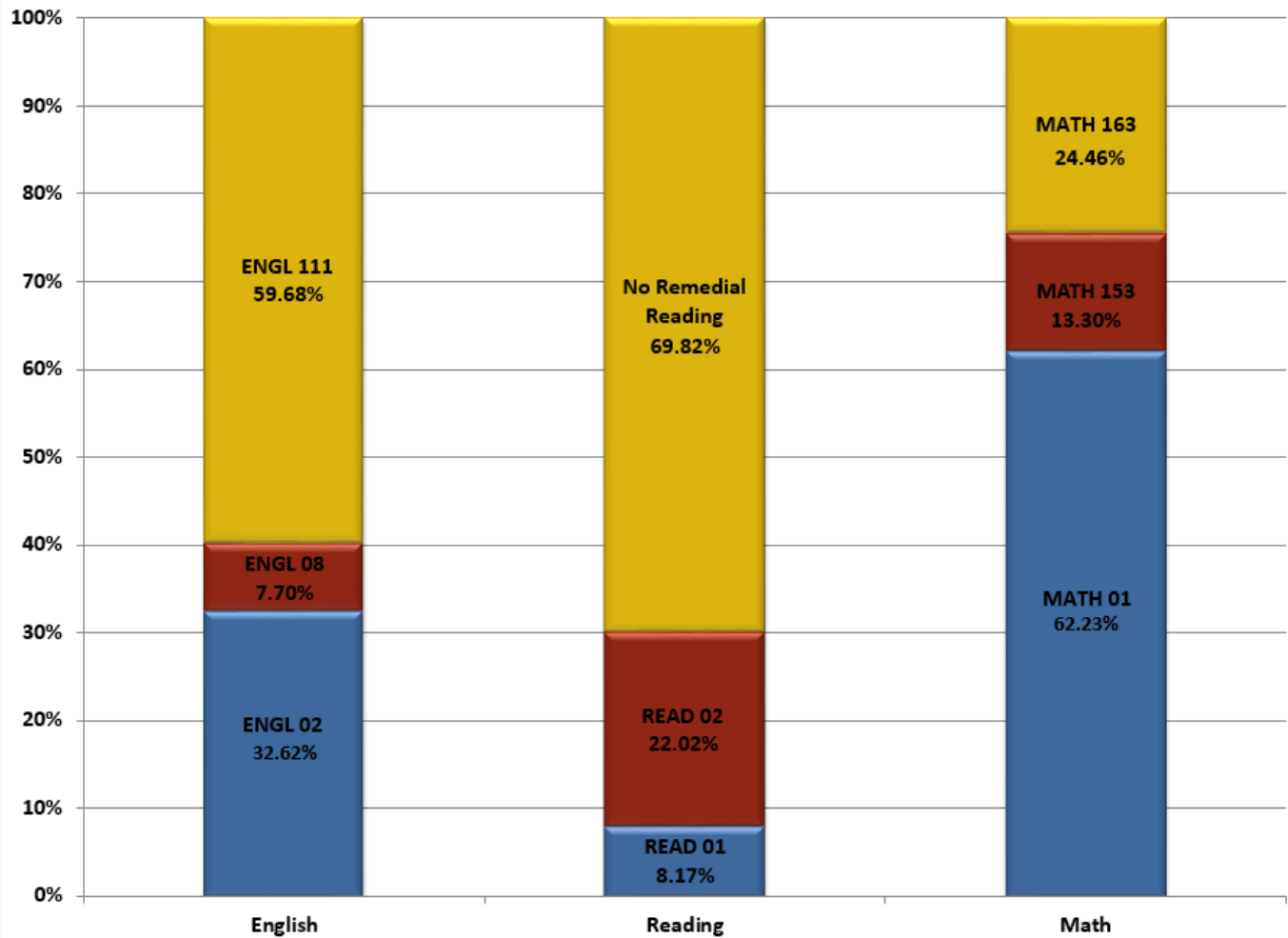
CENSUS COMPARISONS

PERCENTAGE CHANGE IN CREDIT HOURS

	Percentage Change in Credit Hours 09/Fall to 10/Fall	Percentage Change in Credit Hours 10/Fall to 11/Fall	Percentage Change in Credit Hours 11/Fall to 12/Fall	Percentage Change in Credit Hours 12/Fall to 13/Fall	Percentage Change in Credit Hours 13/Fall to 14/Fall
<u>ON-CAMPUS</u>					
Regular On-Campus	7.67%	1.73%	-2.26%	-8.36%	-7.78%
ITV-on campus	-19.37%	-27.92%	41.67%	31.05%	-19.78%
<u>TOTAL ON-CAMPUS</u>	6.25%	0.54%	-1.01%	-6.75%	-8.47%
<u>TOTAL WEB COURSES</u>	-2.12%	4.23%	18.71%	-8.23%	-7.16%
<u>OFF-CAMPUS</u>					
<u>Out of District Locations</u>					
CGPHE Partnership	100.00%	42.46%	-23.76%	21.82%	6.51%
Center at Dexter		100.00%	93.82%	12.39%	4.01%
Center at Kennett	12.49%	21.11%	45.37%	6.74%	-11.44%
Center at Malden	8.24%	-9.35%	-4.16%	14.18%	-22.28%
Center at Portageville	24.63%	-41.90%	133.33%	11.66%	-32.90%
Center at Sikeston	31.47%	6.94%	7.12%	0.17%	-1.52%
Other Out of District	-33.74%	32.26%	71.43%	29.78%	13.94%
<u>In-District Locations</u>					
Center at Doniphan	-38.66%	141.10%	-30.68%	-39.34%	3.60%
Center at Piedmont	-83.33%	1260.00%	-27.94%	58.50%	27.47%
Center at Van Buren	-5.88%	14.06%	1.37%	-41.89%	24.81%
Poplar Bluff High	-20.37%	82.56%	-13.38%	-60.29%	56.79%
Other In District	-6.25%	-18.10%	18.60%	-13.73%	55.68%
<u>TOTAL OFF CAMPUS</u>	22.02%	34.75%	22.07%	5.94%	1.22%
<u>TOTAL REGISTERED</u>	7.71%	9.49%	9.62%	-2.89%	-4.74%

PLACEMENT SCORES

14/FALL FIRST-TIME STUDENTS



73.5% of first-time, full-time students in Fall 2014 required at least one transitional course.

STUDENTS BY MAJOR

14/FALL STUDENTS BY ACADEMIC PROGRAM

Program	Students
Accounting Certificate	4
Accounting Technology	42
Administration of Justice	52
Agribusiness	6
Agriculture	47
Agriculture Science	4
Agritechnology	1
Applied Technology	7
Applied Technology Certificate	2
Arts	29
Biology	25
Business Administration	231
Business Education	3
Business Management	113
Business Management Evening	1
Chemistry	3
Criminal Justice - Non-Track	114
Criminal Justice/Police Science Certificate	11
Criminal Justice-Administration	4
Criminal Justice-Corrections	10
Criminal Justice-Patrol Officer	4
Diversified Technology	24
Early Childhood Development	77
Early Childhood Development Short-term Certificate	9
Early Childhood Education	40
Education - Elementary Education (AA)	2
Education - Elementary Education (AAT)	220
Education - Instrumental	13

STUDENTS BY MAJOR

14/FALL STUDENTS BY ACADEMIC PROGRAM

Program	Students
Education - Middle School Education	32
Education - Secondary Education	81
Education - Vocal	6
Education -Secondary	8
Electrical Technicial Certificate	2
Emergency Medical Services	49
Emergency Medical Tech - Basic	25
Emergency Medical Technology-Paramedic	3
English	11
Environmental Health	3
Environmental Horticulture	1
Environmental/Occupational Safety & Health	5
Environmental/Occupational Safety & Health Tech Certificate	1
Fire Science	22
Fire Science One Year Certificate	2
Forensic Science	17
Forestry	8
Forestry Technology	8
General Academic Studies Certificate	5
General Education	820
General Education - Partnership	190
Geographic Information Systems One-Year Certificate	1
Global Studies Certificate	1
Green Diesel One-Year Certificate	21
Green Diesel Short-Term Certificate	20
History	8
Hospitality and Tourism Certificate	5
Industrial Tech - Automated Manufacturing	7

STUDENTS BY MAJOR

14/FALL STUDENTS BY ACADEMIC PROGRAM

Program	Students
Industrial Tech - Civil & Construction	11
Industrial Tech - Drafting & Manufacturing	8
Industrial Tech - Power Plant	3
Industrial Technician Certificate	3
Industrial Technician One-Year Certificate	8
Information Publishing Certificate	1
Information Systems Technology Billing & Coding	51
Information Systems Technology Executive	8
Information Systems Technology Medical	13
Information Systems Technology Microcomputer	14
Journalism	8
LPN/ADN Bridge Program	34
Management and Supervision Certificate	5
Marketing and Merchandising Certificate	2
Mass Communication	5
Math	4
Medical Billing & Coding Certificate	18
Medical Lab Technology	12
Microcomputer Support Technology Certificate	2
Music	21
Network Administration	35
Nursing	96
Occupational Safety & Health Certificate	1
Occupational Therapy Assist	25
Office Assistant Certificate	10
Philosophy & Religion	5
Physical Education	14
Physical Sciences	1

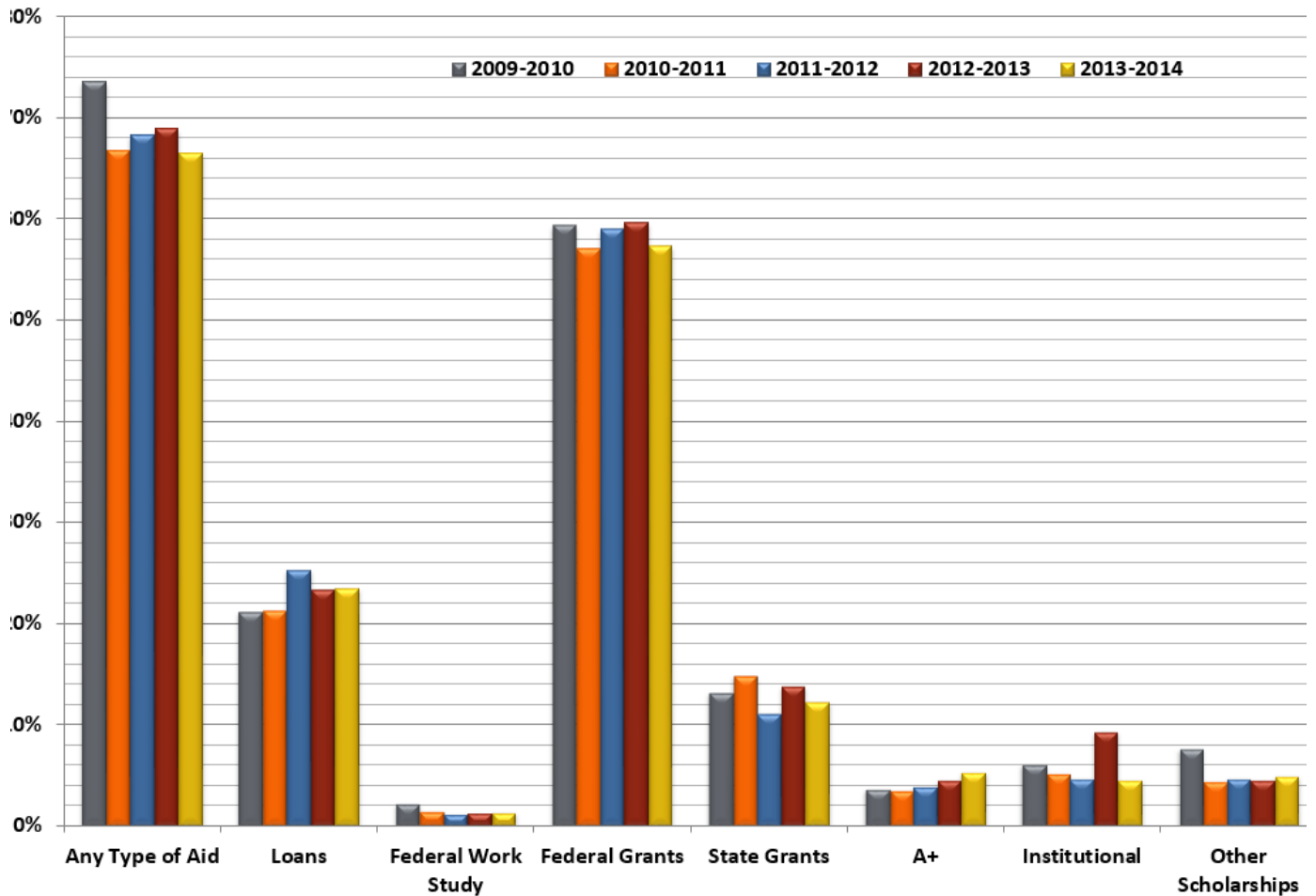
STUDENTS BY MAJOR

14/FALL STUDENTS BY ACADEMIC PROGRAM

Program	Students
Political Science	4
Practical Nurse One Year Certificate	35
Pre-Engineering (AA)	19
Pre-Engineering (AS)	27
Pre-Law	16
Pre-Medical Laboratory Technology	5
Pre-Medicine	26
Pre-Nursing	582
Pre-Occupational Therapy Assistant One-Yr Certificate	85
Pre-Pharmacy (AA)	1
Pre-Pharmacy (AS)	7
Pre-Physical Therapy Assistant One-Yr Certificate	90
Pre-Social Work	46
Pre-Sports Medicine	32
Pre-Veterinary Medicine	20
Psychology	100
Sales Certificate	2
Sci-Paraprofessional Educator	49
Social Work for Southeast	25
Sociology	10
Spanish	3
Speech Communications	6
Surveying Certificate	3
Theatre	10

FINANCIAL AID AWARDED

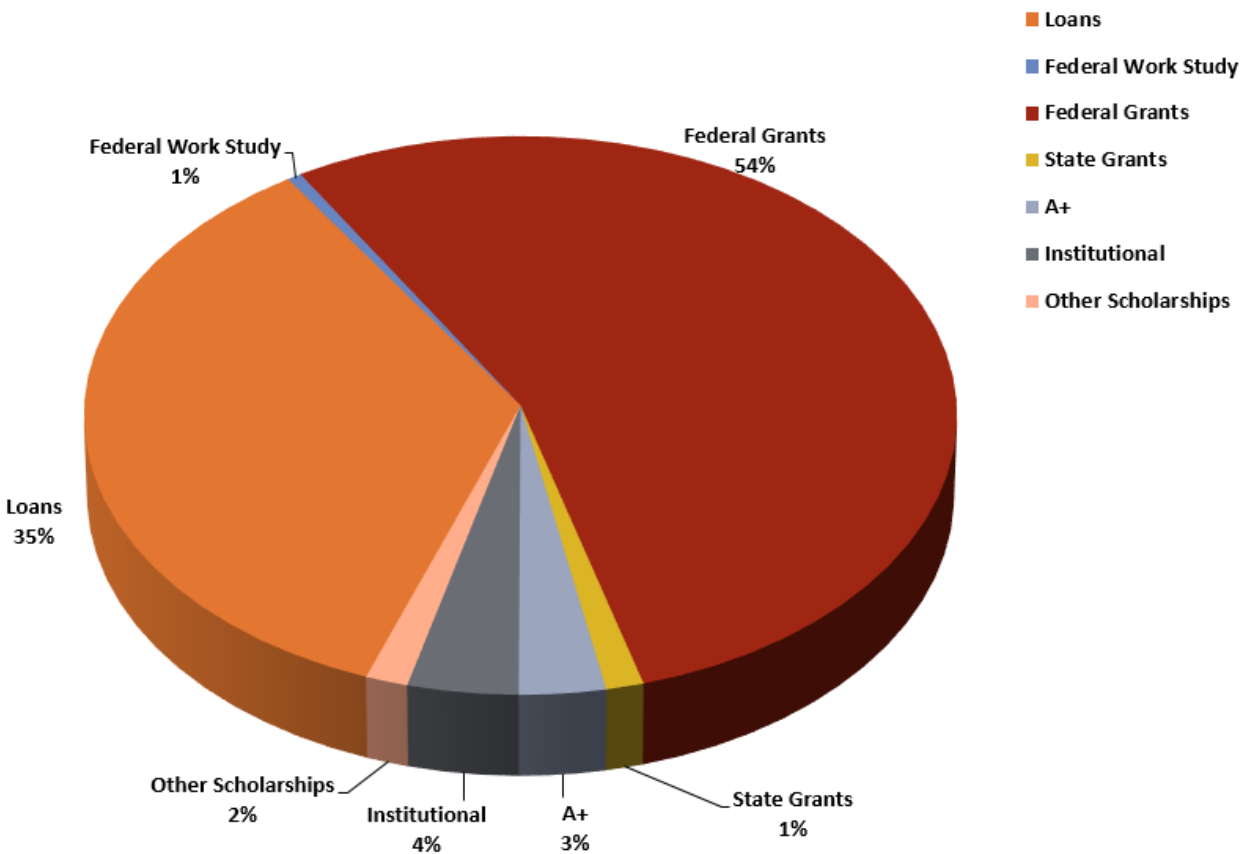
PERCENTAGE OF ALL STUDENTS RECEIVING AID



	Any Type of Aid	Loans	Federal Work Study	Federal Grants	State Grants	A+	Institutional	Other Scholarships
2009-2010	73.6%	21.2%	2.2%	59.3%	13.2%	3.7%	6.1%	7.6%
2010-2011	66.6%	21.2%	1.5%	57.1%	14.8%	3.5%	5.1%	4.4%
2011-2012	68.2%	25.3%	1.1%	58.9%	11.1%	3.8%	4.7%	4.7%
2012-2013	68.9%	23.3%	1.3%	59.6%	13.8%	4.6%	9.3%	4.5%
2013-2014	66.5%	23.5%	1.3%	57.3%	12.3%	5.3%	4.5%	4.9%

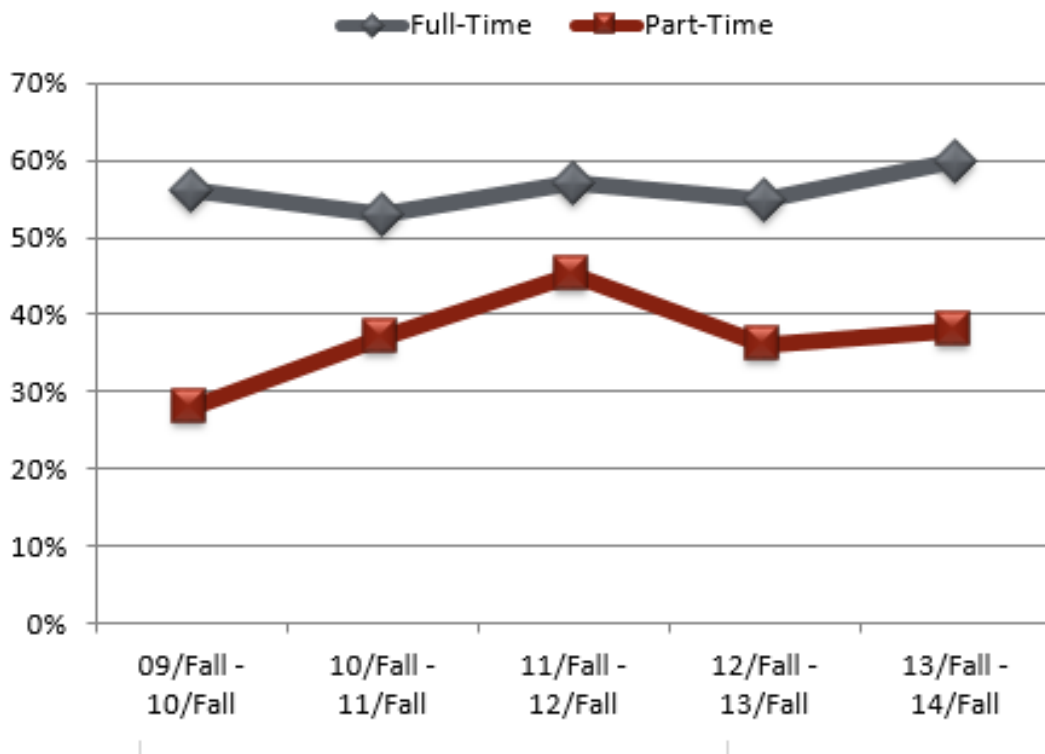
FINANCIAL AID AWARDED

PERCENTAGE OF TOTAL DOLLARS AWARDED



RETENTION RATES

FIRST –TIME STUDENT COHORT*



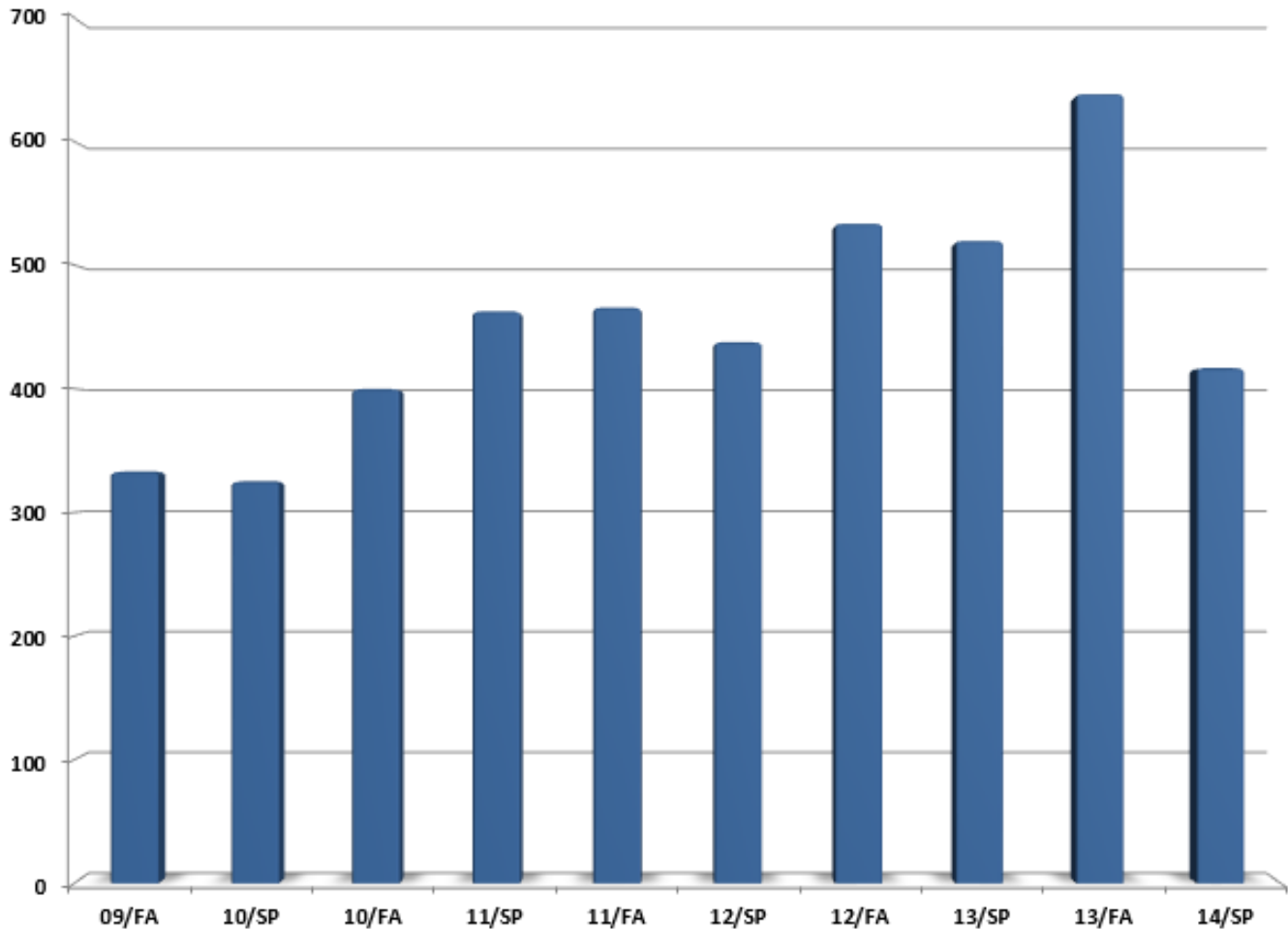
	Full-Time	Part-Time
09/Fall - 10/Fall	56%	28%
10/Fall - 11/Fall	53%	37%
11/Fall - 12/Fall	57%	45%
12/Fall - 13/Fall	55%	36%
13/Fall - 14/Fall	60%	38%

*Cohort defined by IPEDS

Only first-time students are included. Transfer students are not included.

STUDENT ACHIEVEMENT

DEAN'S LIST*

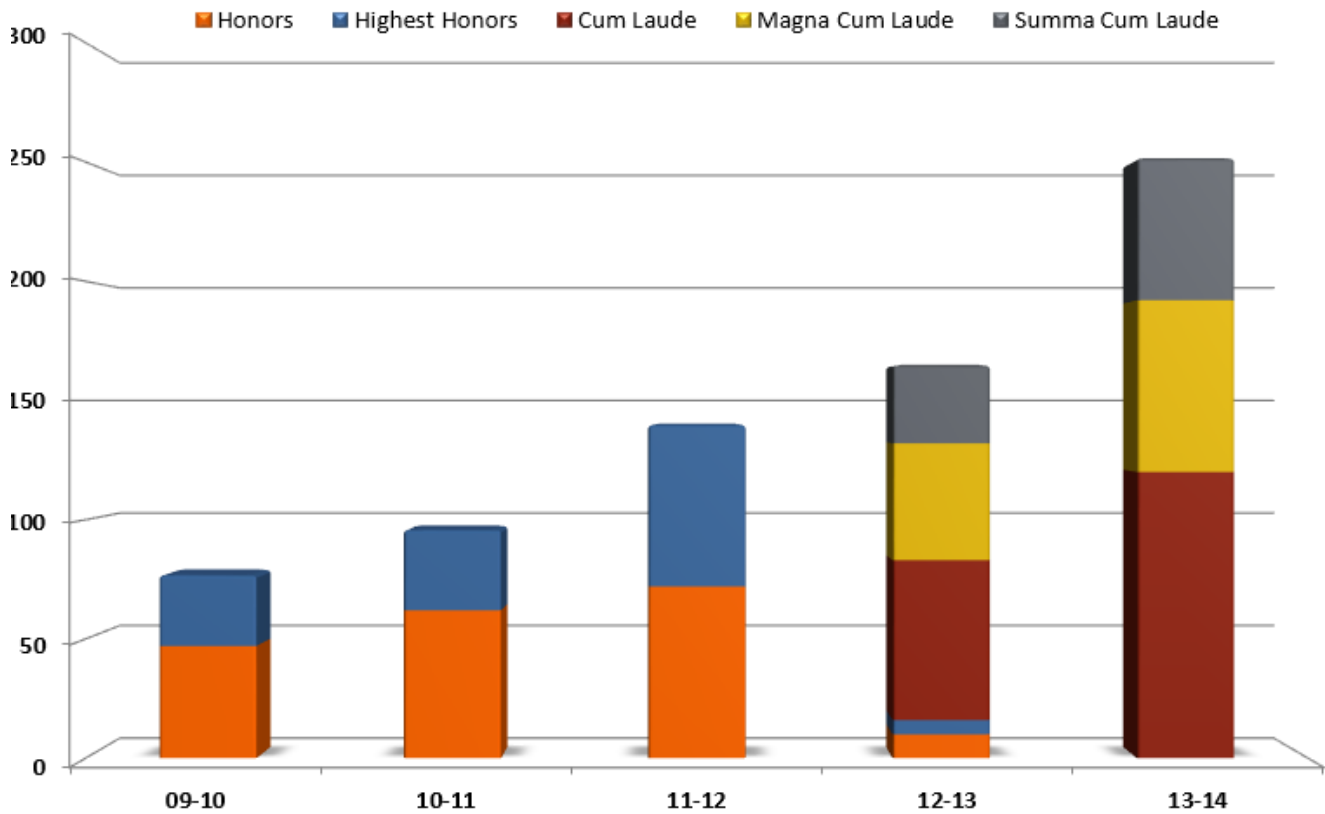


09/FA	10/SP	10/FA	11/SP	11/FA	12/SP	12/FA	13/SP	13/FA	14/SP
333	325	400	463	466	438	534	520	639	417

*Students must be enrolled in 12 or more hours and earn a GPA of 3.5 or better.

STUDENT ACHIEVEMENT

GRADUATES WITH HONORS



	09-10	10-11	11-12	12-13	13-14
Honors	47	62	72	10	
Highest Honors	30	34	68	6	
Cum Laude				67	120
Magna Cum Laude				49	72
Summa Cum Laude				33	60

Academic honors were modified during the 2012-2013 academic year. December 2012 graduates were awarded Honors while May 2013 graduates were awarded Cum Laude distinctions.

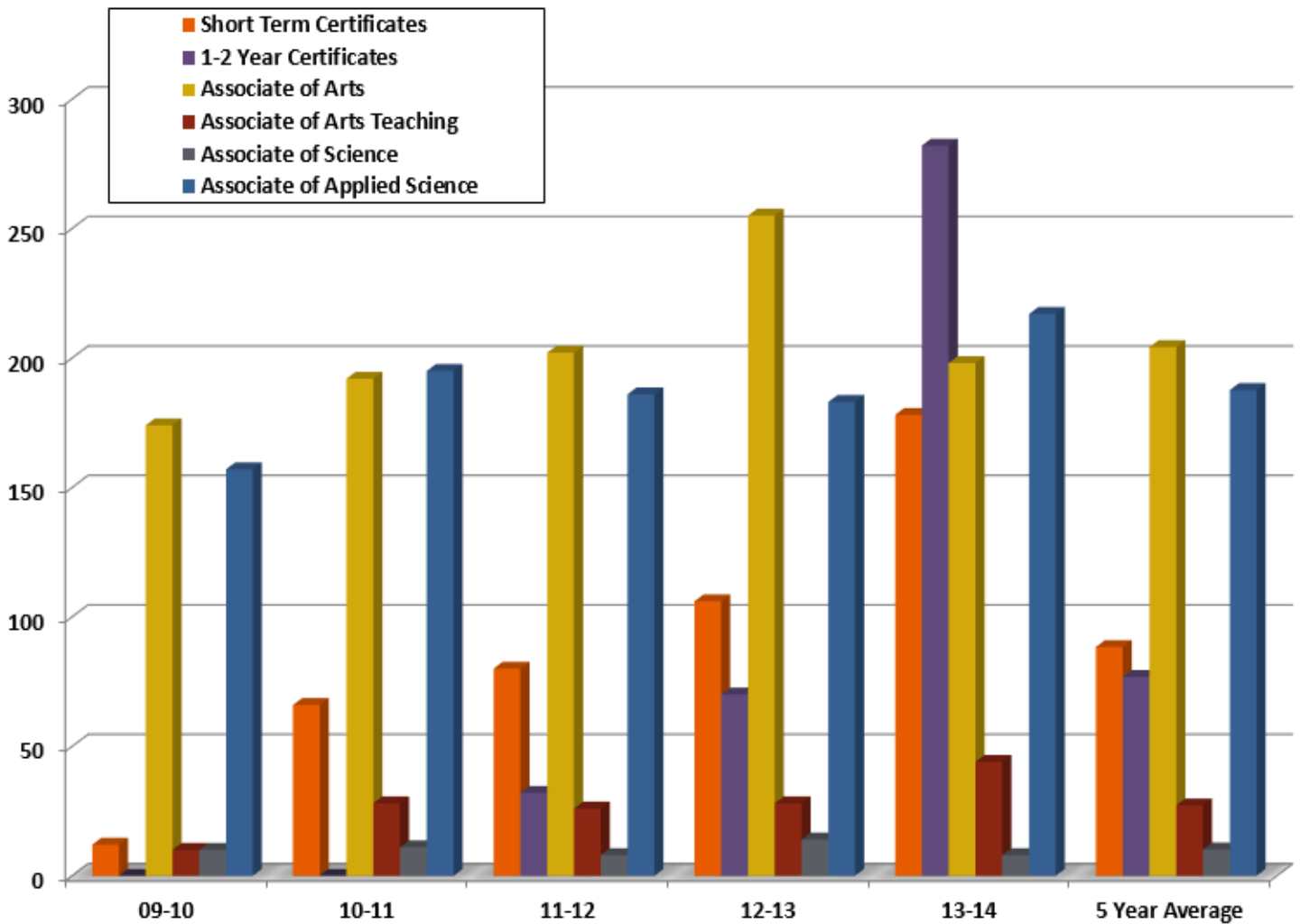
Honors—Cumulative GPA 3.5 - 3.74
 Highest Honors— Cumulative GPA 3.75 - 4.0

Cum Laude—Cumulative GPA 3.5 - 3.69.
 Magna Cum Laude—Cumulative GPA 3.7 - 3.89
 Summa Cum Laude—Cumulative GPA 3.9 - 4.0

DEGREES/CERTIFICATES CONFERRED

2013-2014

	09-10	10-11	11-12	12-13	13-14	5 Year Average
Short Term Certificates	12	66	80	106	178	88
1-2 Year Certificates	0	0	32	70	282	77
Associate of Arts	174	192	202	255	198	204
Associate of Arts Teaching	10	28	26	28	44	27
Associate of Science	10	11	8	14	8	10
Associate of Applied Science	157	195	186	183	217	188
	363	492	534	656	927	594
Unduplicated Headcount	351	416	428	523	543	452



DEGREES/CERTIFICATES CONFERRED

2013-2014

Program	
Accounting Certificate	3
Accounting Technology	4
Administration of Justice	6
Agribusiness	2
Agriculture	6
Agritechnology	2
Applied Technology Certificate	1
Art	2
Business Administration	34
Business Management	23
Chemistry	1
Communications	1
Criminal Justice - Administration	2
Criminal Justice - Law Enforcement	21
Criminal Justice Police Science Certificate	3
DTEC All Options	11
Early Childhood Education	8
Early Childhood Education Certificate	4
Education - Elementary	35
Education - Music Education Instrumental	1
Education - Secondary	8
Education - Secondary (AA)	2
Electrical Technical Certificate	3
Emergency Medical Tech - Basic	1
English	1
Environmental/Occupational Safety & Health	6
Environmental/Occupational Safety & Health Tech Certificate	6

DEGREES/CERTIFICATES CONFERRED

2013-2014

Program	
Fire Science	1
Fire Science One-Year Certificate	2
Fire Science Short-Term Certificate	2
Forestry Technology	6
General Education	125
General Education 42 hour block	202
General Education 2 year certificate	12
General Education Partnership	1
Geographic Info Systems Certificate	1
Green Diesel Short-term Certificate	16
History	1
Hospitality and Tourism Certificate	13
Industrial Technician Certificate	5
Industrial Technician One Year Certificate	8
Industrial Technology- Manufacturing & Industrial Sys	8
Industrial Technology-Civil & Construction Option	3
Industrial Technology-Drafting Technology Option	1
Industrial Technology-Power Plant Option	3
Information Systems Technology Automated Office Cert	8
Information Systems Technology Executive	5
Information Systems Technology Medical	6
Information Systems Technology Medical Coding	21
Information Systems Technology Microcomputer	2
Information Systems Technology One-Year Office Asst	3
Information Publishing Certificate	1
Management and Supervision Certificate	24
Marketing and Merchandising Certificate	25

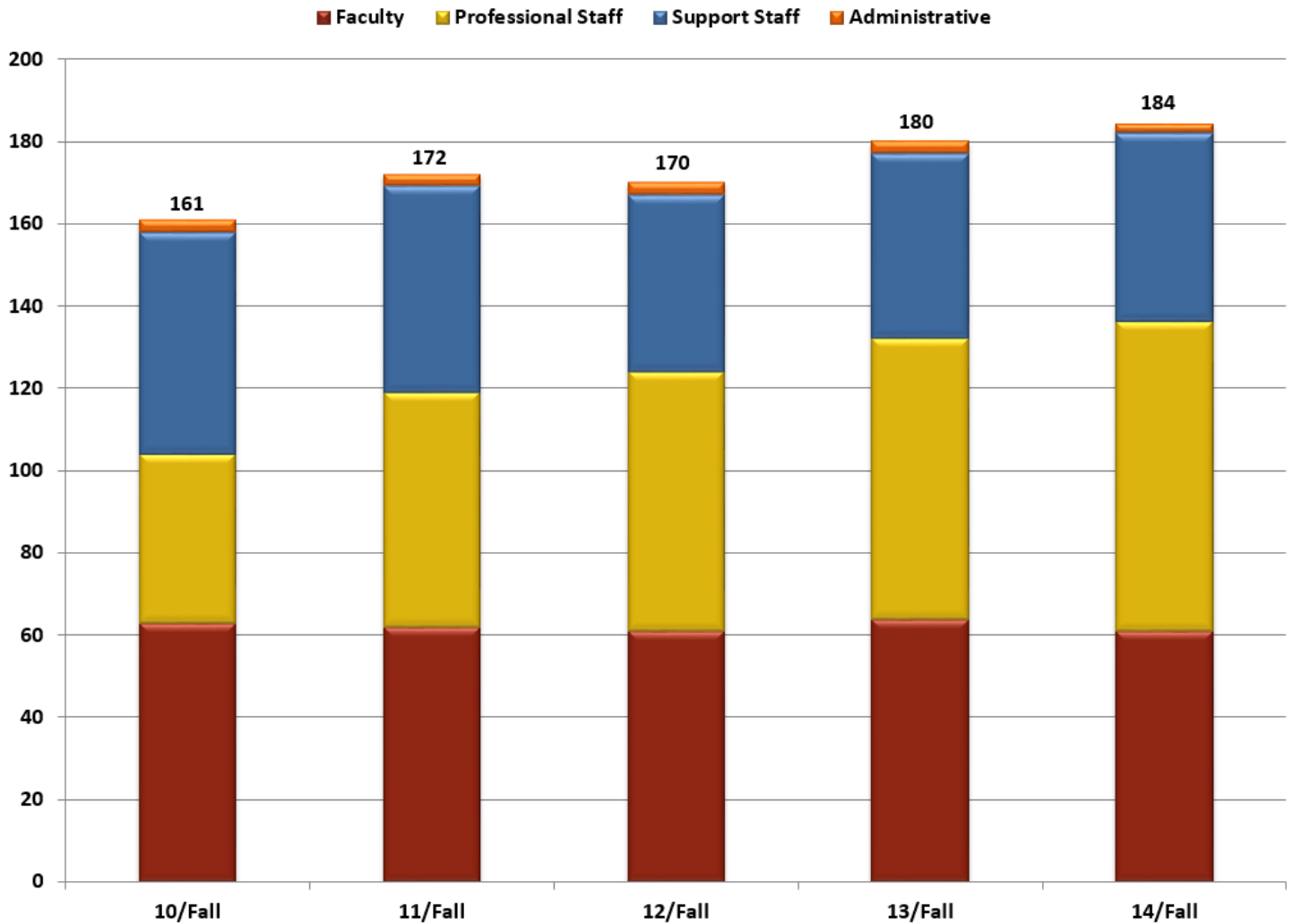
DEGREES/CERTIFICATES CONFERRED

2013-2014

Program	
Math	1
Medical Coding Certificate	22
Medical Lab Technology	10
Microcomputer Support Technology Certificate	11
Music	3
Network Administration	11
Nursing	28
Nursing LPN/ADN Bridge Program	26
Occupational Safety & Health Certificate	5
Occupational Therapy	5
Paraprofessional Educator	2
Political Science	2
Practical Nurse One Year Certificate	23
Pre-Engineering (AA)	1
Pre-Engineering (AS)	1
Pre-Law	4
Pre-Occupational Therapy Assistant One-Year Cert	10
Pre-Optometry	1
Pre-Physical Therapy Assistant One-Year Certificate	15
Pre-Social Work	3
Pre-Sports Medicine	1
Psychology	5
Quality Control Technician Certificate	3
Sales Certificate	26
Social Work	1
Sociology	2
Speech and Theater	1
Surveying Certificate	2

HUMAN RESOURCES

FULL-TIME EMPLOYEES

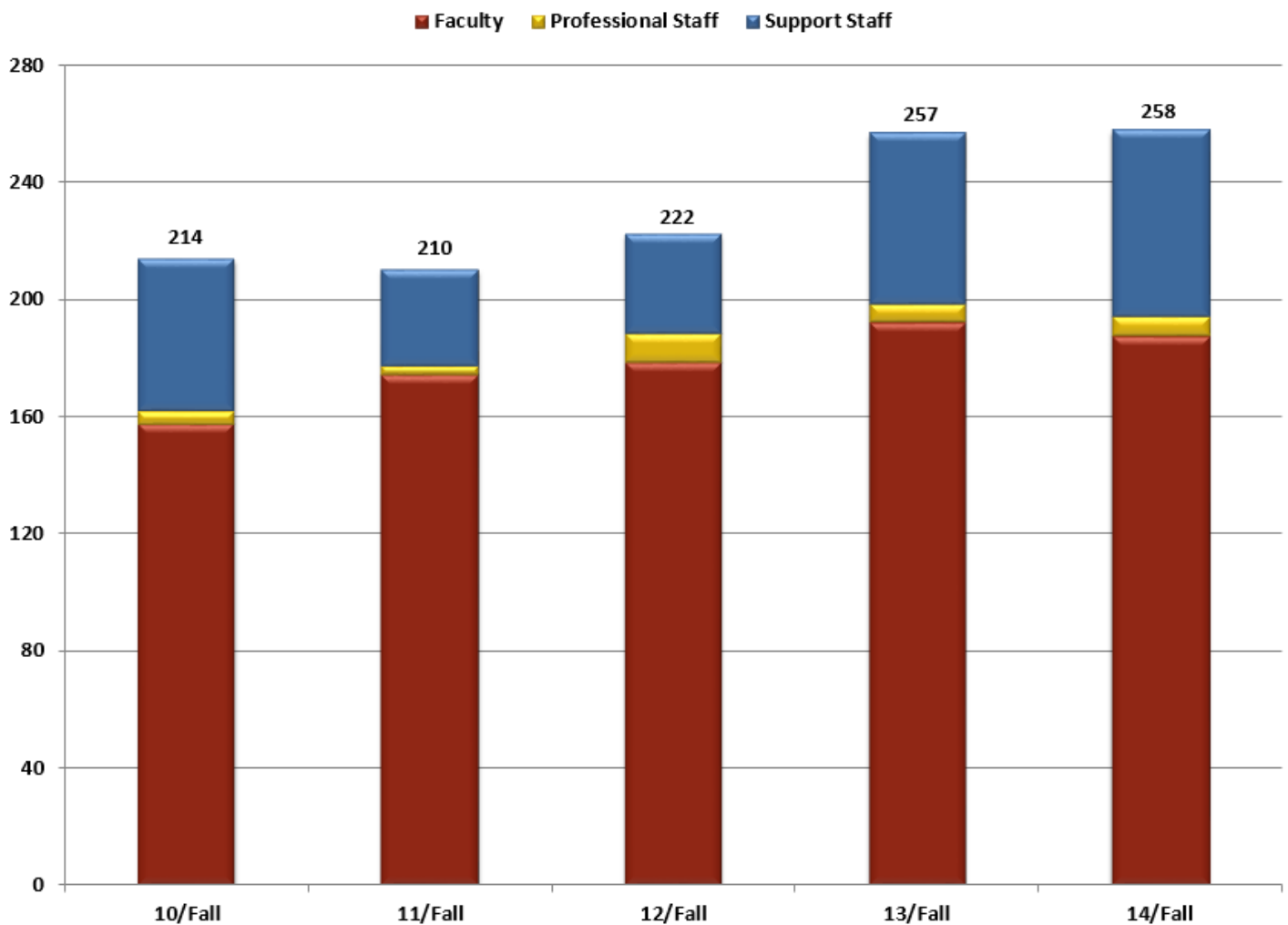


As of September 30, 2014

Year	Faculty	Professional Staff	Support Staff	Administrative	Total Headcount
10/Fall	63	41	54	3	161
11/Fall	62	57	50	3	172
12/Fall	61	63	43	3	170
13/Fall	64	68	45	3	180
14/Fall	61	75	46	2	184

HUMAN RESOURCES

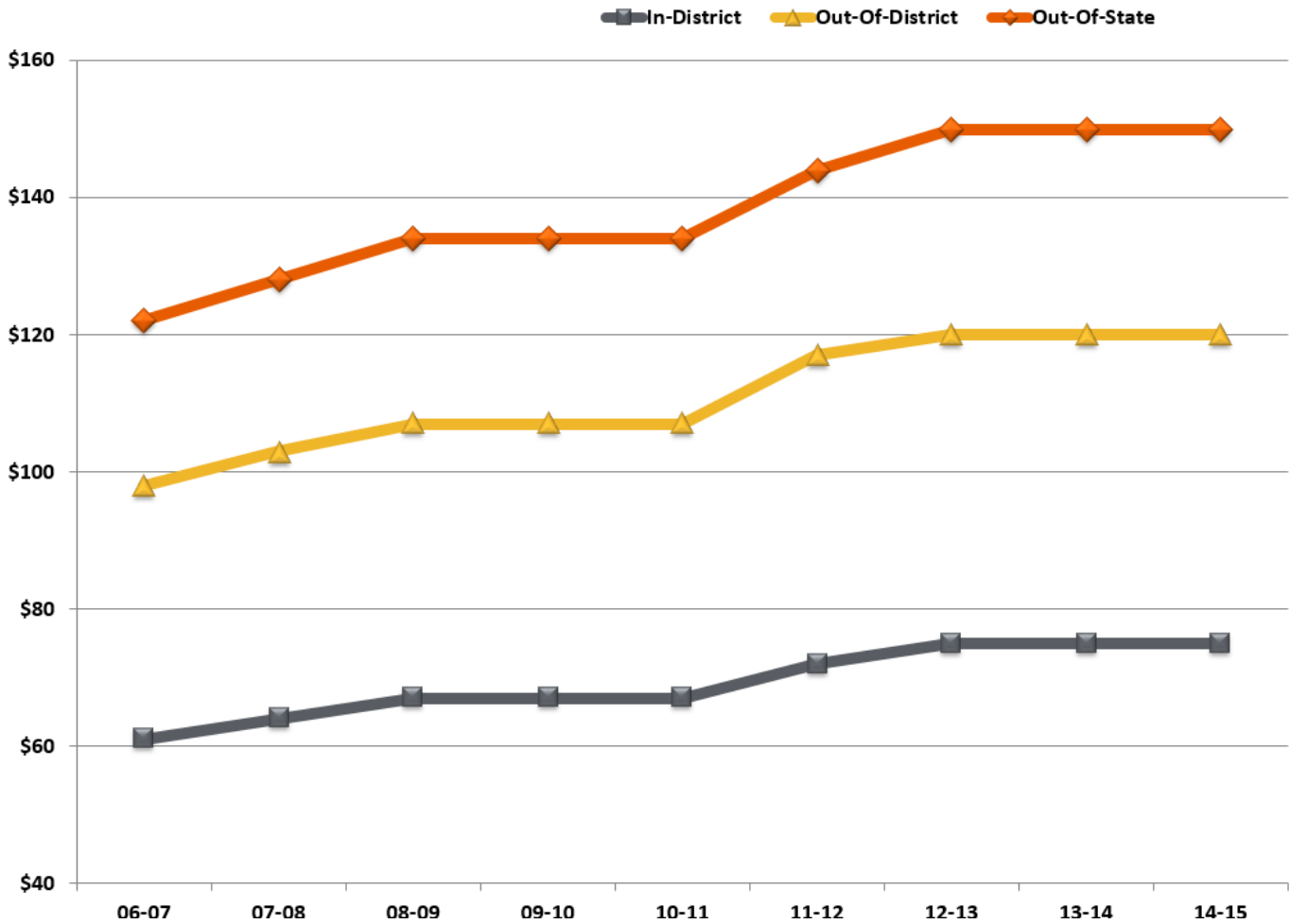
PART-TIME EMPLOYEES



*As of September 30

Year	Faculty	Professional Staff	Support Staff	Total Head-count
10/Fall	157	5	52	214
11/Fall	174	3	33	210
12/Fall	178	10	34	222
13/Fall	192	6	59	257
14/Fall	187	7	64	258

TUITION COMPARISON



	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15*
In-District	\$59	\$61	\$64	\$67	\$67	\$67	\$72	\$75	\$75	\$75
Out-of-District	\$89	\$98	\$103	\$107	\$107	\$107	\$117	\$120	\$120	\$120
Out-of-State	\$116	\$122	\$128	\$134	\$134	\$134	\$144	\$150	\$150	\$150

*Tuition increased in December 2014 to \$78 per credit hour for in-district, \$123 for out-of-district and \$156 for out-of-state.

In-District Counties

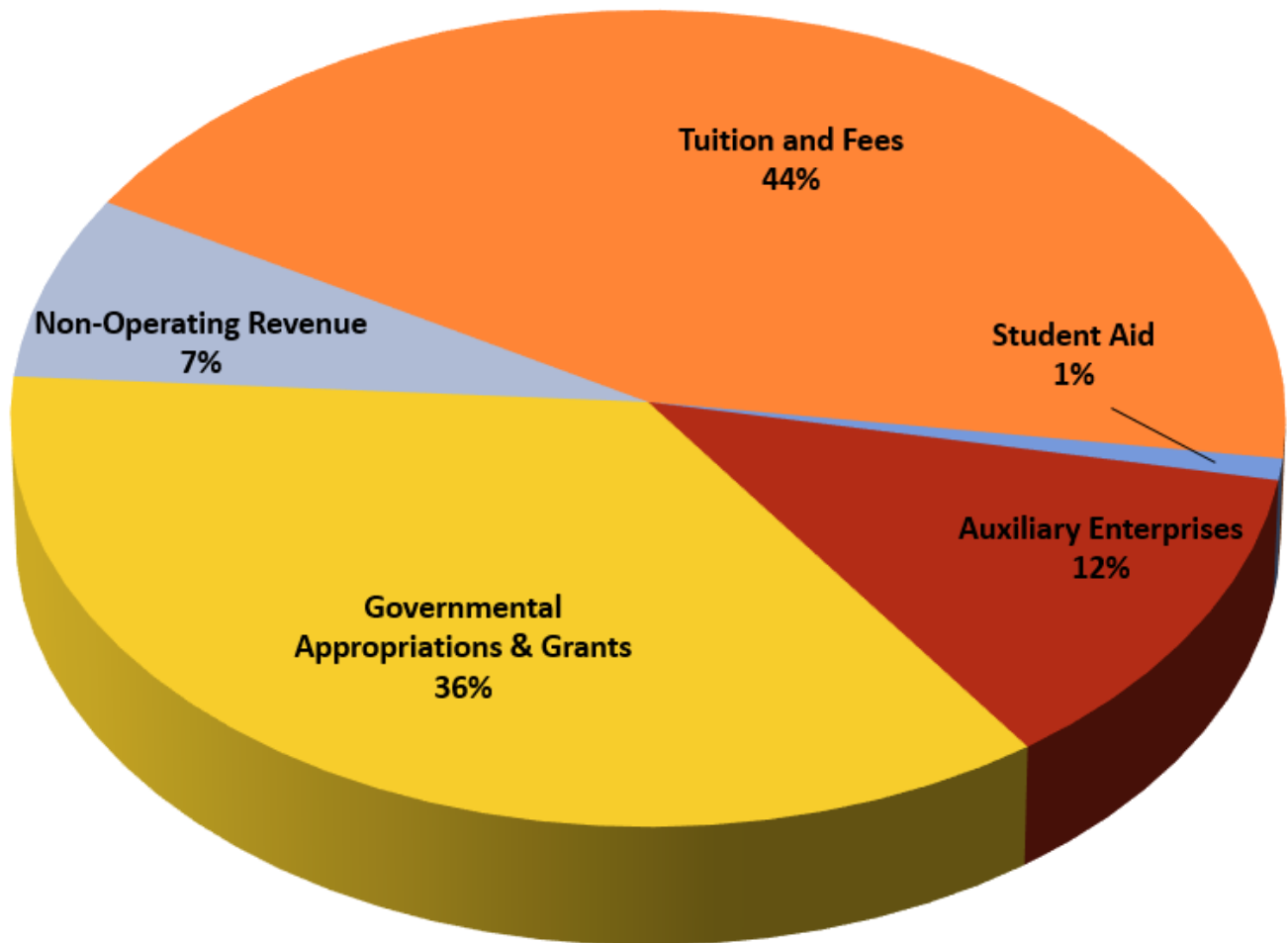
Butler
Carter
Ripley
Wayne

Out-of-District Counties

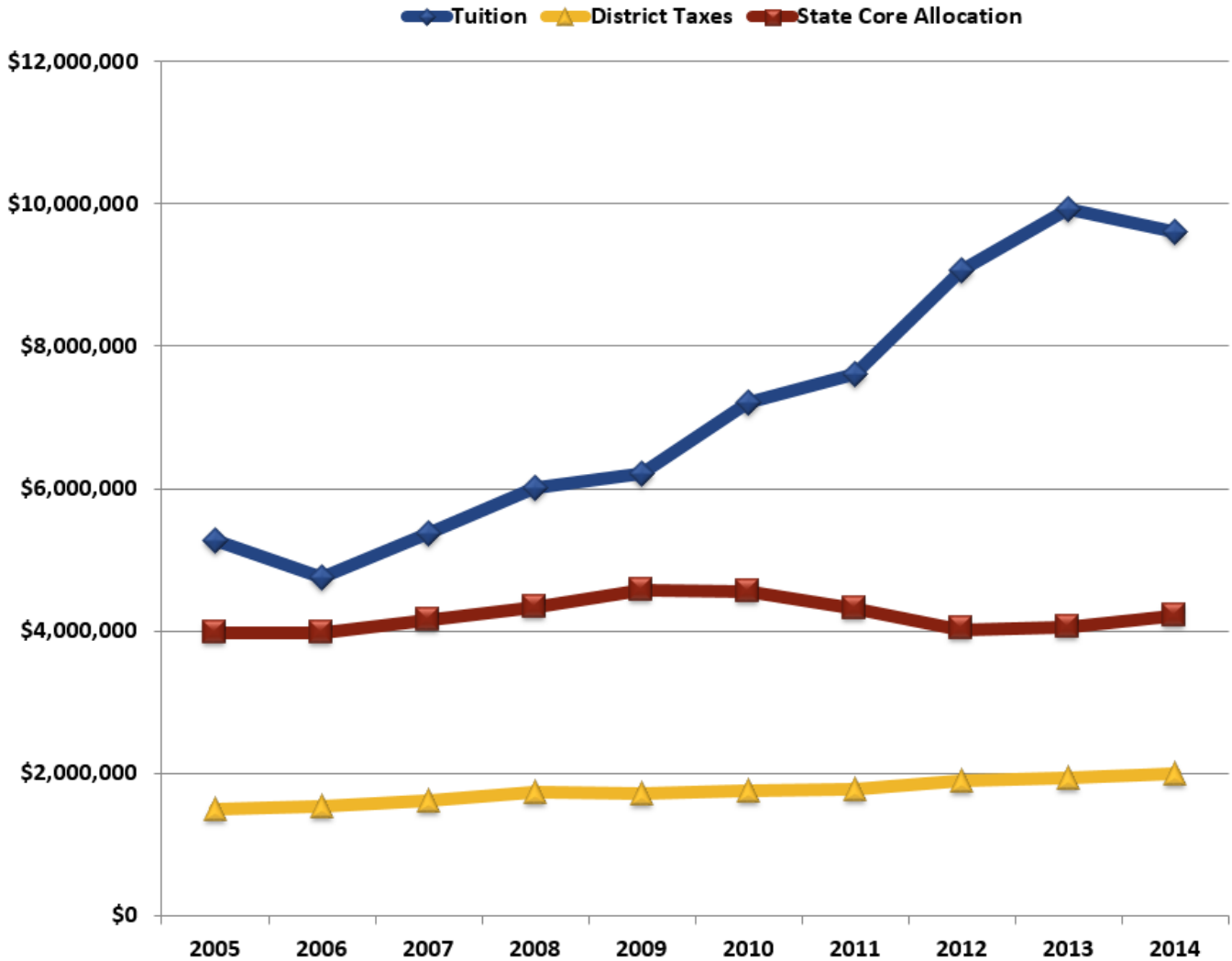
All other Missouri Counties

Clay and Randolph Counties in
Arkansas

2014 ESTIMATED REVENUE



REVENUE COMPARISON








	2005	2006	2007	2008	2009
Tuition	\$5,265,464	\$4,747,277	\$5,377,756	\$6,021,377	\$6,209,088
State Core Allocation	\$3,971,293	\$3,971,293	\$4,144,078	\$4,341,464	\$4,577,321
District Taxes	\$1,491,083	\$1,544,837	\$1,606,914	\$1,744,074	\$1,709,498

	2010	2011	2012	2013	2014
Tuition	\$7,201,891	\$7,604,427	\$9,068,796	\$9,930,434	\$9,614,625
State Core Allocation	\$4,557,322	\$4,320,335	\$4,023,841	\$4,054,200	\$4,214,400
District Taxes	\$1,746,246	\$1,781,990	\$1,886,357	\$1,940,543	\$1,995,098

PERFORMANCE FUNDING











2014 KEY PERFORMANCE INDICATORS

	Prior 3 Year Average	Current 3 Year Average	Result
3 Year Graduation Transfer Rate	32.4%	32.5%	 Met Performance Target
Math Developmental Success	63.7%	67.6%	 Met Performance Target
English Developmental Success	67.9%	67.2%	 Did Not Meet Performance Target
Licensure/Certification Exam	88.8%	88.4%	 Did Not Meet Performance Target
Responsibility and Efficiency	1280 cr hr per \$100k	1353.6 cr hr per \$100	 Met Performance Target

3 year Graduation Transfer Rate	The percentage of first-time, full-time entering students who successfully complete a certificate or degree of at least one year or longer, or successfully transfer to a four-year institution.
Math Developmental Success	The percentage of developmental students who successfully complete their last developmental Math course, who then successfully complete their first college-level Math course.
English Developmental Success	The percentage of developmental students who successfully complete their last developmental English course, who then successfully complete their first college-level English course.
Licensure/Certification Exam	The percentage of career/technical graduates who pass their required licensure/certification examination.
Responsibility and Efficiency	The ratio of credit hours earned at an institution per \$100,000 of state appropriations and local tax. Success is an increase in this ratio.

PERFORMANCE FUNDING

KEY PERFORMANCE INDICATORS

	2013	2014
3 year Graduation Transfer Rate		
Math Developmental Success		
English Developmental Success		
Licensure/Certification Exam		
Responsibility and Efficiency		

The Coordinating Board for Higher Education (CBHE) approved a new Performance Funding Model in April 2012. Performance funding is to be applied to a portion of new appropriations from the state and not applied to existing base appropriations. Each institution will use five performance indicators. Rates are calculated as a three-year rolling average.

CONTACT INFORMATION

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Dexter, MO 63841
573-614-1081

Center at Kennett

1000 Great West Dr
Kennett, MO 63857
573-888-6381

Center at Malden

2203 Narvel Felts BLVD
Malden, MO 63863
573-276-3529

Center at Portageville

147 Highway T
Portageville, MO 63873
573-379-5609

Center at Sikeston

1400 S Main St
Sikeston, MO 63801
573-472-5223

Cape Girardeau Partnership For Higher Education

1080 S. Silver Springs Road
Cape Girardeau, MO 63703

Center at Doniphan

303 Spring Street
Doniphan, MO 63966
573-996-2915

Center at Van Buren

202 W-College
Doniphan, MO 63965
573-323-4295

Center at Piedmont

Route 4 Box 1004
Piedmont, MO 63957
573-223-4524

South Center Education

Consortium in Willow Springs

908 Springfield Road
Willow Springs, MO 65793
417-469-3000

USAGE DISCLAIMER

Three Rivers College is pleased to present the 2014-2015 edition of the FACTBOOK.

This book is intended as a single, readily accessible, consistent source of information about the college. It is a summary of institutional data gathered from many areas of the college, compiled to capture the 2014-2015 Academic Year. This information was taken from the fall 2014 census data report.

While not all-encompassing, the FACTBOOK does provide pertinent facts and figures valuable to administrators, faculty, staff, and students.

Please do not repost data on another website, publish data without proper citation or otherwise suggest that you generated the data contained within the FACTBOOK.

It is the responsibility of the user to determine the accuracy and completeness of the data obtained from the Three Rivers College 2014-15 FACTBOOK.

THREE RIVERS COLLEGE **FACTBOOK**

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