

Review Date: _____

Student Learning Improvement Committee Feedback Form

Program: _____ SLO Report Year: _____

Program Manager: _____ Reviewer Name: _____

Section 1 – General Information

	I	II	III	IV
<p>General Information (Section 1)</p> <p>Correctly identify descriptive information for the program.</p> <p>A program purpose statement that is clear, concise and aligns with the College catalogue, the program handbook on the website and all printed marketing materials.</p> <p>Program courses are listed and are correctly stated as in all printed materials.</p>	<p>No program purpose statement is provided in the Program Level SLO Report.</p> <p>Program courses are not listed and are not correctly stated as in all printed materials.</p>	<p>The program purpose statement provided lacks clarity in one or more areas.</p> <p>The program purpose statement in the Program Level SLO Report does not align with either what is in the College catalogue, on the website or in printed marketing material for the program.</p> <p>Program courses are listed but are not correctly stated as in all printed materials.</p>	<p>The program purpose statement provided in the Program Level SLO Report has only a few minor weaknesses.</p> <p>Program courses are listed but not exactly stated as in all printed materials.</p>	<p>No weakness found.</p> <p>The program information and purpose statement are clear and concise and all, peer reviewers clearly understand the direction and purpose of the program.</p> <p>The Program Purpose Statement aligns with what is in the College catalogue, the program handbook on the website as well as in all printed marketing materials.</p> <p>Program courses are listed and are correctly stated as in all printed materials.</p>

Program Purpose Statement _____

Does this match what is stated in the catalog? Yes No

Please provide feedback regarding General Information (Section 1):

Section 2 – Program Outcomes

	I	II	III	IV
<p>Program Outcomes (Section 2)</p> <p>Correctly stated and measurable Program Outcomes.</p> <p>Program Outcomes appropriately mapped to the prescribed program course outcomes.</p>	<p>Program Outcomes are not included</p> <p>Program Outcomes are not measurable.</p> <p>Program Outcomes not mapped to the prescribed program course outcomes.</p>	<p>Weakness found throughout.</p> <p>Program Outcomes are misaligned to the prescribed course outcomes.</p> <p>Program Outcomes are not clearly written as “measurable” outcomes.</p>	<p>Few weaknesses found.</p> <p>Program Outcomes are mapped to the prescribed course outcomes.</p> <p>Program Outcomes are somewhat measurable.</p>	<p>No weakness found.</p> <p>Program Outcomes are correctly stated and measurable.</p> <p>Program Outcomes appropriately mapped to the prescribed program course outcomes.</p>

Please provide feedback regarding Program Outcomes (Section 2):

Section 3 – Program Outcomes Rubric

	I	II	III	IV
<p>Program Outcomes Rubric (Section 3)</p> <p>Program Outcomes Rubric is based on the stated outcomes.</p> <p>Program Outcomes Rubric uses the College 4-point grid.</p> <p>Program Outcomes are described within and broken down by competency area. Each competency described is based on the level of knowledge, skill or ability being assessed.</p> <p>Program Outcomes are measurable.</p>	<p>No Program Outcomes Rubric found.</p>	<p>Weakness found throughout the Program Outcomes Rubric.</p> <p>Program Outcomes grid is not in a 4-point rubric.</p> <p>Attempt made to break down the Program Outcomes into competency areas.</p> <p>Outcomes are not measurable.</p>	<p>Few weaknesses found.</p> <p>Attempt made to place the Program Outcomes on a 4-point grid.</p> <p>Program Outcomes are described within and are broken down by competency area.</p> <p>Each competency described is somewhat based on level of knowledge, skill or ability being assessed.</p> <p>Program Outcomes are somewhat measurable.</p>	<p>No weakness found.</p> <p>Well written Program Outcomes Rubric based on the stated outcomes.</p> <p>Program Outcomes Rubric appropriately uses the College 4-point grid.</p> <p>Program Outcomes are described within and are broken down by competency area.</p> <p>Each competency described is based on level of knowledge, skill or ability being assessed within the program outcomes.</p> <p>Program Outcomes are measurable.</p>

Please provide feedback regarding Program Outcomes Rubric (Section 3):

Section 4 – Means of Assessment to Measure Program Outcome Data

	I	II	III	IV
<p>Means of Assessment to Measure Program Student Learning Outcome Data (How you did it) (Section 4)</p> <p>Identify assessments for each Program Learning Outcome assessed.</p> <p>Identify direct assessment methods ONLY as a means of assessing student-learning outcomes.</p>	<p>No means of assessment (MOA) is proposed.</p>	<p>MOA are very limited and do not address the means of assessment.</p> <p>Assessment is given, but does not assess the Learning Outcome effectively</p> <p>Grades are used as the MOA.</p> <p>Not well described.</p>	<p>MOA are listed for each intended student-learning outcome.</p> <p>Direct MOAs are used with only minor weakness.</p> <p>Confusing description of results.</p>	<p>No weakness found.</p> <p>MOA are listed for each intended student-learning outcome.</p> <p>Multiple artifacts and assessment methods are indicated for assessing student-learning outcomes.</p> <p>ONLY the direct assessment method is appropriately applied.</p>

Please provide feedback regard Means of Assessment to Measure Program Student Learning Outcome Data (How you did it) (Section 4):

Section 5 – Actual Results

	I	II	III	IV
Actual Results – the Overall Summary (Describe how assessment was completed and findings and Data Collection (Section 5) Identify data and information collected over time and analyzed.	Inadequate data were collected to assess the PLO.	Data is not linked to the criteria for success and does not identify whether or not the criteria was met, unmet, or exceeded expectation.	Data is reported but more data and/or detail would increase confidence in the results. Data results are linked to the criteria for success and identify whether or not the criteria was met, unmet, or exceeded expectation.	No weakness found. Sufficient data is reported in adequate detail for each PLO assessed. Data results are clearly linked to the criteria for success and identify whether or not the criteria was met, unmet, or exceeded expectation.

Please provide feedback regarding Actual Results (Section 5):

Section 6 – Analysis of Data Results

	I	II	III	IV
<p>Analysis of Data Results (Describe what the results tell you about your program). (Section 6)</p> <p>Analysis of results is provided that includes any anomalies, outliers, explanation of results, and/or patterns in the data.</p>	<p>No analysis of results is provided.</p>	<p>An analysis of the results is attempted, but with no reference to the data or description of results.</p>	<p>An analysis of the results is provided including some interpretation of any anomalies, outliers, explanation of results and/or patterns in the data with few weaknesses.</p>	<p>No weakness found. An analysis of results is provided. The summary provides an analysis of data that includes anomalies, outliers, explanation of results, and/or patterns in the data.</p>

Please provide feedback regarding Analysis of Data Results (Section 6):

Section 7 – Use of Results for Improvement

	I	II	III	IV
<p>Use of Results for Improvement (What change(s) to be made to improve student learning?) (Section 7)</p> <p>Identify data results in findings should be relevant to the program outcomes.</p> <p>Use of results for improvement of student learning should describe findings based on the assessment of the artifacts.</p> <p>Identify areas of need for improvement of student learning.</p> <p>Fully describes how the information learned from the assessment of programs outcome data will be used to improve student learning.</p>	<p>No academic programming improvements are identified relative to assessment results.</p>	<p>Some academic programming improvements are identified, but may not be relative to assessment results. Needed areas of improvement have not been identified. Areas of improvement are limited to the process of assessment and not directly related to improving learning.</p>	<p>Improvements are identified relative to assessment results. Needed areas of improvement have been identified.</p>	<p>No weakness found Specific academic program improvements that clearly stem from actual results of assessment are identified. Needed areas of improvement of student learning have been identified. Fully describes how the information learned from the assessment of programs outcome data will be used to improve student learning.</p>

Please provide feedback regarding Use of Results (Section 7):

Section 8 – Documentation

	I	II	III	IV
<p>Documentation (Section 8)</p> <p>Uses appropriate data to document findings that develop conclusions & solutions based on the program rubric & assessment measures.</p> <p>Documentation fits with the assessment plan described, the artifacts used, the program rubric, and measures.</p> <p>Documentation includes an analysis of data and/or executive summary of the assessment findings to improve student learning.</p>	<p>No data or documentation is included.</p>	<p>Inadequately expresses the logical process of critical inquiry.</p> <p>Data used to substantiate findings is not appropriate for the Objective.</p> <p>No clear documentation or support of the assessment measure.</p> <p>Documentation included is not referenced in the report.</p>	<p>Expresses the logical process of critical inquiry with minor weakness.</p> <p>Uses data to substantiate findings with little weakness.</p> <p>Documentation provides evidentiary support of the assessment measure, but does not provide an analysis of data or an executive summary.</p>	<p>No weakness found.</p> <p>Uses appropriate data to document findings that develop conclusions & solutions based on the program rubric & assessment measures.</p> <p>Documentation fits with the assessment plan described, the artifacts used, the program rubric, and measures.</p> <p>Documentation includes an analysis of data and/or executive summary of the assessment findings to improve student learning.</p>

Please provide feedback regarding Documentation (Section 8):
