

TRANSFER PATHWAYS





Degrees and Certificates Listing

| | | |
|--------------------------------------------------------------|-----------------------------|---------|
| Accounting | One-Year Certificate..... | 95 |
| Accounting Technology..... | AAS..... | 94 |
| Administration of Justice | AS Transfer Pathway | 78 |
| Agriculture | AA Transfer Pathway..... | 50 |
| Agribusiness | AAS | 96 |
| Art | AA Transfer Pathway..... | 51 |
| Behavioral Health Support..... | AAS | 97 |
| Biological Sciences | AA Transfer Pathway | 52 |
| Business Administration | AA Transfer Pathway..... | 53 |
| Business Management..... | AAS | 98 |
| Career and Technical Studies..... | AAS | 100-101 |
| Chemistry..... | AA Transfer Pathway..... | 54 |
| Civil Engineering Technician | One-Year Certificate..... | 103 |
| Communication..... | AA Transfer Pathway..... | 55 |
| Construction Engineering Technology | AAS | 102 |
| Construction Management Specialist..... | One-Year Certificate..... | 103 |
| Criminal Justice | | |
| Corrections Option | AAS | 105 |
| Law Enforcement Option..... | AAS | 107 |
| P.O.S.T. Academy Option..... | AAS | 109 |
| Criminal Justice Technology Specialist..... | One-Year Certificate..... | 110 |
| Criminal Justice – P.O.S.T. Academy | One-Year Certificate..... | 110 |
| Criminal Justice | Short-Term Certificate..... | 110 |
| Early Childhood Development | AAS | 111 |
| Early Childhood Development | Short-Term Certificate..... | 112 |
| Early Childhood Development CDA | Short-Term Certificate..... | 112 |
| Early Childhood Education..... | AAT Transfer Pathway | 86-88 |
| Education | | |
| Elementary Education | AA Transfer Pathway | 56 |
| Mid-Level Education | AA Transfer Pathway | 57 |
| Secondary Education | AA Transfer Pathway..... | 58 |
| Electrical Process Technician | One-Year Certificate..... | 141 |
| Electrical Technology | One-Year Certificate..... | 145 |
| Elementary Education..... | AAT Transfer Pathway | 86-88 |
| Emergency Medical Services..... | Short-Term Certificate..... | 138 |
| English..... | AA Transfer Pathway..... | 59 |
| Environmental Health | AS Transfer Pathway | 79 |
| Environmental Health and Safety Technology..... | AAS | 113 |
| Environmental Health and Safety Technology..... | One-Year Certificate..... | 114 |
| Environmental/Occupational Safety and Health Technology..... | Short-Term Certificate..... | 114 |
| Fire Science | AAS..... | 115 |
| Fire Science | One-Year Certificate | 116 |
| Forensic Science..... | AA Transfer Pathway..... | 60 |
| Forestry..... | AA Transfer Pathway..... | 61 |
| Forestry Technology | AAS | 117 |
| General Education..... | AA Transfer Pathway..... | 62 |
| Green Diesel..... | One-Year Certificate..... | 146 |
| Green Diesel Technology | Short-Term Certificate..... | 146 |
| Health Sciences | AS Transfer Pathway | 80 |
| Heating, Ventilation, Air Conditioning/Refrigeration | One-Year Certificate | 147 |
| History..... | AA Transfer Pathway..... | 63 |
| Hospitality and Tourism | One-Year Certificate..... | 99 |

| | | |
|---------------------------------------------------|------------------------------|---------|
| Industrial Technology | | |
| Electrical Technician | Short-Term Certificate..... | 142 |
| Industrial Technician..... | Short-Term Certificate..... | 142 |
| Quality Control Technician | Short-Term Certificate..... | 142 |
| Information Technology Specialist..... | AAS | 118 |
| Information Technology Specialist..... | One-Year Certificate | 119 |
| Maintenance Welding..... | One-Year Certificate | 144 |
| Management and Supervision | One-Year Certificate | 99 |
| Marketing and Merchandising..... | One-Year Certificate | 99 |
| Mathematics | AA Transfer Pathway | 64 |
| Medical Billing and Coding..... | AAS | 120 |
| Medical Billing and Coding..... | One-Year Certificate | 121 |
| Medical Laboratory Technician..... | AAS | 122-123 |
| Middle School Education | AAT Transfer Pathway | 86-89 |
| Music..... | AA Transfer Pathway | 65 |
| Music Education-Instrumental..... | AAT Transfer Pathway | 90-91 |
| Music Education-Vocal..... | AAT Transfer Pathway | 90-92 |
| Nursing..... | AAS | 125-128 |
| Occupational Therapy Assistant | AAS | 132 |
| Office Administration..... | AAS | 134 |
| Office Assistant | One-Year Certificate | 135 |
| Paramedic | AAS..... | 136 |
| Paramedic | One-Year Certificate | 138 |
| Paraprofessional Educator..... | AAS | 139 |
| Physical Sciences..... | AA Transfer Pathway | 66 |
| Plumbing Technology..... | One-Year Certificate | 148 |
| Political Science..... | AA Transfer Pathway | 67 |
| Practical Nurse | One-Year Certificate | 129-130 |
| Pre-Dental Hygiene | One-Year Certificate | 149 |
| Pre-Engineering | AS Transfer Pathway | 81 |
| Pre-Health Medicine | AS Transfer Pathway | 82 |
| Pre-Journalism | AA Transfer Pathway | 68 |
| Pre-Law | AA Transfer Pathway | 69 |
| Pre-Medical Laboratory Technology..... | One-Year Certificate | 124 |
| Pre-Nursing | One-Year Certificate | 131 |
| Pre-Occupational Therapy Assistant..... | One-Year Certificate | 133 |
| Pre-Optometry..... | AS Transfer Pathway | 83 |
| Pre-Pharmacy..... | AS Transfer Pathway | 84 |
| Pre-Sports Medicine | AA Transfer Pathway | 70 |
| Process and Controls Engineering Technology | AAS | 140 |
| Psychology | AA Transfer Pathway | 71 |
| Religious Studies | AA Transfer Pathway | 72 |
| Sales | One-Year Certificate..... | 99 |
| Secondary Education | AAT Transfer Pathway | 86-89 |
| Social Work | AA Transfer Pathway | 73-75 |
| Sociology | AA Transfer Pathway | 76 |
| Spanish..... | AA Transfer Pathway | 77 |
| Surveying..... | Short-Term Certificate | 104 |
| Technical Graphics Specialist | One-Year Certificate | 104 |
| Welding Engineering Technology | AAS | 143 |
| Welding Fabrication Specialist..... | One-Year Certificate | 144 |

Associate of Arts

The Associate of Arts (AA) is a degree intended for transfer to a four year institution. You will select a transfer pathway with the help of faculty and professional staff advisors. The graduation requirements for the Associate of Arts degree are as follows:

- Have a cumulative grade point average of 2.0 or higher.
- Complete at least 15 credit hours of the degree at Three Rivers College.
- Complete the following coursework:
 - 60 credit hours total minimum.
 - 42 credit hours minimum of general education (MOTRANSFER).
 - 15-20 credit hours of pathway courses.
 - 2 hours of lifetime wellness or physical education activity courses.
 - 1 credit hours capstone course.
- No more than 9 credit hours of career courses (non-transfer) may be used as electives.
- Pass the Missouri Higher Education Civics Achievement Examination.
- Meet all financial obligations to the College.

Transfer Pathways

To earn the Associate in Arts Degree, certain General Education requirements and pathway courses must be satisfactorily completed. Although AA students at Three Rivers College do not declare majors, you must select pathway courses which will best prepare you for transfer into a particular major field at a specific college or university.

The listings are pathways that meet the requirements for the Associate of Arts Degree and include courses generally recommended for certain majors at most of the state (public) universities. To ensure a seamless transfer, you must verify that the suggested elective courses in this guide meet the requirements for their intended major field of study at the specific college or university you plan to attend.

Be sure to inform your advisor where you plan to transfer to make sure the pathway is designed to meet your goals. You may only earn one Associate of Arts degree.

Associate of Science

The Associate of Science (AS) is a degree intended for transfer to a four-year occupational program. The AS degree pathways are designed to provide a seamless transfer of a selection of pathway courses to a specific university. The graduation requirements for the Associate of Science degree are as follows:

- Have a cumulative grade point average of 2.0 or higher.
- Complete at least 15 credit hours of the degree at Three Rivers College.
- Successfully complete the indicated pathway courses.
- Pass the Missouri Higher Education Civics Achievement Examination.
- Meet all financial obligations to the College.

Agriculture

Department of Languages, Communication, Fine Arts, and Agriculture

Contact: Traven Crocker tcrocker@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|---------------|-----|----------------------------------------------------------------------------|-------|--|
| AGRI | 120 | Plant Science | 4 | |
| AGRI | 130 | Animal Science | 4 | |
| ENGL | 111 | College Writing | 3 | |
| MATH | 161 | Mathematical Reasoning and Modeling – or – College Algebra for Calculus | 3 | |
| MATH | 163 | | | |
| SCOM | 110 | Public Speaking | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | Hours | |
|-----------------|-----|-----------------------------------------------|-------|--|
| AGRI | 110 | Soils & Soil Fertility | 4 | |
| BIOL | 101 | General Biology -or- Environmental Science | 5 | |
| BIOL | 102 | | | |
| ENGL | 112 | Advanced College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| TOTAL HOURS | | | 15 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------------|-----|---------------------------------------------------------------------------------------------------------------|-------|--|
| CHEM | 111 | Introductory Chemistry – or – General Chemistry I - or – Physical Science | 5 | |
| CHEM | 121 | | | |
| PHYS | 101 | | | |
| HIST | 111 | American History to 1877 - or - American History since 1877 | 3 | |
| HIST | 112 | | | |
| AGRI | 240 | Agricultural Economics and Marketing | 3 | |
| ACCT | 211 | Principles of Accounting I – or – Agriculture Elective – or – Teaching Profession with Field Experience | 3 | |
| AGRI | 201 | | | |
| EDUC | 201 | | | |
| Humanities Gen Ed course | | | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | Hours | |
|----------------------------------------------|-----|------------------------------------------------------|-------|--|
| CPST | 290 | General Education Capstone | 1 | |
| HPER | 110 | Lifetime Wellness –or- Two P. E. Activity courses | 2 | |
| HPER | 110 | | | |
| Fine Arts Gen Ed course | | | 3 | |
| General Education course | | | 3 | |
| Humanities Gen Ed course | | | 3 | |
| Social and Behavioral Sciences Gen Ed course | | | 3 | |
| TOTAL HOURS | | | 15 | |

Agriculture Electives

| | | | | |
|------|-----|---------------------------------------|---|--|
| AGRI | 115 | Introduction to Precision Agriculture | 3 | |
| AGRI | 172 | Integrated Pest Management | 3 | |
| AGRI | 232 | Advanced Animal Science | 3 | |
| AGRI | 234 | Equine Science | 3 | |
| AGRI | 270 | Agriculture Systems Management | 3 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

Electives should be selected from courses that are transfer eligible. Students are urged to consult the course requirements of the college or university to which transfer is contemplated.

Art

Department of Languages, Communication, Fine Arts, and Agriculture

Contact: Dr. Melissa Davis melissadavis@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|------------------------------------------------------------|-----------|--|
| ARTS | 110 | Introduction to Art | 3 | |
| ARTS | 123 | History and Appreciation of Art | 3 | |
| ARTS | 131 | Drawing I | 2 | |
| ENGL | 111 | College Writing | 3 | |
| HIST | 111 | American History to 1877 <i>-or-</i> | 3 | |
| HIST | 112 | American History since 1877 | | |
| HPER | 110 | Lifetime Wellness <i>-or-</i> Two P.E. Activity courses | 2 | |
| TOTAL HOURS | | | 16 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-----------------------------|--------------|--|
| ARTS | 132 | Drawing II | 2 | |
| ARTS | 233 | Painting I | 3 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Life Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 14-16 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|---------------------------------|--------------|--|
| ARTS | 213 | Water Color | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| | | General Education course | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Physical Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 15-17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|----------------------------------------------|-----------|--|
| ARTS | 141 | Color and Design I | 2 | |
| ARTS | 243 | Painting II | 3 | |
| CPST | 290 | General Education Capstone | 1 | |
| MATH | | Mathematics Gen Ed course | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| | | Foreign Language | 3 | |
| | | Social and Behavioral Sciences Gen Ed course | 3 | |
| TOTAL HOURS | | | 18 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

One of the Life or Physical Science General Education courses must include a lab.

Biological Sciences

Department of Science, Math, Social Science, and Physical Education

Contact: Michelle Fisher mfisher@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|----------------------------------------------|-----------|--|
| ENGL | 111 | College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| CHEM | 121 | General Chemistry I | 5 | |
| | | Humanities Gen Ed course | 3 | |
| | | Social and Behavioral Sciences Gen Ed course | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-----------------------------------|-----------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| BIOL | 190 | Biology for Majors ⁽¹⁾ | 5 | |
| HIST | 111 | American History to 1877 –or– | 3 | |
| HIST | 112 | American History since 1877 | | |
| CHEM | 122 | General Chemistry II | 5 | |
| TOTAL HOURS | | | 16 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|------------------------------------------------------|-----------|--|
| BIOL | 221 | General Zoology | 5 | |
| HPER | 110 | Lifetime Wellness –or– Two P. E. Activity courses | 2 | |
| | | Fine Arts Gen Ed course | 3 | |
| | | Elective | 3 | |
| TOTAL HOURS | | | 13 | |

| Spring Semester | | | Hours | |
|--------------------|-----|----------------------------------|-----------|--|
| BIOL | 211 | General Botany | 5 | |
| CPST | 290 | General Education Capstone | 1 | |
| MATH | 171 | Analytic Geometry and Calculus I | 5 | |
| SCOM | 110 | Public Speaking | 3 | |
| | | Humanities Gen Ed course | 3 | |
| TOTAL HOURS | | | 17 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

Electives should be selected from courses that are transfer eligible. Students are urged to consult the course requirements of the college or university to which transfer is contemplated.

Business Administration

Department of Career Studies and Workforce Development

Contact: Jennifer Inman jinman@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|------------------------------|-----------|--|
| ACCT | 211 | Principles of Accounting I | 3 | |
| ENGL | 111 | College Writing | 3 | |
| HIST | 111 | American History to 1877 | 3 | |
| HIST | 112 | American History since 1877 | | |
| IST | 100 | Computer Applications | 3 | |
| MATH | 163 | College Algebra for Calculus | 3 | |
| TOTAL HOURS | | | 15 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-----------------------------|--------------|--|
| ACCT | 212 | Principles of Accounting II | 3 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| | | Life Sciences Gen Ed course | 3-5 | |
| | | General Education course | 3 | |
| TOTAL HOURS | | | 15-17 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|--------------------------------------------------------|--------------|--|
| ECON | 211 | Principles of Macroeconomics | 3 | |
| HPER | 110 | Lifetime Wellness – or – Two P. E. Activity courses | 2 | |
| | | Fine Arts Gen Ed course | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Physical Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 14-16 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-------------------------------------------|-----------|--|
| BLAW | 221 | Legal and Ethical Environment of Business | 3 | |
| CPST | 290 | General Education Capstone | 1 | |
| ECON | 212 | Principles of Microeconomics | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Business Elective | 3 | |
| TOTAL HOURS | | | 16 | |

Business Electives

| | | | | |
|------|-----|----------------------------|---|--|
| BUAD | 120 | Introduction to Business | 3 | |
| BUAD | 221 | Fundamentals of Management | 3 | |
| BUAD | 230 | Business Statistics | 3 | |
| BUED | 203 | Business Communications | 3 | |
| IST | 268 | Spreadsheet Applications | 3 | |
| MATH | 223 | Probability and Statistics | 3 | |
| PSYC | 111 | General Psychology | 3 | |

⁽¹⁾Students planning to transfer to Arkansas State University should take ENGL 221-World Literature to 1600 or ENGL 222-World Literature since 1600 as one of their humanities general education courses. Students planning to transfer to Missouri State University should use SPAN 101-Elementary Spanish I to satisfy one of their humanities general education courses.

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

One of the Life or Physical Science General Education courses must include a lab.

Chemistry

Department of Science, Math, Social Science, and Physical Education

Contact: Dr. Amy Kopf akopf@trcc.edu

FIRST YEAR

| Fall Semester | | | | Hours |
|---------------|-----|-------------------------------|----|-------|
| ENGL | 111 | College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| CHEM | 121 | General Chemistry I | 5 | |
| SCOM | 110 | Public Speaking | 3 | |
| TOTAL HOURS | | | 14 | |

| Spring Semester | | | | Hours |
|-----------------|-----|----------------------------------|----|-------|
| ENGL | 112 | Advanced College Writing | 3 | |
| BIOL | 190 | Biology for Majors | 5 | |
| CHEM | 122 | General Chemistry II | 5 | |
| MATH | 171 | Analytic Geometry and Calculus I | 5 | |
| TOTAL HOURS | | | 18 | |

SECOND YEAR

| Fall Semester | | | | Hours |
|---------------|-----|----------------------------------------------|----|-------|
| MATH | 271 | Analytic Geometry and Calculus II | 5 | |
| PHYS | 211 | General Physics I | 5 | |
| | | Humanities Gen Ed course | 3 | |
| | | Social and Behavioral Sciences Gen Ed course | 3 | |
| TOTAL HOURS | | | 16 | |

| Spring Semester | | | | Hours |
|-----------------|-----|------------------------------------------------------|----|-------|
| CPST | 290 | General Education Capstone | 1 | |
| HIST | 111 | American History to 1877 | 3 | |
| HIST | 112 | American History since 1877 | | |
| HPER | 110 | Lifetime Wellness –or– Two P. E. Activity courses | 2 | |
| PHYS | 212 | General Physics II | 5 | |
| | | Fine Arts Gen Ed course | 3 | |
| | | Humanities Gen Ed course | 3 | |
| TOTAL HOURS | | | 17 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

Communication

Department of Languages, Communication, Fine Arts, and Agriculture

Contact: Steve Lewis slewis@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|---------------------------------|-----------|--|
| ENGL | 111 | College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| HIST | 111 | American History to 1877 - or - | 3 | |
| HIST | 112 | American History since 1877 | | |
| MATH | | Mathematics Gen Ed course | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| TOTAL HOURS | | | 15 | |

| Spring Semester | | | Hours | |
|--------------------|-----|---------------------------------|--------------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| HPER | 110 | Lifetime Wellness – or - | 2 | |
| HPER | | Two P.E. Activity courses | | |
| MCOM | 101 | Mass Communication and Society | 3 | |
| | | General Education course | 3 | |
| | | Physical Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 14-16 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|----------------------------------------------|--------------|--|
| SCOM | 210 | Interpersonal Communications | 3 | |
| THEA | 122 | History and Appreciation of Film | 3 | |
| | | Life Sciences Gen Ed Course | 3-5 | |
| | | Humanities Gen Ed Course | 3 | |
| | | Social and Behavioral Sciences Gen Ed course | 3 | |
| TOTAL HOURS | | | 15-17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|----------------------------|-----------|--|
| CPST | 290 | General Education Capstone | 1 | |
| SCOM | 243 | Argumentation & Debate** | 3 | |
| | | Communication Elective | 3 | |
| | | Communication Elective | 3 | |
| | | General Education course | 3 | |
| | | Humanities Gen Ed course | 3 | |
| TOTAL HOURS | | | 16 | |

Communication Electives

| | | | | |
|------|-----|-------------------------------------|---|--|
| | | Foreign Language course | 3 | |
| | | Literature Elective | 3 | |
| PHIL | 233 | Ethics | 3 | |
| SOCI | 111 | General Sociology | 3 | |
| THEA | 120 | History and Appreciation of Theatre | 3 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

One of the Life or Physical Science General Education courses must include a lab.

Electives should be selected from courses that are transfer eligible. Students are urged to consult the course requirements of the college or university to which transfer is contemplated.

EDUCATION

Elementary Education – Arkansas State University

Department of Career Studies and Workforce Development

Contact: Dr. Faye Sanders asanders@trcc.edu

Purpose: For transfer to Arkansas State University – Grades K-6. This two-plus-two program is designed for students to enter Arkansas State University in their Junior Year.

FIRST YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|---------------------------------|-----------|-------|
| BIOL | 101 | General Biology | 5 | |
| ENGL | 111 | College Writing | 3 | |
| HIST | 111 | American History to 1877 - or – | 3 | |
| HIST | 112 | American History since 1877 | | |
| SCOM | 110 | Public Speaking | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | | Hours |
|--------------------|-----|-------------------------------------------|-----------|-------|
| EDUC | 201 | Teaching Profession with Field Experience | 3 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| MATH | 162 | Math for the Elementary Teachers | 4 | |
| PHYS | 101 | Physical Science | 5 | |
| TOTAL HOURS | | | 15 | |

SECOND YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|----------------------------------------------|-----------|-------|
| EDUC | 210 | Educational Psychology | 3 | |
| EDUC | 270 | Educational Technology | 3 | |
| ENGL | 221 | World Literature to 1600 | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| HIST | 121 | World Civilization to the Renaissance - or – | 3 | |
| HIST | 122 | World Civilization since the Renaissance | | |
| MATH | 163 | College Algebra for Calculus | 3 | |
| TOTAL HOURS | | | 18 | |

| Spring Semester | | | | Hours |
|--------------------|-----|-----------------------------------------------|--------------|-------|
| CPST | 290 | General Education Capstone | 1 | |
| EDUC | 230 | Foundations of Education in a Diverse Society | 3 | |
| EDUC | 260 | Education of the Exceptional Learner | 3 | |
| ENGL | 222 | World Literature since 1600 | 3 | |
| HPER | 110 | Lifetime Wellness | 2 | |
| | | General Education Science course | 3-5 | |
| TOTAL HOURS | | | 15-17 | |

ASU Transfer Requirements:

The following courses must be completed with a "C" or higher:

ENGL 111-College Writing
 ENGL 112-Advanced College Writing
 EDUC 201-Teaching Profession with Field Experience
 MATH 163-College Algebra for Calculus
 SCOM 110-Public Speaking

Graduation Requirement: Cumulative 2.70 GPA

Recommended University Parallel Courses

GEOG 101 Cultural Geography 3 cr/hr

Background Check

Criminal Record Background Check required for EDUC 201 & EDUC 260

General Education Science Courses:

BIOL 100-Survey of Biological Principles
 BIOL 102-Environmental Science
 BIOL 110-Human Biology
 BIOL 231-Anatomy & Physiology I
 CHEM 111-Introductory Chemistry
 CHEM 121-General Chemistry
 PHYS 211-General Physics

Students should complete the following ASU courses prior to admission to AUS:

MATH 2123-Math for Elementary Teachers II at ASU Newport (online)
 HIST 3083-History of Arkansas online – Summer option

Students are encouraged to meet with an ASU advisor on the campus of ASU early in their coursework.

Teacher Education students should be aware that forty-five (45) hours of classroom observation/engagement is required in the following courses: EDUC 201-Teaching Profession with Field Experience (30 hours) and EDUC 260-Education of the Exceptional Learner (15 hours).

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

EDUCATION

Mid-Level Education – Arkansas State University

Department of Career Studies and Workforce Development

Contact: Dr. Faye Sanders asanders@trcc.edu

Purpose: For transfer to Arkansas State University – Grades 4 – 8.

FIRST YEAR

| Fall Semester | | | Hours |
|--------------------|-----|-------------------------------|-----------|
| BIOL | 101 | General Biology | 5 |
| ENGL | 111 | College Writing | 3 |
| HIST | 111 | American History to 1877 –or– | 3 |
| HIST | 112 | American History since 1877 | |
| SCOM | 110 | Public Speaking | 3 |
| | | Fine Arts Gen Ed course | 3 |
| TOTAL HOURS | | | 17 |

| Spring Semester | | | Hours |
|--------------------|-----|-------------------------------------------|-----------|
| EDUC | 201 | Teaching Profession with Field Experience | 3 |
| ENGL | 112 | Advanced College Writing | 3 |
| GOVT | 121 | National and State Government | 3 |
| MATH | 162 | Math for the Elementary Teachers | 4 |
| PHYS | 101 | Physical Science | 5 |
| TOTAL HOURS | | | 18 |

⁽¹⁾Recommended University Parallel Courses

Math Majors:

MATH 171-Analytic Geometry & Calculus I 5 cr/hr

English Majors:

ENGL 241-American Literature to 1870 3 cr/hr

ENGL 242-American Literature since 1870 3 cr/hr

Science Majors:

CHEM 111-Introductory Chemistry 5 cr/hr

History Majors:

HIST 111-American History to 1877 3 cr/hr

HIST 112-American History since 1877 3 cr/hr

HIST 121-World Civilization to the Renaissance 3 cr/hr

HIST 122-World Civilization since the Renaissance 3 cr/hr

GEOG 101-Cultural Geography 3 cr/hr

ECON 211-Principles of Macroeconomics 3 cr/hr

ECON 212-Principles of Microeconomics 3 cr/hr

Graduation Requirement: Cumulative 2.70 GPA

Students are encouraged to meet with an ASU advisor on the campus of ASU early in their coursework.

Teacher Education students should be aware that forty-five (45) hours of classroom observation/engagement is required in the following courses: EDUC 201-Teaching Profession with Field Experience (30 hours) and EDUC 260-Education of the Exceptional Learner (15 hours).

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements

SECOND YEAR

| Fall Semester | | | Hours |
|--------------------|-----|---------------------------------------------------------------------------|--------------|
| BIOL | 113 | Introduction to Process Science for Elementary and Middle School Teachers | 1 |
| ENGL | 221 | World Literature to 1600 | 3 |
| HIST | 121 | World Civilization to the Renaissance – or – | 3 |
| HIST | 122 | World Civilization since the Renaissance | |
| MATH | 163 | College Algebra for Calculus | 3 |
| PSYC | 111 | General Psychology | 3 |
| | | Discipline Elective ⁽¹⁾ (University Parallel Courses) | 3-5 |
| TOTAL HOURS | | | 16-18 |

| Spring Semester | | | Hours |
|--------------------|-----|-----------------------------------------------|-----------|
| CPST | 290 | General Education Capstone | 1 |
| EDUC | 270 | Educational Technology | 3 |
| EDUC | 230 | Foundations of Education in a Diverse Society | 3 |
| EDUC | 260 | Education of the Exceptional Learner | 3 |
| ENGL | 222 | World Literature since 1600 | 3 |
| HPER | 110 | Lifetime Wellness | 2 |
| TOTAL HOURS | | | 15 |

Background Check

Criminal Record Background Check required for EDUC 201 & EDUC 260

ASU Transfer Requirements:

The following courses must be completed with a “C” or higher:

- ENGL 111-College Writing
- ENGL 112-Advanced College Writing
- EDUC 201-Teaching Profession with Field Experience
- MATH 163-College Algebra for Calculus
- SCOM 110-Public Speaking

Students should complete the following ASU courses prior to admission to ASU:

- MATH 2123-Math for Elementary Teachers II at ASU Newport (online)
- HIST 3083-History of Arkansas online – Summer option

EDUCATION

Secondary Education – Arkansas State University

Department of Career Studies and Workforce Development

Contact: Dr. Faye Sanders asanders@trcc.edu

Purpose: For transfer to Arkansas State University – Grade 9 - 12.

FIRST YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|-------------------------------|-----------|-------|
| BIOL | 101 | General Biology | 5 | |
| ENGL | 111 | College Writing | 3 | |
| HIST | 111 | American History to 1877 –or– | 3 | |
| HIST | 112 | American History since 1877 | | |
| SCOM | 110 | Public Speaking | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | | Hours |
|--------------------|-----|-------------------------------------------|-----------|-------|
| EDUC | 201 | Teaching Profession with Field Experience | 3 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| MATH | 162 | Math for the Elementary Teachers | 4 | |
| PHYS | 101 | Physical Science | 5 | |
| TOTAL HOURS | | | 18 | |

⁽¹⁾Discipline Electives

Math Majors:

MATH 171-Analytic Geometry & Calculus I 5 cr/hr

English Majors:

ENGL 241-American Literature to 1870 3 cr/hr

ENGL 242-American Literature since 1870 3 cr/hr

Science Majors:

CHEM 111-Introductory Chemistry 5 cr/hr

History Majors:

HIST 111-American History to 1877 3 cr/hr

HIST 112-American History since 1877 3 cr/hr

HIST 121-World Civilization to the Renaissance 3 cr/hr

HIST 122-World Civilization since the Renaissance 3 cr/hr

GEOG 101-Cultural Geography 3 cr/hr

ECON 211-Principles of Macroeconomics 3 cr/hr

ECON 212-Principles of Microeconomics 3 cr/hr

Graduation Requirement:

Cumulative 2.70 GPA

Secondary Education majors should meet with the Department Chair of their intended discipline on the ASU campus during their first semester of coursework at TRC.

Teacher Education students should be aware that forty-five (45) hours of classroom observation/engagement is required in the following courses: EDUC 201-Teaching Profession with Field Experience (30 hours) and EDUC 260-Education of the Exceptional Learner (15 hours).

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

SECOND YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|---------------------------------------------------------------------------|--------------|-------|
| BIOL | 113 | Introduction to Process Science for Elementary and Middle School Teachers | 1 | |
| ENGL | 221 | World Literature to 1600 | 3 | |
| HIST | 121 | World Civilization to the Renaissance – or – | 3 | |
| HIST | 122 | World Civilization since the Renaissance | | |
| MATH | 163 | College Algebra for Calculus | 3 | |
| PSYC | 111 | General Psychology | 3 | |
| | | Discipline Elective ⁽¹⁾ | 3-5 | |
| TOTAL HOURS | | | 16-18 | |

| Spring Semester | | | | Hours |
|--------------------|-----|--------------------------------------|-----------|-------|
| CPST | 290 | General Education Capstone | 1 | |
| EDUC | 210 | Educational Psychology | 3 | |
| EDUC | 260 | Education of the Exceptional Learner | 3 | |
| EDUC | 270 | Educational Technology | 3 | |
| ENGL | 222 | World Literature since 1600 | 3 | |
| HPER | 110 | Lifetime Wellness | 2 | |
| TOTAL HOURS | | | 15 | |

Background Check

Criminal Record Background Check required for EDUC 201 & EDUC 260

ASU Transfer Requirements:

The following courses must be completed with a "C" or higher:

ENGL 111-College Writing

ENGL 112-Advanced College Writing

EDUC 201-Teaching Profession with Field Experience

MATH 163-College Algebra for Calculus

SCOM 110-Public Speaking

Students should complete the following ASU courses prior to admission to ASU:

MATH 2123-Math for Elementary Teachers II at ASU Newport (online)

HIST 3083-History of Arkansas online – Summer option

English

Department of Languages, Communication, Fine Arts, and Agriculture

Contact: Tiechera Samuel

tsamuell@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-------------------------------------------------------------|-----------|--|
| ENGL | 111 | College Writing | 3 | |
| HIST | 111 | American History to 1877 | 3 | |
| HIST | 112 | American History since 1877 | | |
| SCOM | 110 | Public Speaking | 3 | |
| | | Foreign Language | 3 | |
| | | Social and Behavioral Sciences Gen Ed course ⁽¹⁾ | 3 | |
| TOTAL HOURS | | | 15 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-----------------------------|--------------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| | | Life Sciences Gen Ed course | 3-5 | |
| | | Humanities Gen Ed course | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Foreign Language | 3 | |
| TOTAL HOURS | | | 15-17 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|---------------|-----|---------------------------------|--------------|--|
| ENGL | | Literature Elective | 3 | |
| MATH | | Mathematics Gen Ed course | 3 | |
| PHIL | 200 | Introduction to Philosophy | 3 | |
| | | Physical Sciences Gen Ed course | 3-5 | |
| | | Elective | 3 | |
| | | | 15-17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|------------------------------------------------------|-----------|--|
| CPST | 290 | General Education Capstone | 1 | |
| ENGL | | Literature Elective | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| HPER | 110 | Lifetime Wellness -or- Two P. E. Activity courses | 2 | |
| | | Humanities Elective | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| TOTAL HOURS | | | 15 | |

⁽¹⁾Choose Social and Behavioral Science General Education course from one of the following: HIST 121, HIST 122, PSYC 111, or SOCI 111.

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

One of the Life or Physical Science General Education courses must include a lab.

Electives should be selected from courses that are transfer eligible. Students are urged to consult the course requirements of the college or university to which transfer is contemplated.

Forensic Science

Department of Science, Math, Social Science, and Physical Education

Contact: Michelle Fisher mfisher@trcc.edu

FIRST YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|-----------------------------------|-----------|-------|
| CHEM | 121 | General Chemistry I | 5 | |
| CRJU | 128 | Forensic Science and Criminalists | 3 | |
| ENGL | 111 | College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| PSYC | 111 | General Psychology | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | | Hours |
|--------------------|-----|--------------------------------|-----------|-------|
| CHEM | 122 | General Chemistry II | 5 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| MATH | 171 | Analytic Geometry & Calculus I | 5 | |
| | | Humanities Gen Ed course | 3 | |
| TOTAL HOURS | | | 16 | |

SECOND YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|-----------------------------|-----------|-------|
| ENGL | 221 | World Literature to 1600 | 3 | |
| ENGL | 222 | World Literature since 1600 | | |
| HPER | 110 | Lifetime Wellness | 2 | |
| HPER | | Two P.E. Activity courses | | |
| PHYS | 101 | Physical Science | 5 | |
| SCOM | 110 | Public Speaking | 3 | |
| SOCI | 111 | General Sociology | 3 | |
| TOTAL HOURS | | | 16 | |

| Spring Semester | | | | Hours |
|--------------------|-----|-----------------------------|-----------|-------|
| ADJU | 233 | Criminal Investigation | 3 | |
| BIOL | 190 | Biology for Majors | 5 | |
| CPST | 290 | General Education Capstone | 1 | |
| HIST | 111 | American History to 1877 | 3 | |
| HIST | 112 | American History since 1877 | | |
| | | Fine Arts Gen Ed course | 3 | |
| TOTAL HOURS | | | 15 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

Forestry

Department of Languages, Communication, Fine Arts, and Agriculture

Contact: Traven Crocker tcrocker@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|--------------------------------------------|-----------|--|
| ENGL | 111 | College Writing | 3 | |
| FRST | 117 | Introduction to Dendrology | 3 | |
| FRST | 119 | Forest Measurements | 3 | |
| MATH | 161 | Mathematical Reasoning and Modeling – or – | 3 | |
| MATH | 163 | College Algebra for Calculus | | |
| SCOM | 110 | Public Speaking | 3 | |
| TOTAL HOURS | | | 15 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-------------------------------|-----------|--|
| BIOL | 101 | General Biology – or – | 5 | |
| BIOL | 102 | Environment Science | | |
| ENGL | 112 | Advanced College Writing | 3 | |
| FRST | 115 | Introduction to Forestry | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| TOTAL HOURS | | | 14 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|---------------------------------|--------------|--|
| CHEM | 111 | Introductory Chemistry – or – | 5 | |
| CHEM | 121 | General Chemistry – or – | | |
| PHYS | 101 | Physical Science | | |
| FRST | 215 | Forest Management Practices | 3 | |
| HIST | 111 | American History to 1877 – or – | 3 | |
| HIST | 112 | American History since 1877 | | |
| AGRI | | Agriculture elective – or – | 3-4 | |
| FRST | | Forestry elective | | |
| | | Humanities Gen Ed course | 3 | |
| TOTAL HOURS | | | 17-18 | |

| Spring Semester | | | Hours | |
|--------------------|-----|--------------------------------------------|-----------|--|
| CPST | 290 | General Education Capstone | 1 | |
| HPER | 110 | Lifetime Wellness – or – | 2 | |
| HPER | | Two P.E. Activity courses | | |
| | | Fine Arts Gen Ed course | 3 | |
| | | General Education course | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Social and Behavior Sciences Gen Ed course | 3 | |
| TOTAL HOURS | | | 15 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

One of the Life or Physical Science General Education courses must include a lab.

General Education

Department of Science, Math, Social Science, and Physical Education

Contact: Judith Davis jdavis@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-------------------------------|-----------|--|
| ENGL | 111 | College Writing | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| | | General Education course | 3 | |
| MATH | | Mathematics Gen Ed course | 3 | |
| TOTAL HOURS | | | 15 | |

| Spring Semester | | | Hours | |
|--------------------|-----|---------------------------------|---------------|--|
| HIST | 111 | American History to 1877 – or – | 3 | |
| HIST | 112 | American History since 1877 | | |
| | | Elective | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| | | General Education course | 3 | |
| | | Life Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 15 -17 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|---------------------------------|--------------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| HPER | 110 | Lifetime Wellness – or – | 2 | |
| HPER | | Two P. E. Activity courses | | |
| | | Physical Sciences Gen Ed course | 3 - 5 | |
| | | Humanities Gen Ed course | 3 | |
| | | Elective | 3 | |
| | | Elective | 3 | |
| TOTAL HOURS | | | 17-19 | |

| Spring Semester | | | Hours | |
|--------------------|-----|--------------------------------------------|-----------|--|
| CPST | 290 | General Education Capstone | 1 | |
| | | Humanities Gen Ed course | 3 | |
| | | Social and Behavior Sciences Gen Ed course | 3 | |
| | | Elective | 3 | |
| | | Elective | 3 | |
| TOTAL HOURS | | | 13 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

One of the Life or Physical Science General Education courses must include a lab.

History

Department of Science, Math, Social Science, and Physical Education

Contact: Dr. Ryan Bixby rbixby@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-------------------------------------------------------------|-----------|--|
| ENGL | 111 | College Writing | 3 | |
| HIST | 111 | American History to 1877 | 3 | |
| HIST | 121 | World Civilization to the Renaissance | 3 | |
| HPER | 110 | Lifetime Wellness <i>–or–</i> Two P. E. Activity courses | 2 | |
| MATH | | Mathematics Gen Ed course | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|------------------------------------------|--------------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| HIST | 112 | American History since 1877 | 3 | |
| HIST | 122 | World Civilization since the Renaissance | 3 | |
| | | Life Sciences Gen Ed course | 3-5 | |
| | | Fine Arts Gen Ed course | 3 | |
| TOTAL HOURS | | | 15-17 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-------------------------------|-----------|--|
| ECON | 211 | Principles of Macroeconomics | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| SOCI | 111 | General Sociology | 3 | |
| | | Foreign Language | 3 | |
| | | Humanities Gen Ed course | 3 | |
| TOTAL HOURS | | | 15 | |

| Spring Semester | | | Hours | |
|--------------------|-----|----------------------------|-----------|--|
| CPST | 290 | General Education Capstone | 1 | |
| GOVT | 233 | International Relations | 3 | |
| PHYS | 101 | Physical Science | 5 | |
| | | Foreign Language | 3 | |
| | | Humanities Gen Ed course | 3 | |
| TOTAL HOURS | | | 15 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

Mathematics

Department of Science, Math, Social Science, and Physical Education

Contact: Mark Eriksson meriksson@trcc.edu

FIRST YEAR

| Fall Semester | | | | Hours |
|---------------|-----|---------------------------------|----|-------|
| BIOL | 100 | Survey of Biological Principles | 3 | |
| CHEM | 121 | General Chemistry I | 5 | |
| ENGL | 111 | College Writing | 3 | |
| HIST | 111 | American History to 1877 - or - | 3 | |
| HIST | 112 | American History since 1877 | | |
| SCOM | 110 | Public Speaking | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | | Hours |
|--------------------------|-----|------------------------------------------------------|----|-------|
| ENGL | 112 | Advanced College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| HPER | 110 | Lifetime Wellness –or- Two P. E. Activity courses | 2 | |
| MATH | 171 | Analytic Geometry and Calculus I | 5 | |
| Humanities Gen Ed course | | | 3 | |
| TOTAL HOURS | | | 16 | |

SECOND YEAR

| Fall Semester | | | | Hours |
|--------------------------|-----|-----------------------------------|----|-------|
| MATH | 271 | Analytic Geometry and Calculus II | 5 | |
| PHYS | 211 | General Physics I | 5 | |
| Fine Arts Gen Ed course | | | 3 | |
| Humanities Gen Ed course | | | 3 | |
| TOTAL HOURS | | | 16 | |

| Spring Semester | | | | Hours |
|----------------------------------------------|-----|------------------------------------|----|-------|
| CPST | 290 | General Education Capstone | 1 | |
| MATH | 272 | Analytic Geometry and Calculus III | 5 | |
| PHYS | 212 | General Physics II | 5 | |
| Social and Behavioral Sciences Gen Ed course | | | 3 | |
| TOTAL HOURS | | | 14 | |

Additional Math and Science Electives

| | | | | |
|------|-----|----------------------------|---|--|
| CHEM | 122 | General Chemistry II | 5 | |
| MATH | 164 | Trigonometry | 3 | |
| MATH | 223 | Probability and Statistics | 3 | |
| PHYS | 150 | Environmental Geology | 3 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

Music

Department of Languages, Communication, Fine Arts, and Agriculture

Contact: Instrumentalists - William White wwhite@trcc.edu

Vocalists and Pianists – Cindy White cwhite@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|---------------------------------|-----------|--|
| ENGL | 111 | College Writing | 3 | |
| HIST | 111 | American History to 1877 - or - | 3 | |
| HIST | 112 | American History since 1877 | | |
| MUSC | | Performance Ensembles | 2 | |
| MUSC | | Recitals and Concerts | 0 | |
| MUSC | 131 | Aural Skills I | 1 | |
| MUSC | 141 | Theory I, Harmony | 3 | |
| MUSC | 150 | Functional Piano I | 1 | |
| MUSP | | Private Instruction | 1 | |
| PHIL | 243 | Religions of the World | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| TOTAL HOURS | | | 20 | |

| Spring Semester | | | Hours | |
|--------------------|-----|---------------------------------------|-----------|--|
| BIOL | 100 | Survey of Biological Principles | 3 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| MUSC | | Performance Ensembles | 2 | |
| MUSC | | Recitals and Concerts | 0 | |
| MUSC | 132 | Aural Skills II | 1 | |
| MUSC | 142 | Theory II, Harmony | 3 | |
| MUSC | 153 | Functional Piano II | 1 | |
| MUSP | | Private Instruction | 1 | |
| PSYC | 243 | Human Development Across the Lifespan | 3 | |
| TOTAL HOURS | | | 17 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|--------------------------------------------|-----------|--|
| GOVT | 121 | National and State Government | 3 | |
| MATH | 161 | Mathematical Reasoning and Modeling – or - | 3 | |
| MATH | 163 | College Algebra for Calculus | | |
| MUSC | | Performance Ensembles | 2 | |
| MUSC | | Recitals and Concerts | 0 | |
| MUSC | 221 | Music Literature I | 3 | |
| MUSC | 231 | Aural Skills III | 1 | |
| MUSC | 241 | Theory III, Harmony | 3 | |
| MUSC | 250 | Functional Piano III | 1 | |
| MUSP | | Private Instruction | 1 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-----------------------|-----------|--|
| MUSC | | Performance Ensembles | 2 | |
| MUSC | | Recitals and Concerts | 0 | |
| MUSC | 222 | Music Literature II | 3 | |
| MUSC | 232 | Aural Skills IV | 1 | |
| MUSC | 242 | Theory IV, Harmony | 3 | |
| MUSC | 253 | Functional Piano IV | 1 | |
| MUSP | | Private Instruction | 1 | |
| PHYS | 101 | Physical Science | 5 | |
| TOTAL HOURS | | | 16 | |

NOTE:

Psychology courses needed for AAT transfer

PSYC 233-Adolescent Psychology (SEMO req.)

PSYC 243-Human Development across the Lifespan (CMU req.)

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

Physical Sciences

Department of Science, Math, Social Science, and Physical Education

Contact: Dr. Paul Larson plarson@trcc.edu

FIRST YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|------------------------------------------------------|-----------|-------|
| ENGL | 111 | College Writing | 3 | |
| CHEM | 121 | General Chemistry I | 5 | |
| SCOM | 110 | Public Speaking | 3 | |
| HPER | 110 | Lifetime Wellness –or– Two P. E. Activity courses | 2 | |
| | | Fine Arts Gen Ed course | 3 | |
| TOTAL HOURS | | | 16 | |

| Spring Semester | | | | Hours |
|--------------------|-----|----------------------------------|-----------|-------|
| BIOL | 190 | Biology for Majors | 5 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| MATH | 171 | Analytic Geometry and Calculus I | 5 | |
| TOTAL HOURS | | | 16 | |

SECOND YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|--------------------------------------------|-----------|-------|
| MATH | 271 | Analytic Geometry and Calculus II | 5 | |
| PHYS | 211 | General Physics I | 5 | |
| | | Humanities Gen Ed course | 3 | |
| | | Social and Behavior Sciences Gen Ed course | 3 | |
| TOTAL HOURS | | | 16 | |

| Spring Semester | | | | Hours |
|--------------------|-----|------------------------------------|-----------|-------|
| CPST | 290 | General Education Capstone | 1 | |
| HIST | 111 | American History to 1877 –or– | 3 | |
| HIST | 112 | American History since 1877 | | |
| MATH | 272 | Analytic Geometry and Calculus III | 5 | |
| PHYS | 212 | General Physics II | 5 | |
| | | Humanities Gen Ed course | 3 | |
| TOTAL HOURS | | | 17 | |

Additional Science Elective

| | | | | |
|------|-----|----------------------|---|--|
| CHEM | 122 | General Chemistry II | 5 | |
|------|-----|----------------------|---|--|

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

Political Science

Department of Science, Math, Social Science, and Physical Education

Contact: Judith Davis jdavis@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|------------------------------------------------------|-----------|--|
| ENGL | 111 | College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| HIST | 111 | American History to 1877 | 3 | |
| HPER HPER | 110 | Lifetime Wellness –or- Two P. E. Activity courses | 2 | |
| SOCI | 111 | General Sociology | 3 | |
| | | Social and Behavioral Sciences Gen Ed course | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-----------------------------|-----------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| GOVT | 233 | International Relations | 3 | |
| HIST | 112 | American History since 1877 | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| | | Humanities Gen Ed course | 3 | |
| TOTAL HOURS | | | 15 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|---------------------------------------|--------------|--|
| HIST | 121 | World Civilization to the Renaissance | 3 | |
| MATH | | Mathematics Gen Ed course | 3 | |
| PSYC | 111 | General Psychology | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Life Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 15-17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|------------------------------------------|-----------|--|
| CPST | 290 | General Education Capstone | 1 | |
| HIST | 122 | World Civilization since the Renaissance | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| | | Physical Sciences Gen Ed course | 5 | |
| | | Elective | 3 | |
| TOTAL HOURS | | | 15 | |

NOTE: Foreign Language is required for a B.A. degree.

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

Electives should be selected from courses that are transfer eligible. Students are urged to consult the course requirements of the college or university to which transfer is contemplated.

Pre-Journalism

Department of Languages, Communication, Fine Arts, and Agriculture

Contact: Mark Sanders msanders@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-------------------------------------|-----------|--|
| ENGL | 111 | College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| HIST | 111 | American History to 1877 - or - | 3 | |
| HIST | 112 | American History since 1877 | | |
| MATH | | Mathematics Gen Ed course | 3 | |
| SPAN | 101 | Elementary Spanish I ⁽¹⁾ | 3 | |
| TOTAL HOURS | | | 15 | |

| Spring Semester | | | Hours | |
|--------------------|-----|--------------------------------------|--------------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| HPER | 110 | Lifetime Wellness –or– | 2 | |
| HPER | | Two P. E. Activity courses | | |
| SPAN | 102 | Elementary Spanish II ⁽¹⁾ | 3 | |
| | | Life Sciences Gen Ed course | 3-5 | |
| | | Humanities Gen Ed course | 3 | |
| TOTAL HOURS | | | 14-16 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|---------------------------------------|--------------|--|
| ENGL | | Literature Elective | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| ECON | 211 | Principles of Macroeconomics | 3 | |
| SPAN | 201 | Intermediate Spanish I ⁽¹⁾ | 3 | |
| | | Physical Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 15-17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|----------------------------------------|-----------|--|
| CPST | 290 | General Education Capstone | 1 | |
| ECON | 212 | Principles of Microeconomics | 3 | |
| SPAN | 202 | Intermediate Spanish II ⁽¹⁾ | 3 | |
| | | Elective | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| | | Humanities Gen Ed course | 3 | |
| TOTAL HOURS | | | 16 | |

⁽¹⁾The language requirement may be waived by a proficiency examination in the foreign language at some journalism schools.

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

One of the Life or Physical Science General Education courses must include a lab.

Electives should be selected from courses that are transfer eligible. Students are urged to consult the course requirements of the college or university to which transfer is contemplated.

Pre-Law

Department of Science, Math, Social Science, and Physical Education

Contact: Judith Davis jdavis@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-----------------------------------------------------|-----------|--|
| ENGL | 111 | College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| HIST | 111 | American History to 1877 | 3 | |
| HPER | 110 | Lifetime Wellness –or- Two P.E. Activity courses | 2 | |
| SOCI | 111 | General Sociology | 3 | |
| | | Social and Behavioral Sciences Elective | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-----------------------------|-----------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| GOVT | 233 | International Relations | 3 | |
| HIST | 112 | American History since 1877 | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| | | Humanities Gen Ed course | 3 | |
| TOTAL HOURS | | | 15 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|---------------------------------------|--------------|--|
| HIST | 121 | World Civilization to the Renaissance | 3 | |
| MATH | | Mathematics Gen Ed course | 3 | |
| PSYC | 111 | General Psychology | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Physical Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 15-17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|------------------------------------------|--------------|--|
| CPST | 290 | General Education Capstone | 1 | |
| ECON | 211 | Principles of Macroeconomics | 3 | |
| HIST | 122 | World Civilization since the Renaissance | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| | | Life Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 13-15 | |

NOTE: Foreign Language is required for a B.A. degree.

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

One of the Life or Physical Science General Education courses must include a lab.

Electives should be selected from courses that are transfer eligible. Students are urged to consult the course requirements of the college or university to which transfer is contemplated.

Pre-Sports Medicine

Department of Science, Math, Social Science, and Physical Education

Contact: Michelle Fisher

mfisher@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|----------------------------------------------------------|-----------|--|
| CHEM | 121 | General Chemistry I | 5 | |
| ENGL | 111 | College Writing | 3 | |
| HPER | 110 | Lifetime Wellness - or - Two P. E. Activities courses | 2 | |
| MATH | 163 | College Algebra for Calculus | 3 | |
| PSYC | 111 | General Psychology | 3 | |
| TOTAL HOURS | | | 16 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-------------------------------|-----------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| HIST | 111 | American History to 1877 -OR- | 3 | |
| HIST | 112 | American History since 1877 | | |
| HPER | 123 | First Aid | 2 | |
| SCOM | 110 | Public Speaking | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Elective | 3 | |
| TOTAL HOURS | | | 17 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|------------------------------|-----------|--|
| BIOL | 231 | Anatomy & Physiology I | 4 | |
| | | Humanities Gen Ed course | 3 | |
| ECON | 211 | Principles of Macroeconomics | 3 | |
| IST | 100 | Computer Applications | 3 | |
| PHIL | 200 | Introduction to Philosophy | 3 | |
| TOTAL HOURS | | | 16 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-------------------------------|-----------|--|
| BIOL | 232 | Anatomy & Physiology II | 4 | |
| CPST | 290 | General Education Capstone | 1 | |
| GOVT | 121 | National and State Government | 3 | |
| SOCI | 111 | General Sociology | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| TOTAL HOURS | | | 14 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

Electives should be selected from courses that are transfer eligible. Students are urged to consult the course requirements of the college or university to which transfer is contemplated.

Psychology

Department of Science, Math, Social Science, and Physical Education

Contact: Gina Cagle gcagle@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|---------------------------------|-----------|--|
| ENGL | 111 | College Writing | 3 | |
| HIST | 111 | American History to 1877 - or - | 3 | |
| HIST | 112 | American History since 1877 | | |
| MATH | 163 | College Algebra for Calculus | 3 | |
| PSYC | 111 | General Psychology | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| TOTAL HOURS | | | 15 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-----------------------------------|--------------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| PSYC | 112 | Psychology of Personal Adjustment | 3 | |
| SOCI | 111 | General Sociology | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Life Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 15-17 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|---------------------------------|--------------|--|
| PSYC | 233 | Adolescent Psychology | 3 | |
| SOCI | 223 | Marriage and the Family | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Physical Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 15-17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|------------------------------------------|-----------|--|
| CPST | 290 | General Education Capstone | 1 | |
| GOVT | 121 | National and State Government | 3 | |
| HIST | 122 | World Civilization since the Renaissance | 3 | |
| HPER | 110 | Lifetime Wellness –or– | 2 | |
| HPER | | Two P.E. Activity courses | | |
| PSYC | 223 | Child Psychology | 3 | |
| SOCI | 234 | Social Problems | 3 | |
| TOTAL HOURS | | | 15 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

One of the Life or Physical Science General Education courses must include a lab.

Religious Studies

Department of Languages, Communication, Fine Arts, and Agriculture

Contact: Mark Sanders msanders@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-----------------------------------------------------|--------------|--|
| ENGL | 111 | College Writing | 3 | |
| HIST | 111 | American History to 1877 - or - | 3 | |
| HIST | 112 | American History since 1877 | | |
| HPER | 110 | Lifetime Wellness –or- Two P.E. Activity courses | 2 | |
| MATH | | Mathematics Gen Ed course | 3 | |
| | | Life Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 14-16 | |

| Spring Semester | | | Hours | |
|--------------------|-----|---------------------------------|--------------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| PHIL | 200 | Introduction to Philosophy | 3 | |
| PSYC | 111 | General Psychology | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| | | Physical Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 15-17 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|---------------------------------------|-----------|--|
| ENGL | 221 | World Literature to 1600 | 3 | |
| ENGL | 223 | Mythology | 3 | |
| HIST | 121 | World Civilization to the Renaissance | 3 | |
| PHIL | 243 | Religions of the World | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| TOTAL HOURS | | | 15 | |

| Spring Semester | | | Hours | |
|--------------------|-----|------------------------------------------|-----------|--|
| CPST | 290 | General Education Capstone | 1 | |
| GOVT | 121 | National and State Government | 3 | |
| HIST | 122 | World Civilization since the Renaissance | 3 | |
| PHIL | 233 | Ethics | 3 | |
| SCOM | 213 | Advanced Public Speaking | 3 | |
| SOCI | 223 | Marriage and the Family | 3 | |
| TOTAL HOURS | | | 16 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

One of the Life or Physical Science General Education courses must include a lab.

Social Work

Department of Science, Math, Social Science, and Physical Education

Contact: Rebekah Carnes rcarnes@trcc.edu

Purpose: Transfer. The Social Work transfer pathway is designed for students who plan to transfer to a four-year college or university to major in Social Work. It is designed for students who plan to transfer to the University of Missouri-Columbia.

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-------------------------------|--------------|--|
| ENGL | 111 | College Writing | 3 | |
| HIST | 111 | American History to 1877 -OR- | 3 | |
| HIST | 112 | American History since 1877 | | |
| HPER | 110 | Lifetime Wellness –or- | 2 | |
| HPER | | Two P. E. Activity courses | | |
| SWRK | 100 | Social Work | 3 | |
| | | Life Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 14-16 | |

| Spring Semester | | | Hours | |
|--------------------|-----|------------------------------|-----------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| MATH | 163 | College Algebra for Calculus | 3 | |
| PSYC | 111 | General Psychology | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| SOCI | 111 | General Sociology | 3 | |
| TOTAL HOURS | | | 15 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|----------------------------------------------|-----------|--|
| ECON | 211 | Principles of Macroeconomics | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| SOCI | 223 | Marriage and the Family | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Social and Behavioral Sciences Gen Ed course | 3 | |
| TOTAL HOURS | | | 18 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-----------------------------------|--------------|--|
| CPST | 290 | General Education Capstone | 1 | |
| PSYC | 112 | Psychology of Personal Adjustment | 3 | |
| SOCI | 234 | Social Problems | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| | | Physical Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 13-15 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

One of the Life or Physical Science General Education courses must include a lab.

Social Work – Hannibal-LaGrange University

Department of Science, Math, Social Science, and Physical Education

Contact: Rebekah Carnes rcarnes@trcc.edu

Purpose: Transfer. The Social Work transfer pathway is designed for students who plan to transfer to Hannibal LaGrange University to major in Social Services.

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-----------------------------------------------------|--------------|--|
| ENGL | 111 | College Writing | 3 | |
| HIST | 111 | American History to 1877 - or - | 3 | |
| HIST | 112 | American History since 1877 | | |
| HPER | 110 | Lifetime Wellness –or- Two P.E. Activity courses | 2 | |
| | | Life Sciences Gen Ed course | 3-5 | |
| | | Fine Arts Gen Ed course | 3 | |
| TOTAL HOURS | | | 14-16 | |

| Spring Semester | | | Hours | |
|--------------------|-----|------------------------------|-----------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| MATH | 163 | College Algebra for Calculus | 3 | |
| PSYC | 111 | General Psychology | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| SOCI | 111 | General Sociology | 3 | |
| TOTAL HOURS | | | 15 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|----------------------------------------------|-----------|--|
| ECON | 211 | Principles of Macroeconomics | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Social and Behavioral Sciences Gen Ed Course | 3 | |
| | | Social Work Elective | 3 | |
| TOTAL HOURS | | | 18 | |

| Spring Semester | | | Hours | |
|--------------------|-----|---------------------------------|--------------|--|
| CPST | 290 | General Education Capstone | 1 | |
| MATH | 223 | Probability and Statistics | 3 | |
| | | Elective | 3 | |
| | | Physical Sciences Gen Ed course | 3-5 | |
| | | Social Work Elective | 3 | |
| TOTAL HOURS | | | 13-15 | |

Social Work Electives

| | | | | |
|------|-----|---------------------------------------------|---|--|
| PSYC | 112 | Psychology of Personal Adjustment | 3 | |
| PSYC | 223 | Child Psychology | 3 | |
| PSYC | 233 | Adolescent Psychology | 3 | |
| PSYC | 243 | Human Development Across the Life Span | 3 | |
| SOCI | 221 | Race and Ethnicity | 3 | |
| SOCI | 223 | Marriage and the Family | 3 | |
| SOCI | 230 | Criminology | 3 | |
| SOCI | 234 | Social Problems | 3 | |
| SWRK | 100 | Social Work | 3 | |
| SWRK | 201 | Social and Economic Justice | 3 | |
| SWRK | 221 | Interviewing Skills for Generalist Practice | 3 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

Social Work – Southeast Missouri State University

Department of Science, Math, Social Science, and Physical Education

Contact: Rebekah Carnes rcarnes@trcc.edu

Purpose: Transfer. The Social Work transfer pathway is designed for students who plan to transfer to Southeast Missouri State University to major in Social Work.

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|---------------------------------|--------------|--|
| ENGL | 111 | College Writing | 3 | |
| HIST | 111 | American History to 1877 - or - | 3 | |
| HIST | 112 | American History since 1877 | | |
| SWRK | 100 | Social Work | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| | | Life Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 15-17 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-------------------------------------|-----------|--|
| ECON | 211 | Principles of Macroeconomics - or - | 3 | |
| ECON | 212 | Principles of Microeconomics | | |
| GOVT | 121 | National and State Government | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Humanities Gen Ed course | 3 | |
| | | Social Work Elective | 3 | |
| TOTAL HOURS | | | 15 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-----------------------------------------------------|-----------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| HPER | 110 | Lifetime Wellness –or- Two P.E. Activity courses | 2 | |
| MATH | 163 | College Algebra for Calculus | 3 | |
| PSYC | 111 | General Psychology | 3 | |
| PSYC | 243 | Human Development Across the Lifespan –or- | 3 | |
| SOCI | 111 | General Sociology | | |
| SCOM | 110 | Public Speaking | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|---------------------------------------------|--------------|--|
| CPST | 290 | General Education Capstone | 1 | |
| SOCI | 221 | Race and Ethnicity | 3 | |
| SWRK | 201 | Social and Economic Justice | 3 | |
| SWRK | 221 | Interviewing Skills for Generalist Practice | 3 | |
| | | Social Work Elective | 3 | |
| | | Physical Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 16-18 | |

Social Work Electives

| | | | | |
|------|-----|----------------------------------------|---|--|
| PSYC | 112 | Psychology of Personal Adjustment | 3 | |
| PSYC | 223 | Child Psychology | 3 | |
| PSYC | 233 | Adolescent Psychology | 3 | |
| PSYC | 243 | Human Development Across the Life Span | 3 | |
| SOCI | 111 | General Sociology | 3 | |
| SOCI | 223 | Marriage and the Family | 3 | |
| SOCI | 230 | Criminology | 3 | |
| SOCI | 234 | Social Problems | 3 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

One of the Life or Physical Science General Education courses must include a lab.

Electives should be selected from courses that are transfer eligible. Students are urged to consult the course requirements of the college or university to which transfer is contemplated.

Sociology

Department of Science, Math, Social Science, and Physical Education

Contact: Rebekah Carnes

rcarnes@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|----------------------------------------------------------------|-----------|--|
| ENGL | 111 | College Writing | 3 | |
| HIST | 111 | American History to 1877 - or - American History since 1877 | 3 | |
| HIST | 112 | | | |
| MATH | 163 | College Algebra for Calculus | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| SOCI | 111 | General Sociology | 3 | |
| TOTAL HOURS | | | 15 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-------------------------------|-----------|--|
| BIOL | 101 | General Biology | 5 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| PSYC | 111 | General Psychology | 3 | |
| SOCI | 230 | Criminology | 3 | |
| TOTAL HOURS | | | 17 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-----------------------------------------------------|-----------|--|
| CHEM | 111 | Introductory Chemistry | 5 | |
| HPER | 110 | Lifetime Wellness -or- Two P.E. Activity courses | 2 | |
| HPER | | | | |
| SOCI | 223 | Marriage and the Family | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| | | Humanities Gen Ed course | 3 | |
| TOTAL HOURS | | | 16 | |

| Spring Semester | | | Hours | |
|--------------------|-----|---------------------------------------------------------------------------------|-----------|--|
| CPST | 290 | General Education Capstone | 1 | |
| ECON | 212 | Principles of Microeconomics - or - World Civilization since the Renaissance | 3 | |
| HIST | 122 | | | |
| PSYC | 112 | Psychology of Personal Adjustment | 3 | |
| PSYC | 223 | Child Psychology | 3 | |
| SOCI | 234 | Social Problems | 3 | |
| | | Humanities Gen Ed course | 3 | |
| TOTAL HOURS | | | 16 | |

NOTE: Two foreign languages are required for a B.A. at the University of Missouri-Columbia; SPAN 101/102-Elementary Spanish I/II.

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

Spanish

Department of Languages, Communication, Fine Arts, and Agriculture

Contact: Andrew Rivetti arivetti@trcc.edu

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|---------------------------------------|-----------|--|
| ENGL | 111 | College Writing | 3 | |
| HIST | 121 | World Civilization to the Renaissance | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| SPAN | 101 | Elementary Spanish I | 3 | |
| | | Humanities Elective | 3 | |
| TOTAL HOURS | | | 15 | |

| Spring Semester | | | Hours | |
|--------------------|-----|------------------------------------------|--------------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| HIST | 122 | World Civilization since the Renaissance | 3 | |
| SPAN | 102 | Elementary Spanish II | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| | | Life Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 15-17 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-----------------------------------------------------|-----------|--|
| ENGL | 221 | World Literature to 1600 | 3 | |
| MATH | | Mathematics Gen Ed course | 3 | |
| HIST | 111 | American History to 1877 - or - | 3 | |
| HIST | 112 | American History since 1877 | | |
| HPER | 110 | Lifetime Wellness –or- Two P.E. Activity courses | 2 | |
| SPAN | 201 | Intermediate Spanish I | 3 | |
| GEOG | 101 | Cultural Geography | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|---------------------------------|--------------|--|
| CPST | 290 | General Education Capstone | 1 | |
| GOVT | 121 | National and State Government | 3 | |
| SPAN | 202 | Intermediate Spanish II | 3 | |
| ENGL | 222 | World Literature since 1600 | 3 | |
| | | Physical Sciences Gen Ed course | 3-5 | |
| TOTAL HOURS | | | 13-15 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

One of the Life or Physical Science General Education courses must include a lab.

Electives should be selected from courses that are transfer eligible. Students are urged to consult the course requirements of the college or university to which transfer is contemplated.

Administration of Justice (AS)

Department of Career Studies and Workforce Development

Degree Type: Associate of Science Degree—University Parallel Major

Contact: Shawn Westbrooks swestbrooks@trcc.edu

Purpose: Transfer. The Associate of Science degree is designed for students who plan to transfer to a four-year college or university to major in Law Enforcement or Criminal Justice.

FIRST YEAR

| Fall Semester | | | Hours |
|--------------------|-----|----------------------------------------------------------------------------|-----------|
| ADJU | 100 | Introduction to Law Enforcement - or - Introduction to Criminal Justice | 3 |
| ADJU | 102 | | |
| ENGL | 111 | College Writing | 3 |
| HIST | 111 | American History to 1877 -or- American History since 1877 | 3 |
| HIST | 112 | | |
| MATH | 161 | Mathematical Reasoning and Modeling | 3 |
| SOCI | 111 | General Sociology | 3 |
| TOTAL HOURS | | | 15 |

SECOND YEAR

| Fall Semester | | | Hours |
|--------------------------|-----|---------------------------------------------------|-----------|
| ADJU | | Administration of Justice Elective ⁽¹⁾ | 3 |
| ADJU | 104 | Introduction to Criminal Courts | 3 |
| ADJU | 114 | Constitutional Law | 3 |
| PSYC | 111 | General Psychology | 3 |
| SCOM | 110 | Public Speaking | 3 |
| Humanities Gen Ed course | | | 3 |
| TOTAL HOURS | | | 18 |

| Spring Semester | | | Hours |
|---------------------------------|-----|-------------------------------------|--------------|
| ADJU | 113 | Criminal Law | 3 |
| ENGL | 112 | Advanced College Writing | 3 |
| GOVT | 121 | National and State Government | 3 |
| HPER | 110 | Lifetime Wellness -or- First Aid | 2 |
| HPER | 123 | | |
| General Education course | | | 3 |
| Physical Sciences Gen Ed course | | | 3-5 |
| TOTAL HOURS | | | 17-19 |

| Spring Semester | | | Hours |
|-----------------------------|-----|---------------------------------------------------|--------------|
| ADJU | | Administration of Justice Elective ⁽¹⁾ | 3 |
| CPST | 290 | General Education Capstone | 1 |
| SOCI | 230 | Criminology -or- Social Problems | 3 |
| SOCI | 234 | | |
| Fine Art Gen Ed course | | | 3 |
| Humanities Gen Ed course | | | 3 |
| Life Sciences Gen Ed course | | | 3-5 |
| TOTAL HOURS | | | 16-18 |

⁽¹⁾Administration of Justice Electives

| | | | |
|------|-----|------------------------------------------|---|
| ADJU | 100 | Introduction to Law Enforcement | 3 |
| ADJU | 102 | Introduction to Criminal Justice | 3 |
| ADJU | 103 | Introduction to Corrections | 3 |
| ADJU | 147 | Juvenile Procedures | 3 |
| ADJU | 223 | Community Policing and Homeland Security | 3 |
| ADJU | 233 | Criminal Investigation | 3 |
| ADJU | 243 | Police Administration | 3 |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

Environmental Health (AS)

Department of Career Studies and Workforce Development

Degree Type: Associate of Science Degree—University Parallel Major

Contact: Will Cooper wcooper@trcc.edu

Purpose: Transfer program with Missouri Southern State University (MSSU) toward completion of a Bachelor of Science degree in Environmental Health and Safety. Students will take the first 79 credit hours toward the Bachelor of Science at Three Rivers College, fulfilling all general education, math, science, and elective requirements. The last 45 hours will be taken at Missouri Southern State University through distance learning or at the MSSU campus. The purpose of the degree program is to provide students with the knowledge, skills, and certifications necessary to work as an environmental health and safety professional. Career opportunities include professional positions with public health departments, environmental protection agencies, environmental consultants, and occupational health and safety divisions of industry. This transfer program through Missouri Southern State University is fully accredited by the National Environmental Health Science and Protection Accreditation Council (EHAC).

FIRST YEAR

Fall Semester

| | | | Hours |
|--------------------|-----|------------------------------|-----------|
| CHEM | 121 | General Chemistry I | 5 |
| ENGL | 111 | College Writing | 3 |
| MATH | 163 | College Algebra for Calculus | 3 |
| PHYS | 100 | Survey of Physics | 3 |
| TOTAL HOURS | | | 14 |

Spring Semester

| | | | Hours |
|--------------------|-----|---------------------------------------------------------------------------------------------------------------------------|-----------|
| ARTS | 123 | History and Appreciation of Art – or – History and Appreciation of Music – or – History and Appreciation of Theatre | 3 |
| MUSC | 123 | | |
| THEA | 120 | | |
| CHEM | 122 | General Chemistry II | 5 |
| ENGL | 112 | Advanced College Writing | 3 |
| GEOG | 101 | Cultural Geography – or – Religions of the World – or – Elementary Spanish I | 3 |
| PHIL | 243 | | |
| SPAN | 101 | | |
| HIST | 111 | American History to 1877 – or – American History since 1877 | 3 |
| HIST | 112 | | |
| TOTAL HOURS | | | 17 |

Recommended Electives: (Must be approved by advisor)

| | | |
|------|-----|---------------------------------------------------------------------------|
| | | Additional Science Courses (PHYS 150, BIOL 232, etc.) |
| GIS | | Any GIS Course |
| | | Business Courses |
| EOSH | | Any EOSH Course |
| SPAN | | Elementary Spanish II, Intermediate Spanish I, Intermediate Spanish II |
| CIVL | 248 | Water and Wastewater Systems |

SECOND YEAR

Fall Semester

| | | | Hours |
|--------------------|-----|----------------------------------------------------|--------------|
| BIOL | 101 | General Biology – or – Anatomy and Physiology I | 4-5 |
| BIOL | 231 | | |
| GOVT | 121 | National and State Government | 3 |
| CHEM | 240 | Basic Organic Chemistry | 5 |
| | | <i>Select One:</i> | 3 |
| ENGL | 210 | Introduction to Literature | |
| ENGL | 221 | World Literature to 1600 | |
| ENGL | 222 | World Literature since 1600 | |
| ENGL | 231 | English Literature to 1798 | |
| ENGL | 232 | English Literature since 1798 | |
| ENGL | 241 | American Literature to 1870 | |
| ENGL | 242 | American Literature since 1870 | |
| PHIL | 200 | Introduction to Philosophy | 3 |
| PHIL | 233 | Ethics | |
| TOTAL HOURS | | | 15-16 |

Spring Semester

| | | | Hours |
|--------------------|-----|--------------------------------------------|-----------|
| | | <i>Select two with different prefixes:</i> | 6 |
| ECON | 211 | Principles of Macroeconomics | |
| ECON | 212 | Principles of Microeconomics | |
| SOCI | 111 | General Sociology | |
| PSYC | 111 | General Psychology | 4 |
| BIOL | 253 | Microbiology | |
| HPER | 110 | Lifetime Wellness | |
| SCOM | 110 | Public Speaking | 3 |
| TOTAL HOURS | | | 15 |

THIRD-FOURTH YEAR

Program Requirements (Can be completed at Three Rivers through a combination of on campus and distance learning)

| | | |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-------|
| Electives | Courses selected should support the area in which the student wishes to focus their degree | 17-18 |
| Environmental Health Semester Block | MSSU core courses; can be taken in any order based on semester block that is currently available online or on-site at MSSU | 43 |
| Internship | Can be taken during any semester at MSSU, but requires pre-planning with MSSU faculty prior to enrollment | 2 |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

Health Sciences (AS)

Department of Nursing and Allied Health

Degree Type: Associate of Science Degree

Contact: Kim Shackelford kshackelford@trcc.edu

Purpose: The AS in Health Sciences is designed so that students can take general education requirements for Health Science programs, including Nursing, Medical Laboratory Technology, Occupational Therapy Assistant, and Physical Therapist Assistant.

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|---------|--------------------------------------------|--------------|--|
| ALHE | 125 | Medical Terminology | 3 | |
| BIOL | 231 | Anatomy & Physiology I | 4 | |
| ENGL | 111 | College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| MATH | 103/153 | Intermediate Algebra - or - | 4 | |
| MATH | 161 | Mathematical Reasoning and Modeling - or - | 3 | |
| MATH | 163 | College Algebra for Calculus | 3 | |
| TOTAL HOURS | | | 16-17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|---------------------------------------|-----------|--|
| BIOL | 232 | Anatomy & Physiology II | 4 | |
| IST | 100 | Computer Applications | 3 | |
| MATH | | Math Elective | 3 | |
| PSYC | 243 | Human Development Across the Lifespan | 3 | |
| SOCI | 111 | General Sociology | 3 | |
| TOTAL HOURS | | | 16 | |

MATH Block Electives

| | | | | |
|------|-----|------------------------------|---|--|
| MATH | 163 | College Algebra for Calculus | 3 | |
| MATH | 164 | Trigonometry | 3 | |
| MATH | 223 | Probability and Statistics | 3 | |

MATH 153-Intermediate Algebra – Required for Occupational Therapist Assistant Program

MATH 161-Mathematical Reasoning and Modeling – Required for Nursing and Paramedic Programs

MATH 163-College Algebra for Calculus – Required for Medical Laboratory Technologist Program

MATH 223-Probability and Statistics – Take for Nursing Program to Allow for RN-BSN Program

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|------------------------------------------------------|-----------|--|
| CHEM | 111 | Introductory Chemistry - or - General Chemistry I | 5 | |
| CHEM | 121 | | 5 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| PSYC | 111 | General Psychology | 3 | |
| | | Elective | 3 | |
| TOTAL HOURS | | | 14 | |

| Spring Semester | | | Hours | |
|--------------------|-----|--------------------------|-----------|--|
| SCOM | 110 | Public Speaking | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| | | Literature Gen Ed course | 3 | |
| | | Recommended Elective | 3 | |
| | | Elective | 3 | |
| TOTAL HOURS | | | 15 | |

Recommended Electives

| | | | | |
|------|-----|---------------------------------------------------------------------------------------------|---|--|
| ENGL | 282 | New Testament Literature* | 3 | |
| ECON | 211 | Principles of Macroeconomics*** | 3 | |
| HIST | 111 | American History to 1877*** - or - American History since 1877*** | 3 | |
| HIST | 112 | | 3 | |
| HIST | 121 | World Civilization to the Renaissance*** - or - World Civilization since the Renaissance | 3 | |
| HIST | 122 | | 3 | |
| PHIL | 243 | Religions of the World** | 3 | |

*Hannibal-LaGrange University option

**Central Methodist University option

***Southeast Missouri State University option

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

Pre-Engineering (AS)

Department of Career Studies and Workforce Development

Degree Type: Associate of Science Degree

Contact: Will Cooper wcooper@trcc.edu

Purpose: Transfer. The Associate of Science degree, Pre-Engineering concentration, is designed for students who plan to transfer to a four-year university to major in Engineering.

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-------------------------------|-----------|--|
| CHEM | 121 | General Chemistry I | 5 | |
| ENGL | 111 | College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| HIST | 111 | American History to 1877 -or- | 3 | |
| HIST | 112 | American History since 1877 | | |
| TOTAL HOURS | | | 14 | |

| Spring Semester | | | Hours | |
|--------------------|-----|---------------------------------------------------|-----------|--|
| ARTS | 123 | History and Appreciation of Art -or- | 3 | |
| MUSC | 123 | History and Appreciation of Music -or- | | |
| THEA | 120 | History and Appreciation of Theater | | |
| CIVL | 116 | Surveying I (ASU and MS&T Civil Majors only) -or- | 3 | |
| ENGR | 110 | Engineering Graphics | | |
| ENGL | 112 | Advanced College Writing | 3 | |
| MATH | 171 | Analytic Geometry and Calculus I | 5 | |
| TOTAL HOURS | | | 14 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--|
| CIVL | 216 | Surveying II (ASU and MS&T Civil Majors only) -or- General Education Elective (must have instructor approval – check transfer institution for approved electives) | 3 | |
| MATH | 271 | Analytic Geometry and Calculus II | 5 | |
| PHYS | 211 | General Physics I | 5 | |
| SCOM | 110 | Public Speaking | 3 | |
| TOTAL HOURS | | | 16 | |

| Spring Semester | | | Hours | |
|--------------------|-----|----------------------------------------------|-----------|--|
| ECON | 211 | Principles of Macroeconomics - or- | 3 | |
| ECON | 212 | Principles of Microeconomics | | |
| ENGL | 221 | World Literature to 1600 -or- | 3 | |
| ENGL | 222 | World Literature from 1600 | | |
| MATH | 272 | Analytic Geometry and Calculus III | 5 | |
| PHYS | 212 | General Physics II -or- | 5 | |
| BIOL | 102 | Environmental Science (ASU CIVL Majors only) | | |
| TOTAL HOURS | | | 16 | |

NOTE: Engineering departments at four-year universities and colleges vary greatly in the specific humanity, social and behavioral science, and fine art requirements. These class requirements also may vary from one engineering discipline to another within a college. It is up to the student in conjunction with their advisor to select appropriate general education courses that maximize transferability at the institution they plan to attend.

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

Pre-Health Medicine (AS)

Department of Nursing and Allied Health

Degree Type: Associate of Science Degree—University Parallel Major

Contact: Dr. Kimberly Wiseman kwiseman@trcc.edu

Purpose: Transfer. The Associate of Science degree, Pre-Health Medicine concentration, includes the courses needed to prepare the student for the University of Missouri-Columbia's BS in Biology, Veterinary, and Medical programs.

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-------------------------------|-----------|--|
| BIOL | 231 | Anatomy and Physiology I | 4 | |
| ENGL | 111 | College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| MATH | 163 | College Algebra for Calculus | 3 | |
| MATH | 164 | Trigonometry | 3 | |
| TOTAL HOURS | | | 16 | |

| Spring Semester | | | Hours | |
|--------------------|-----|----------------------------------|-----------|--|
| BIOL | 232 | Anatomy and Physiology II - or - | 4 | |
| BIOL | 253 | Microbiology | | |
| CHEM | 121 | General Chemistry I | 5 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| MATH | 171 | Analytic Geometry and Calculus I | 5 | |
| TOTAL HOURS | | | 17 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-------------------------|-----------|--|
| CHEM | 240 | Basic Organic Chemistry | 5 | |
| PHYS | 211 | General Physics I | 5 | |
| PSYC | 111 | General Psychology | 3 | |
| SOCI | 111 | General Sociology | 3 | |
| TOTAL HOURS | | | 16 | |

| Spring Semester | | | Hours | |
|--------------------|-----|----------------------|-----------|--|
| BIOL | 190 | Biology for Majors | 5 | |
| CHEM | 122 | General Chemistry II | 5 | |
| PHYS | 212 | General Physics II | 5 | |
| TOTAL HOURS | | | 15 | |

For those pursuing the BS in Biology at the University of Missouri-Columbia, 12-13 credit hours of the same foreign language or high school equivalent is recommended.

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

Pre-Optometry (AS)

Department of Science, Math, Social Science, and Physical Education

Degree Type: Associate of Science Degree—University Parallel Major

Contact: Michael DeAngelo mdeangelo@trcc.edu

Purpose: Transfer. The AS in Pre-Optometry is designed so that students in our service area can take the basic pre-optometry requirements through Three Rivers College. Students would then transfer to the University of Missouri St. Louis (UMSL) to complete their undergraduate requirements prior to taking the Optometry Admission Test (OAT) and admission into the Doctor of Optometry degree program at UMSL College of Optometry. The OAT consists of four tests: Survey of the Life Sciences (Biology, General Chemistry, and Organic Chemistry), Reading Comprehension, Physics, and Quantitative Reasoning.

FIRST YEAR

| Fall Semester | | | Hours | |
|---------------|-----|----------------------------|-------|--|
| ENGL | 111 | College Writing | 3 | |
| CHEM | 121 | General Chemistry I | 5 | |
| MATH | 223 | Probability and Statistics | 3 | |
| PSYC | 111 | General Psychology | 3 | |
| TOTAL HOURS | | | 14 | |

| Spring Semester | | | Hours | |
|-----------------|-----|----------------------------------|-------|--|
| ENGL | 112 | Advanced College Writing | 3 | |
| BIOL | 190 | Biology for Majors | 5 | |
| CHEM | 122 | General Chemistry II | 5 | |
| MATH | 171 | Analytic Geometry and Calculus I | 5 | |
| TOTAL HOURS | | | 18 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|---------------|-----|---------------------------------------|-------|--|
| BIOL | 231 | Anatomy and Physiology I | 4 | |
| CHEM | 240 | Basic Organic Chemistry | 5 | |
| PHYS | 211 | General Physics I | 5 | |
| PSYC | 243 | Human Development Across the Lifespan | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | Hours | |
|-----------------|-----|-------------------------------|-------|--|
| BIOL | 253 | Microbiology | 4 | |
| GOVT | 121 | National and State Government | 3 | |
| PHYS | 212 | General Physics II | 5 | |
| BMGT | 239 | Entrepreneurship -or- | 3 | |
| ACCT | 211 | Principles of Accounting -or- | | |
| BUAD | 120 | Introduction to Business | | |
| TOTAL HOURS | | | 15 | |

NOTE: The following course is required by the University of Missouri St. Louis (UMSL) School of Optometry – Organic Chemistry I (with lab). It is strongly recommended that students take Biochemistry and Cell Biology prior to taking the OAT.

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

Pre-Pharmacy (AS)

Department of Science, Math, Social Science, and Physical Education

Degree Type: Associate of Science

Contact: Dr. Amy Kopf akopf@trcc.edu

Purpose: The AS in Pre-Pharmacy is designed so that students in our service area can take the basic pre-pharmacy requirements through Three Rivers College. Students would then transfer to UMKC to complete their undergraduate requirements prior to taking the Pharmacy Admissions Test (PCAT) and admission into the Doctor of Pharmacy degree program at UMKC's School of Pharmacy. The PCAT tests the following areas; Writing, Verbal Ability, Reading Comprehension, Biology (General Biology, Microbiology, Anatomy & Physiology), Chemistry (General, Organic), and Mathematics (Algebra, Calculus, Statistics).

FIRST YEAR

| Fall Semester | | | Hours | |
|---------------|-----|-------------------------------|-------|--|
| ENGL | 111 | College Writing | 3 | |
| SCOM | 110 | Public Speaking | 3 | |
| CHEM | 121 | General Chemistry I | 5 | |
| GOVT | 121 | National and State Government | 3 | |
| TOTAL HOURS | | | 14 | |

| Spring Semester | | | Hours | |
|-----------------|-----|----------------------------------|-------|--|
| BIOL | 190 | Biology for Majors – or – | 5 | |
| BIOL | 211 | General Botany | | |
| ENGL | 112 | Advanced College Writing | 3 | |
| CHEM | 122 | General Chemistry II | 5 | |
| MATH | 171 | Analytic Geometry and Calculus I | 5 | |
| TOTAL HOURS | | | 18 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|---------------|-----|-----------------------------------------|-------|--|
| BIOL | 231 | Anatomy and Physiology I ⁽¹⁾ | 4 | |
| BIOL | 221 | General Zoology | 5 | |
| PHYS | 211 | General Physics I | 5 | |
| TOTAL HOURS | | | 14 | |

| Spring Semester | | | Hours | |
|-----------------|-----|------------------------------------------|-------|--|
| ALHE | 125 | Medical Terminology | 3 | |
| BIOL | 232 | Anatomy and Physiology II ⁽¹⁾ | 4 | |
| BIOL | 253 | Microbiology | 4 | |
| MATH | 223 | Probability and Statistics | 3 | |
| TOTAL HOURS | | | 14 | |

⁽¹⁾Two semesters of A&P (BIOL 231 and BIOL 232) are equivalent to Human Anatomy at UMKC.

Note: The following courses required for University of Missouri Kansas City (UMKC) Pre-Pharmacy are not available at Three Rivers – Organic Chemistry I (with lab), Organic Chemistry II (with lab) and Cell Biology. The minimum UMKC GPA requirements are a cumulative 2.75 and science/math 2.5. To be a competitive applicant, students should strive for a 3.6 cumulative and 3.5 or higher science/math; simply meeting the minimum requirement does not guarantee admission.

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

Associate of Arts in Teaching

Transfer Pathways

The Associate of Arts in Teaching degree (AAT) is a Missouri specific, statewide, specialized degree intended for transfer to approved teacher education programs at Missouri four-year colleges. If you wish to pursue a four-year degree at a school not in Missouri, you should complete the Associate of Arts pathway.

The AAT provides an opportunity to seamlessly transfer into a Bachelor of Arts or Bachelor of Science in Education concentration at a participating four-year transfer institution in the state of Missouri. Any Missouri community college student who has earned an AAT degree from any Missouri community college is guaranteed consistent treatment by the four-year transfer institution in accordance with the Missouri Coordinating Board for Higher Education (CBHE) Credit Transfer Policy, Principles of Best Practice, and related addenda and clarifying comments.

Length of programs may vary depending on the major and the college or university you wish to transfer to. Students must meet with their advisor to make appropriate course selections.

Program Outcomes

- **Content Knowledge Aligned with Appropriate Instruction**
The teacher understands the central concepts, structures, and tools of inquiry of the discipline(s) and creates learning experiences that make aspects of subject matter meaningful and engaging for students.
- **Student Learning, Growth, and Development**
The teacher understands how students learn, develop, and differ in their approaches to learning. The teacher provides learning opportunities that are adapted to diverse learners and support the intellectual, social, and personal development of all students.
- **Curriculum Implementation**
The teacher recognizes the importance of long-range planning and curriculum development. The teacher develops, implements, and evaluates curriculum based upon student, district, and state standards data.
- **Critical Thinking**
The teacher uses a variety of instructional strategies and resources to encourage students' critical thinking, problem solving, and performance skills.
- **Positive Classroom Environment**
The teacher uses an understanding of individual/group motivation and behavior to create a learning environment that encourages active engagement in learning, positive social interaction, and self-motivation.
- **Effective Communication**
The teacher models effective verbal, nonverbal, and media communication techniques with students, colleagues, and families to foster active inquiry, collaboration, and supportive interaction in the classroom.
- **Student Assessment and Data Analysis**
The teacher understands and uses formative and summative assessment strategies to assess the learner's progress and uses both classroom and standardized assessment data to plan ongoing instruction. The teacher monitors the performance of each student and devises instruction to enable students to grow and develop, making adequate academic progress.
- **Professionalism**
The teacher is a reflective practitioner who continually assesses the effects of choices and actions on others. The teacher actively seeks out opportunities to grow professionally in order to improve learning for all students.
- **Professional Collaboration**
The teacher has effective working relationships with students, parents, school colleagues, and community members.

Associate of Arts in Teaching

Department of Career Studies and Workforce Development

Contact: Dr. Faye Sanders asanders@trcc.edu

Purpose: The Associate of Arts in Teaching Degree (AAT) provides the opportunity to complete a Bachelor of Arts or Bachelor of Science in Education at a participating four-year transfer institution in the state of Missouri. Any Missouri community college student who has earned an AAT degree from any Missouri community college is guaranteed consistent treatment by the four-year transfer institution in accordance with the Missouri Coordinating Board for Higher Education (CBHE) Credit Transfer Policy, Principles of Best Practices and related addenda and clarifying comments.

General Education Block

| | | | | |
|--------------------|-----|--------------------------------------------|-----------|--|
| BIOL | 101 | General Biology | 5 | |
| | | Fine Arts Gen Ed course | 3 | |
| CPST | 290 | General Education Capstone | 1 | |
| ECON | 211 | Principles of Macroeconomics - <i>or</i> - | 3 | |
| ECON | 212 | Principles of Microeconomics | | |
| ENGL | | Literature Gen Ed course | 3 | |
| ENGL | | Literature Gen Ed course | 3 | |
| ENGL | 111 | College Writing | 3 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| HIST | 111 | American History to 1877 - <i>or</i> - | 3 | |
| HIST | 112 | American History since 1877 | | |
| HPER | 110 | Lifetime Wellness | 2 | |
| PHYS | 101 | Physical Science | 5 | |
| SCOM | 110 | Public Speaking | 3 | |
| TOTAL HOURS | | | 40 | |

AAT Options – Choose One

| |
|---------------------------|
| Early Childhood Education |
| Elementary Education |
| Middle School Education |
| Secondary Education |

Literature General Education Courses

ENGL 210-Introduction to Literature
 ENGL 221-World Literature to 1600
 ENGL 222-World Literature since 1600
 ENGL 231-English Literature to 1798
 ENGL 232-English Literature since 1798
 ENGL 241-American Literature to 1870
 ENGL 242-American Literature since 1870

Graduation Requirements

Cumulative 2.75 GPA
 ACT Score of 20 or above or passage of MoGEA
 MoGEA Scores:
 MoGEA score of 202 in Reading Comprehension & Interpretation
 MoGEA score of 200 in Mathematics
 MoGEA score of 204 in Social Studies/Science
 MoGEA score of 193 in Writing

Teacher Education students are required to complete forty-five (45) hours of classroom observation/engagement in the following courses:

EDUC 201-Teaching Profession with Field Experience (30 hours)
 EDUC 260-Education of the Exceptional Learner (15 hours)

In addition, submission of a Criminal Record Background Check must be completed for both EDUC 201 and EDUC 260.

Students should meet with their intended transfer institution to determine the appropriate discipline from the Disciplines Electives list.

AAT OPTIONS

Early Childhood Education Option Birth – 3rd Grade

| | | | | |
|-------------|-----|-----------------------------------------------|----|--|
| ECD | 126 | Child Health, Safety, and Nutrition | 3 | |
| EDCU | 201 | Teaching Profession with Field Experience | 3 | |
| EDUC | 210 | Educational Psychology | 3 | |
| EDUC | 230 | Foundations of Education in a Diverse Society | 3 | |
| EDUC | 240 | Integration of Art, Music, and PE | 3 | |
| EDUC | 250 | Children's Literature | 3 | |
| EDUC | 260 | Education of the Exceptional Learner | 3 | |
| EDUC | 270 | Educational Technology | 3 | |
| MATH | 162 | Math for the Elementary Teachers | 4 | |
| PSYC | 223 | Child Psychology | 3 | |
| TOTAL HOURS | | | 31 | |

Elementary Education Option 1st - 6th Grade

| | | | | |
|-------------|-----|-----------------------------------------------|----|--|
| EDUC | 201 | Teaching Profession with Field Experience | 3 | |
| EDUC | 210 | Educational Psychology | 3 | |
| EDUC | 230 | Foundations of Education in a Diverse Society | 3 | |
| EDUC | 240 | Integration of Art, Music, and PE | 3 | |
| EDUC | 250 | Children's Literature | 3 | |
| EDUC | 260 | Education of the Exceptional Learner | 3 | |
| EDUC | 270 | Educational Technology | 3 | |
| MATH | 162 | Math for the Elementary Teachers | 4 | |
| PSYC | 223 | Child Psychology | 3 | |
| TOTAL HOURS | | | 28 | |

Middle School Education Option 5th – 9th Grade

| | | | | |
|-------------|-----|------------------------------------------------------------------|----|--|
| EDUC | 201 | Teaching Profession with Field Experience | 3 | |
| EDUC | 210 | Educational Psychology | 3 | |
| EDUC | 230 | Foundations of Education in a Diverse Society | 3 | |
| EDUC | 260 | Education of the Exceptional Learner | 3 | |
| EDUC | 270 | Educational Technology | 3 | |
| MATH | 162 | Math for the Elementary Teachers | 4 | |
| PSYC | 223 | Child Psychology – or – Human Development Across the Lifespan | 3 | |
| PSYC | 243 | | | |
| | | Discipline electives | 6 | |
| TOTAL HOURS | | | 28 | |

Secondary Education Option 9th – 12th Grade

| | | | | |
|-------------|-----|----------------------------------------------------------------------------|----|--|
| EDUC | 210 | Educational Psychology | 3 | |
| EDUC | 201 | Teaching Profession with Field Experience | 3 | |
| EDUC | 230 | Foundations of Education in a Diverse Society | 3 | |
| EDUC | 260 | Education of the Exceptional Learner | 3 | |
| EDUC | 270 | Educational Technology | 3 | |
| MATH | 161 | Mathematical Reasoning and Modeling – or – College Algebra for Calculus | 3 | |
| MATH | 163 | | | |
| PSYC | 223 | Child Psychology - or – Human Development Across the Lifespan | 3 | |
| PSYC | 243 | | | |
| | | Discipline electives | 6 | |
| TOTAL HOURS | | | 27 | |

Psychology General Education Courses

PSYC 233-Adolescent Psychology (SEMO req.)

PSYC 243-Human Development Across the Lifespan (CMU req.)

Recommended University Parallel Course

BIOL 113-Introduction to Process Science (SEMO req.)

Discipline Electives

English Majors

EDUC 250-Children's Literature
 ENGL 210-Introduction to Literature
 ENGL 221-World Literature to 1600
 ENGL 222-World Literature since 1600
 ENGL 231-English Literature to 1798
 ENGL 232-English Literature since 1798
 ENGL 241-American Literature to 1870
 ENGL 242-American Literature since 1870

History Majors

HIST 111-American History to 1877
 HIST 112-American History since 1877
 HIST 121-World Civilization to the Renaissance
 HIST 122-World Civilization since the Renaissance

Math Majors

MATH 223-Probability and Statistics
 MATH 163-College Algebra for Calculus
 MATH 164-Trigonometry
 MATH 171-Analytic Geometry and Calculus I
 MATH 271-Analytic Geometry and Calculus II
 MATH 272-Analytic Geometry and Calculus III

Science Majors

BIOL 102-Environmental Science
 CHEM 111-Introductory Chemistry

Early Childhood Education

FIRST YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|----------------------------------|---|-----------|
| ENGL | 111 | College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| HPER | 110 | Lifetime Wellness | 2 | |
| MATH | 162 | Math for the Elementary Teachers | 4 | |
| SCOM | 110 | Public Speaking | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| TOTAL HOURS | | | | 18 |

| Spring Semester | | | | Hours |
|--------------------|-----|-------------------------------------------|---|-----------|
| BIOL | 101 | General Biology | 5 | |
| EDUC | 201 | Teaching Profession with Field Experience | 3 | |
| ECON | 211 | Principles of Macroeconomics - or - | 3 | |
| ECON | 212 | Principles of Microeconomics | 3 | |
| EDUC | 270 | Educational Technology | 3 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| TOTAL HOURS | | | | 17 |

SECOND YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|--------------------------------------|---|-----------|
| ECD | 126 | Child Health, Safety, & Nutrition | 3 | |
| EDUC | 260 | Education of the Exceptional Learner | 3 | |
| ENGL | | Literature Gen Ed course | 3 | |
| HIST | 111 | American History to 1877 - or - | 3 | |
| HIST | 112 | American History since 1877 | 3 | |
| PHYS | 101 | Physical Science | 5 | |
| PSYC | 223 | Child Psychology | 3 | |
| TOTAL HOURS | | | | 20 |

| Spring Semester | | | | Hours |
|--------------------|-----|------------------------------------------------------------|---|-----------|
| CPST | 290 | General Education Capstone | 1 | |
| EDUC | 210 | Educational Psychology | 3 | |
| EDUC | 230 | Foundations of Education in a Diverse Society | 3 | |
| EDUC | 240 | Integration of Art, Music & PE in the Elementary Classroom | 3 | |
| EDUC | 250 | Children's Literature | 3 | |
| ENGL | | Literature Gen Ed course | 3 | |
| TOTAL HOURS | | | | 16 |

Elementary Education

FIRST YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|----------------------------------|---|-----------|
| ENGL | 111 | College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| HPER | 110 | Lifetime Wellness | 2 | |
| MATH | 162 | Math for the Elementary Teachers | 4 | |
| SCOM | 110 | Public Speaking | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| TOTAL HOURS | | | | 18 |

| Spring Semester | | | | Hours |
|--------------------|-----|-------------------------------------------|---|-----------|
| BIOL | 101 | General Biology | 5 | |
| EDUC | 201 | Teaching Profession with Field Experience | 3 | |
| ECON | 211 | Principles of Macroeconomics - or - | 3 | |
| ECON | 212 | Principles of Microeconomics | 3 | |
| EDUC | 270 | Educational Technology | 3 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| TOTAL HOURS | | | | 17 |

SECOND YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|--------------------------------------|---|-----------|
| EDUC | 260 | Education of the Exceptional Learner | 3 | |
| ENGL | | Literature Gen Ed course | 3 | |
| HIST | 111 | American History to 1877 - or - | 3 | |
| HIST | 112 | American History since 1877 | 3 | |
| PHYS | 101 | Physical Science | 5 | |
| PSYC | 223 | Child Psychology | 3 | |
| TOTAL HOURS | | | | 17 |

| Spring Semester | | | | Hours |
|--------------------|-----|------------------------------------------------------------|---|-----------|
| CPST | 290 | General Education Capstone | 1 | |
| EDUC | 210 | Educational Psychology | 3 | |
| EDUC | 230 | Foundations of Education in a Diverse Society | 3 | |
| EDUC | 240 | Integration of Art, Music & PE in the Elementary Classroom | 3 | |
| EDUC | 250 | Children's Literature | 3 | |
| ENGL | | Literature Gen Ed course | 3 | |
| TOTAL HOURS | | | | 16 |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general educational courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

Middle School Education

FIRST YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|----------------------------------|-----------|-------|
| ENGL | 111 | College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| HPER | 110 | Lifetime Wellness | 2 | |
| MATH | 162 | Math for the Elementary Teachers | 4 | |
| SCOM | 110 | Public Speaking | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| TOTAL HOURS | | | 18 | |

| Spring Semester | | | | Hours |
|--------------------|-----|-------------------------------------------|-----------|-------|
| BIOL | 101 | General Biology | 5 | |
| ECON | 211 | Principles of Macroeconomics –or– | 3 | |
| ECON | 212 | Principles of Microeconomics | | |
| EDUC | 201 | Teaching Profession with Field Experience | 3 | |
| EDUC | 270 | Educational Technology | 3 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| TOTAL HOURS | | | 17 | |

SECOND YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|--------------------------------------|-----------|-------|
| EDUC | 260 | Education of the Exceptional Learner | 3 | |
| ENGL | | Literature Gen Ed course | 3 | |
| HIST | 111 | American History to 1877 - or – | 3 | |
| HIST | 112 | American History since 1877 | | |
| PHYS | 101 | Physical Science | 5 | |
| | | Discipline Elective | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | | Hours |
|--------------------|-----|-----------------------------------------------|-----------|-------|
| CPST | 290 | General Education Capstone | 1 | |
| EDUC | 210 | Educational Psychology | 3 | |
| EDUC | 230 | Foundations of Education in a Diverse Society | 3 | |
| ENGL | | Literature Gen Ed course | 3 | |
| PSYC | | Psychology Elective | 3 | |
| | | Discipline Elective | 3 | |
| TOTAL HOURS | | | 16 | |

Secondary Education

FIRST YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|--------------------------------------------|-----------|-------|
| ENGL | 111 | College Writing | 3 | |
| HPER | 110 | Lifetime Wellness | 2 | |
| GOVT | 121 | National and State Government | 3 | |
| MATH | 161 | Mathematical Reasoning and Modeling – or – | 3 | |
| MATH | 163 | College Algebra for Calculus | | |
| SCOM | 110 | Public Speaking | 3 | |
| | | Fine Arts Gen Ed course | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | | Hours |
|--------------------|-----|-------------------------------------------|-----------|-------|
| BIOL | 101 | General Biology | 5 | |
| ECON | 211 | Principles of Macroeconomics –or– | 3 | |
| ECON | 212 | Principles of Microeconomics | | |
| EDUC | 270 | Educational Technology | 3 | |
| EDUC | 201 | Teaching Profession with Field Experience | 3 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| TOTAL HOURS | | | 17 | |

SECOND YEAR

| Fall Semester | | | | Hours |
|--------------------|-----|--------------------------------------|-----------|-------|
| EDUC | 260 | Education of the Exceptional Learner | 3 | |
| ENGL | | Literature Gen Ed course | 3 | |
| HIST | 111 | American History to 1877 - or – | 3 | |
| HIST | 112 | American History since 1877 | | |
| PHYS | 101 | Physical Science | 5 | |
| | | Discipline Elective | 3 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | | Hours |
|--------------------|-----|-----------------------------------------------|-----------|-------|
| CPST | 290 | General Education Capstone | 1 | |
| EDUC | 230 | Foundations of Education in a Diverse Society | 3 | |
| EDUC | 210 | Educational Psychology | 3 | |
| ENGL | | Literature Gen Ed course | 3 | |
| PSYC | | Psychology Elective | 3 | |
| | | Discipline Elective | 3 | |
| TOTAL HOURS | | | 16 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general educational courses can be found on the Core Curriculum Transfer (CORE42) General Education Program page.

Associate of Arts in Teaching - Music

Department of Languages, Communication, Fine Arts, and Agriculture

Contact: Instrumental-William White

wwhite@trcc.edu

Vocal-Cindy White

cwhite@trcc.edu

Purpose: The Associate of Arts in Teaching Music Degree (AAT) provides the opportunity to complete a Bachelor of Music Education at a participating four-year transfer institution in the state of Missouri. The AAT and AA are both required for this transfer.

| | | | | |
|--------------------|-----|----------------------------------------|-----------|--|
| BIOL | 100 | Survey of Biological Principles | 3 | |
| ENGL | 111 | College Writing | 3 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| HIST | 111 | American History to 1877 - <i>or</i> - | 3 | |
| HIST | 112 | American History since 1877 | | |
| MATH | 161 | Mathematical Reasoning and Modeling | 3 | |
| MATH | 163 | College Algebra for Calculus | | |
| MUSC | 141 | Theory I, Harmony | 3 | |
| MUSC | 221 | Music Literature I | 3 | |
| MUSC | 222 | Music Literature II | 3 | |
| PHIL | 243 | Religions of the World | 3 | |
| PHYS | 101 | Physical Science | 5 | |
| PSYC | 233 | Adolescent Psychology – <i>or</i> – | 3 | |
| PSYC | 243 | Human Development Across the Lifespan | | |
| SCOM | 110 | Public Speaking | 3 | |
| MUSC | | Performance Ensembles | 1 | |
| TOTAL HOURS | | | 42 | |

Psychology General Education Courses

PSYC 223-Adolescent Psychology (SEMO req.)

PSYC 243-Human Development Across the Lifespan (CMU req.)

Graduation Requirements

Cumulative 2.75 GPA

ACT Score of 20 or above or passage of MoGEA

MoGEA Scores:

MoGEA score of 202 in Reading Comprehension & Interpretation

MoGEA score of 200 in Mathematics

MoGEA score of 204 in Social Studies/Science

MoGEA score of 193 in Writing

Teacher Education students are required to complete forty-five (45) hours of classroom observation/engagement in the following courses:

EDUC 201-Teaching Profession with Field Experience (30 hours)

EDUC 260-Education of the Exceptional Learner (15 hours)

In addition, submission of a Criminal Record Background Check must be completed for both EDUC 201 and EDUC 260.

Students should meet with their intended transfer institution to determine the appropriate discipline from the Disciplines Electives list.

AAT Options – Choose One

| |
|-----------------------------|
| Instrumental Education K-12 |
| Vocal Music Education K-12 |

Instrumental Music Education Option

| | | | | |
|--------------------|-----|-----------------------------------------------|-----------|--|
| EDCU | 201 | Teaching Profession with Field Experience | 3 | |
| EDUC | 210 | Educational Psychology | 3 | |
| EDUC | 230 | Foundations of Education in a Diverse Society | 3 | |
| EDUC | 270 | Educational Technology | 3 | |
| MUSC | 110 | Brass Techniques | 1 | |
| MUSC | 120 | Percussion Techniques | 1 | |
| MUSC | 130 | String Techniques | 1 | |
| MUSC | 140 | Woodwind Techniques | 1 | |
| MUSC | 170 | Guitar Techniques* | 1 | |
| MUSC | 180 | Trumpet Techniques | 1 | |
| MUSC | 190 | Clarinet Techniques | 1 | |
| MUSC | 220 | Basic Conducting* | 2 | |
| MUSP | | Private Instruction | 4 | |
| MUSC | | Recitals and Concerts (4 courses) | 0 | |
| TOTAL HOURS | | | 25 | |

Vocal Music Education Option

| | | | | |
|--------------------|-----|-----------------------------------------------|-----------|--|
| EDUC | 201 | Teaching Profession with Field Experience | 3 | |
| EDUC | 210 | Educational Psychology | 3 | |
| EDUC | 230 | Foundations of Education in a Diverse Society | 3 | |
| EDUC | 270 | Educational Technology | 3 | |
| MUSC | 170 | Guitar Techniques* | 1 | |
| MUSC | 210 | Diction for Singers | 2 | |
| MUSC | 220 | Basic Conducting* | 2 | |
| MUSP | | Private Instruction | 4 | |
| MUSC | | Recitals and Concerts (4 courses) | 0 | |
| TOTAL HOURS | | | 21 | |

*MUSC 170-Guitar Techniques and MUSC 220-Basic Conducting are CMU requirements, SEMO will substitute ME 222-Principles of Teaching Music.

Music Education – Instrumental

FIRST YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|-------------------------------|-----------|--|
| ENGL | 111 | College Writing | 3 | |
| HIST | 111 | American History to 1877 –or– | 3 | |
| HIST | 112 | American History since 1877 | | |
| MUSC | | Performance Ensemble | 1 | |
| MUSC | | Recitals and Concerts | 0 | |
| MUSC | 141 | Theory I, Harmony | 3 | |
| MUSC | 170 | Guitar Techniques | 1 | |
| MUSC | 180 | Trumpet Techniques | 1 | |
| MUSP | | Private Instruction | 1 | |
| SCOM | 110 | Public Speaking | 3 | |
| TOTAL HOURS | | | 16 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-------------------------------------------|-----------|--|
| EDUC | 201 | Teaching Profession with Field Experience | 3 | |
| BIOL | 100 | Survey of Biological Principles | 3 | |
| ENGL | 112 | Advanced College Writing | 3 | |
| MUSC | | Recitals and Concerts | 0 | |
| MUSC | 110 | Brass Techniques | 1 | |
| MUSP | | Private Instruction | 1 | |
| PHYS | 101 | Physical Science | 5 | |
| PSYC | 233 | Adolescent Psychology – or – | 3 | |
| PSYC | 243 | Human Development Across the Life Span | | |
| TOTAL HOURS | | | 19 | |

SECOND YEAR

| Fall Semester | | | Hours | |
|--------------------|-----|--------------------------------------------|-----------|--|
| EDUC | 210 | Educational Psychology | 3 | |
| GOVT | 121 | National and State Government | 3 | |
| MATH | 161 | Mathematical Reasoning and Modeling – or – | 3 | |
| MATH | 163 | College Algebra for Calculus | | |
| MUSC | | Recitals and Concerts | 0 | |
| MUSC | 120 | Percussion Techniques | 1 | |
| MUSC | 190 | Clarinet Techniques | 1 | |
| MUSC | 220 | Basic Conducting | 2 | |
| MUSC | 221 | Music Literature I | 3 | |
| MUSP | | Private Instruction | 1 | |
| TOTAL HOURS | | | 17 | |

| Spring Semester | | | Hours | |
|--------------------|-----|-----------------------------------------------|-----------|--|
| EDUC | 230 | Foundations of Education in a Diverse Society | 3 | |
| EDUC | 270 | Educational Technology | 3 | |
| MUSC | | Recitals and Concerts | 0 | |
| MUSC | 130 | String Techniques | 1 | |
| MUSC | 140 | Woodwind Techniques | 1 | |
| MUSC | 222 | Music Literature II | 3 | |
| MUSP | | Private Instruction | 1 | |
| PHIL | 243 | Religions of the World | 3 | |
| TOTAL HOURS | | | 15 | |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

Music Education – Vocal

FIRST YEAR

| Fall Semester | | | Hours |
|--------------------|-----|---------------------------------|-----------|
| ENGL | 111 | College Writing | 3 |
| HIST | 111 | American History to 1877 - or - | 3 |
| HIST | 112 | American History since 1877 | |
| MUSC | | Recitals and Concerts | 0 |
| MUSC | 141 | Theory I, Harmony | 3 |
| MUSC | 170 | Guitar Techniques | 1 |
| MUSP | | Private Instruction | 1 |
| SCOM | 110 | Public Speaking | 3 |
| TOTAL HOURS | | | 14 |

| Spring Semester | | | Hours |
|--------------------|-----|-------------------------------------------|-----------|
| BIOL | 100 | Survey of Biological Principles | 3 |
| EDUC | 201 | Teaching Profession with Field Experience | 3 |
| ENGL | 112 | Advanced College Writing | 3 |
| MUSC | | Recitals and Concerts | 0 |
| MUSC | 210 | Diction for Singers | 2 |
| MUSP | | Private Instruction | 1 |
| PHYS | 101 | Physical Science | 5 |
| PSYC | 233 | Adolescent Psychology – or - | 3 |
| PSYC | 243 | Human Development Across the Life Span | |
| TOTAL HOURS | | | 20 |

SECOND YEAR

| Fall Semester | | | Hours |
|--------------------|-----|--------------------------------------------|-----------|
| EDUC | 210 | Educational Psychology | 3 |
| GOVT | 121 | National and State Government | 3 |
| MATH | 161 | Mathematical Reasoning and Modeling – or – | 3 |
| MATH | 163 | College Algebra for Calculus | |
| MUSC | | Performance Ensemble | 1 |
| MUSC | | Recitals and Concerts | 0 |
| MUSC | 220 | Basic Conducting | 2 |
| MUSC | 221 | Music Literature I | 3 |
| MUSP | | Private Instruction | 1 |
| TOTAL HOURS | | | 16 |

| Spring Semester | | | Hours |
|--------------------|-----|-----------------------------------------------|-----------|
| EDUC | 230 | Foundations of Education in a Diverse Society | 3 |
| EDUC | 270 | Educational Technology | 3 |
| MUSC | | Recitals and Concert | 0 |
| MUSC | 222 | Music Literature II | 3 |
| MUSP | | Private Instruction | 1 |
| PHIL | 243 | Religions of the World | 3 |
| TOTAL HOURS | | | 13 |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.